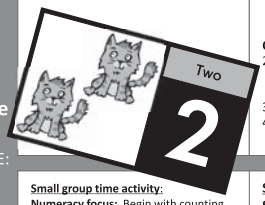
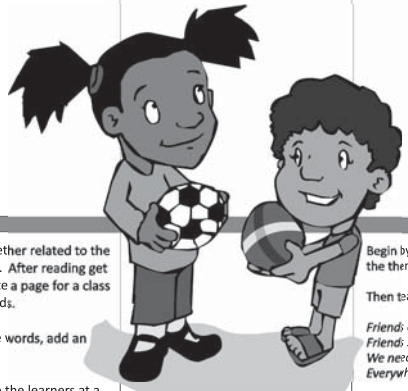
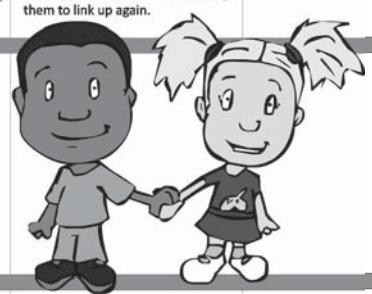
WEEKLY PLANNER: Weeks 11 and 12

Friends

	Monday	Tuesday	Wednesday	Thursday	Friday
Arrival 15 - 30 minutes		Welcome each learner. Tell learners they will find a picture in their locker. They need to take the picture to the theme table and put it in the red basket if it shows an act of kindness or in the blue basket if it shows a mean act.	Welcome each learner. Ask parents to send a photograph of the child to school the next day.		
			HEALTH CHECK		
Morning circle 10 - 15 minutes		Show and talk about the pictures from the red and blue baskets. Ask learners to tell you words that describe friendship. Write these on the board or on a sheet of paper, e.g. *kind, share, nice, good, hug, love, play, friendly, etc.*	Talk about the poster. Go through the questions on the poster. Discuss the theme words. Get learners to use each of the theme words in a sentence about their friends.	Revise learners' names and colours by singing the *Do you know my friend?* song (see Poster 6), sung to the tune *The muffin man* (or improvise your own).	Re-read the list from Tuesday's morning circle of what makes a good friend. Create a graph on the qualities listed. Discuss the results.
Work time and small group time SMALL GROUP TIME: 10 - 15 minutes TOTAL TIME: 45 minutes		**Work time activities:** **Literacy focus** 1. Using alphabet cookie cutters, learners make letters from playdough. They can make their name and a friend's name. **Creative focus** 2. Learners make noodle designs on paper. When the glue dries, noodles can be painted. 3. Learners finger paint. 4. Learners make chalk pictures on paper or chalkboard.		**Work time activities:** **Technology focus** 1. Baking: Learners bake heart-shaped biscuits (to give to a friend). **Creative focus** 2. Learners plait three pieces of string or ribbon together to make a friendship bracelet. Give it to a friend. **Literacy focus** 3. Learners paint with old deodorant roller bottles filled with paint. 4. Learners draw and colour a picture to give to a friend.	
	Small group time activity: **Numeracy focus:** Begin with counting to 10. Revise the number flashcards 1 to 4. Have a learner call out a number. Do that many jumps or claps (or another movement activity). Hold up a clear bag of buttons or bottle tops. Ask the learners to guess how many there are in the bag. Now give them the bag. They count the buttons to see if any of their guesses were correct. How close were they? Was it more or less or the same as the actual amount?	**Small group time activity:** **Science/ Numeracy focus** Each learner brings a different piece of fruit. The fruit will be used to make a friendship salad. Before making the salad, the fruit can be sorted in various ways (colour, size, type). The fruit is then washed and cut up to make a mixed fruit salad. Learners can eat it during snack time.	**Small group time activity:** **Numeracy focus:** Begin by counting to 10. Revise the names of the shapes already learnt. Show learners a diamond and ask: What is this called? Discuss the number of sides and corners. What other shape looks similar to the diamond? Create a simple board game using shapes. Learners roll the dice and move along the board. When they land on a shape they must say its name and describe it (number of sides, corners, etc). If they get the name wrong they miss a turn. The winner is the first player to reach the end.	**Small group time activity:** **Literacy focus** Introduce the sentence for the week: 'Who is this?' Have a photograph of each learner. Read the sentence. Learners must reply and say "This is my friend (*name*)". Hand out the photos and name labels. Learners make a sentence strip to match each photo. Make a small book for each child by folding two pieces of paper in half. On each page learners can draw a picture of a friend and paste the sentence strip. Encourage learners to read their book out loud.	
			TIDY UP TIME **HAND WASHING** **SNACK TIME**		
Music and movement ring	Begin the lesson by saying the *Roll the ball* rhyme *Roll the ball to me* *And I'll roll it back to you* *What's your name, friend?* *Hello! How do you do?* Learners sit in a circle and pass the ball back and forth to one another. Each learner has a turn to roll the ball to a different learner. The child receiving the ball says their name and something about themselves.		Begin the lesson by singing the song *Will you meet a friend?* (see Poster 6). Play some music. Learners pick a partner, hold hands and dance in a circle. At the end of the song they can walk around and find a new partner and sing the song again. Play the *Who is it?* game. Cover one learner's eyes and ask another learner to stand in front of him. The learner whose eyes are covered should touch the other learner's face and try to guess who it is. If he can't then the class can give him clues, e.g. the first sound of their name, hair style/colour, body shape, etc.	Learners move freely around an open space. At the sound of a double whistle, learners must link arms with the person closest to them. The pair becomes 'friends' and they can only move if they stay connected. At the sound of a single whistle, learners break apart and move on their own again until they hear another double whistle telling them to link up again.	
Outdoor play					
Story time	Read a story together related to the theme of friends. After reading get learners to dictate a page for a class book about friends. Type or write the words, add an illustration. Read the story to the learners at a later stage during this theme.		Begin by sharing a book related to the theme of friends. Then teach this rhyme to the class: *Friends care* *Friends share* *We need friends* *Everywhere!* Learners can get into pairs and make up a clapping sequence to accompany the rhyme.	Learners dictate a sentence about what they think a good friend means. They illustrate their sentence, then share it aloud with the class. All the pages can then be made into a class book to share during story time.	