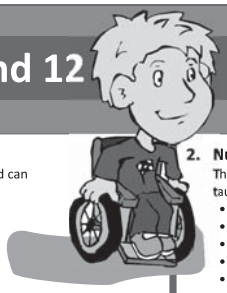
ASSESSMENT: Weeks 11 and 12

Term: 2

Friends



1. Literacy assessment

This assessment task will assess whether the learners have understood and can apply the concepts taught in this theme. Over the last two weeks learners:

- listened to the story *Proud to be me*
- demonstrated understanding of the above story
- identified the 'n' sound at the beginning of words
- sang and recited songs
- talked about how to be a good friend
- wrote the letters of their name
- described how to make and treat friends
- read the sentence strips with the teacher and class
- practised the letter formation of the letter 'n'
- used language for learning.

This assessment task may take several days to complete.
You can do it one-to-one with the learner or in a small group.

TASK

Part one

- Use the letter formation assessment wheel to assess this activity.
- Put the letter 'n' from the Learner Resource Book on a table.
- Ask learners to 'read' the letter 'n'.
- Now ask learners to trace the letter n saying what they are doing. Check that they start and end in the correct positions.
- Finally, ask the learners if they know words that begin with the letter 'n'. Remember to say the sound and not the name, i.e. 'nnn' not 'en'.

Part two

- Use Worksheet 4 for this task.
- Ask each learner to describe what they did on the worksheet.
- Ask each learner to say the sound of each letter in their name.
- Provide magnetic letters. Each learner must build their name using the letters, without looking at the name pasted on the worksheet.

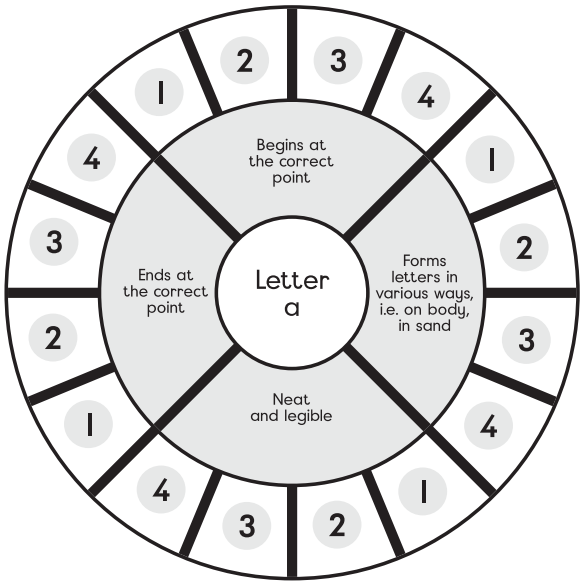
Part three

- Use the sentence strip: *This is my friend ___.*
- Place the name labels and matching photographs on the table.
- Ask: "Who is this?" and point to a photograph. The learner replies "This is my friend ___" and matches the name label and photograph.
- Let the learner make the sentence. Have the learner read the sentence together with you, pointing to each word as you read.

Assessment wheel

Use this assessment wheel to assess Part One of the task on this page.

4 Well developed	3 Age appropriate	2 Still developing	1 Intervention needed



Grade R: Term 2				
Holistic rubric for Literacy Assessment Task Parts Two and Three				
	1	2	3	4
	Not achieved	Partial achievement	Satisfactory achievement	Outstanding achievement
The learner is able to:	Only able to achieve one or two of the criteria	Only able to achieve any three to five of the criteria	Able to achieve any six to eight of the criteria	Able to achieve all nine of the criteria
Oral:				
1. Follow the instructions				
2. Answer the questions				
3. Listen without interruption				
Phonics:				
4. Identify the 'n' sound at the beginning of words				
5. Identify 'n' sounds in the environment				
Reading:				
6. Read own name				
7. Read the names of other learners in the class				
8. Match a word (name) and a photograph				
9. Recognise the 'n' letter in print				

Copy this rubric. You will need one for each learner.

2. Numeracy assessment

This assessment task will assess whether the learners have understood and can apply the concepts taught in this theme. Over the last two weeks learners:

- counted to 10
- revised numbers 1 to 4
- were introduced to the diamond shape
- understood concepts of more/less/equal
- solved and explained solutions to practical problems that involved equal sharing and grouping with whole numbers of at least 6, and with solutions that included remainders.

This assessment task may take several days to complete. You can do it one-to-one with the learner or in a small group.

TASK

- Give learners flashcards of numbers 1 to 4, number words one to four, and dots • to • • • •. Ask learners to order the cards.
- Now ask learners to match the cards with the same amount (e.g. 2, two and • •)
- Call out a number between 1 and 4. Ask learners to write the number together with a corresponding number of items or pictures.

Grade R: Term 1		
Checklist for Numeracy Assessment Task		
Name:	**Date:**	
The learner is able to:	**Yes**	**No**
1. Read numbers 1 to 4 and number words one to four		
2. Write numbers 1 to 4		
3. Count a variety of objects		
4. Draw pictures to match a specific number		

Copy this rubric. You will need one for each learner.

Grade R: Term 3				
Holistic rubric Numeracy Assessment Task				
	1	2	3	4
	Not achieved	Partial achievement	Satisfactory achievement	Outstanding achievement
Is the learner able to:	None correct	Any two correct	Any three to four correct	All five correct
Counting				
1. Count out objects to ten?				
2. Identify the numerals 1 to 4?				
3. Identify the number words one to four?				
Concept development				
4. Match numeral (symbol), word and picture?				
5. Use mathematical language?				

Copy this rubric. You will need one for each learner.

3. Life skills assessment

Over the last two weeks learners engaged in various life skills-linked activities that required them to describe how to treat a friend, how to be a good friend and what to expect from a friend.

Show learners the following pictures and ask them to:

- describe what each pair is doing
- say why they think each pair are friends
- say what things they like to do with their friends

See if learners are able to apply what they have learnt over the past two weeks when looking at these pictures.

