ASSESSMENT: Weeks 7 and 8

Term: 1 **Keeping clean and fit**

1. Literacy assessment



This assessment task will assess whether the learner has understood and can apply the concepts taught in this theme. Over the last two weeks learners:

- listened to the story *Dirty Dudu*
- demonstrated understanding of the above story
- identified the 'j' sound at the beginning of words
- identified the 'm' sound at the beginning of words
- sang and recited songs
- talked about how to keep clean and fit and look after their bodies
- read the sentence strips with the teacher and class
- practised the letter formation of the letters 'j' and 'm'
- used language for learning

This assessment task may take several days to complete.
You can do it one-to-one with the learner or in a small group.

TASK

Part one

- Use the letter formation assessment wheel to assess this activity.
- Ask the learner to find you three items that begin with 'm'. They look for these items in the classroom.
- Put the letter template for 'm' as well as the three taught previously from the Teachers' Guide on a table.
- Ask the learner to find the letter 'm' and say its sound.
- Ask the learner to 'read' the letter 'm'.
- Now ask learners to trace the letter 'm' saying what they are doing. Check that they start and end in the correct positions.
- Finally ask the learner if they know words that begin with 'm'. Remember to say the sound and not the name, i.e. 'mmm' not 'em'.

Part two

- Use Poster 4 for this task.
- Ask the learner to describe how the children in the poster are keeping clean and fit.
- Hold up items from the theme table and ask the learner to name them.
- Ask the learner to match the items with their flashcards.

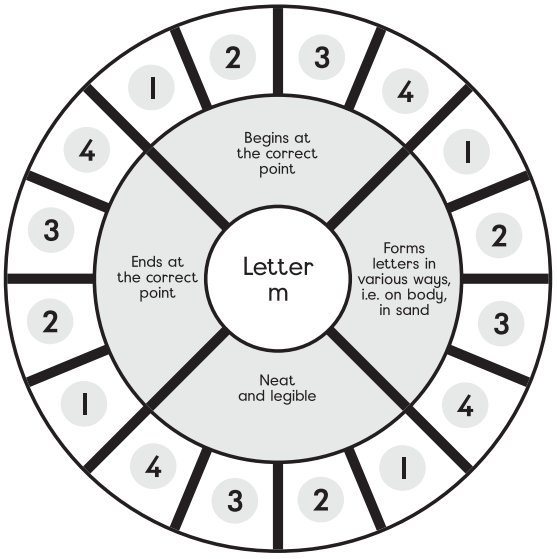
Part three

- Use the sentence strip: I use ___ (soap, shampoo etc).
- Place the ending words and matching cleaning items' pictures on the table.
- Say, "What do you use to keep clean?" and point to a picture. The learner replies "I use ..." and matches the word and picture.
- Ask the learner to 'read' the sentence.

Assessment wheel

Use this assessment wheel to assess Part One of the task on this page.

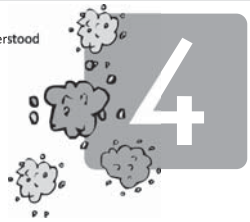
4 Well developed	3 Age appropriate	2 Still developing	1 Intervention needed



Grade R: Term 1 Holistic rubric for Literacy Assessment Task Part two and three	1 Not achieved	2 Partial achievement	3 Satisfactory achievement	4 Outstanding achievement
Is the learner able to:	Only able to achieve any two of the criteria	Only able to achieve any four to five of the criteria	Only able to achieve any eight to ten correct	Able to achieve all nine of the criteria
Oral:				
1. Follow the instructions?				
2. Answer questions?				
3. Listen without interruption?				
Phonics:				
4. Identify the 'm'-sound at the beginning of words?				
5. Identify 'm'-sounds in the environment?				
Reading:				
6. Recognise the various cleaning items?				
7. Explain how to keep clean using the various items?				
8. Match word and picture and complete sentence?				
9. Recognise the 'm' symbol in print				

Copy this rubric. You will need one for each learner.

2. Numeracy assessment



This assessment task will assess whether the learner has understood and can apply the concepts taught in this theme.
Over the last two weeks learners:

- counted to 5 and more
- were introduced to the number 4/four
- were introduced to the rectangle
- Built up and broke down numbers to 4 using counters.

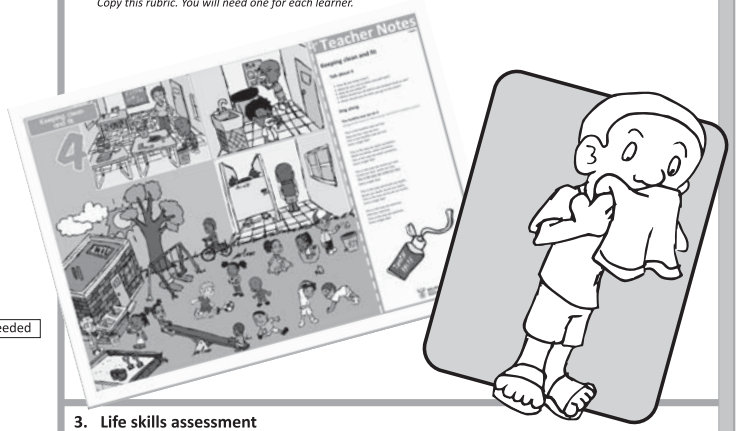
This assessment task may take several days to complete.
You can do it one-to-one with the learner or in a small group.

TASK

- Give the learner six counters. Ask the learner to count out four counters.
- Have various items for the learner to count, for example, a toy car, pencils, buttons etc. Ask the learner how many wheels, how many pencils, how many buttons.
- Call out verbal addition and subtraction problems for learners to work out, e.g. I have four buttons I drop two how many now?

Grade R: Term 1 Checklist for Numeracy Assessment Task		
Name:	**Date:**	
Is the learner able to:	**Yes**	**No**
1. Read the number 4 and word four?		
2. Count up to at least four?		
3. Count a variety of objects?		
4. Answer verbally stated addition and subtraction problems?		

Copy this rubric. You will need one for each learner.



3. Life skills assessment

Over the last two weeks learners engaged in various life skill-linked activities that required them to name how we keep our bodies clean and how to get fit. They were involved in fun activities and exercises to strengthen their bodies physically. They were also encouraged to describe steps that can be taken to ensure personal hygiene.

Show learners the following pictures and ask them to:

- name each cleaning product.
- say what it is used for.
- name which part of the body the product is used on.

See if learners are able to apply what they have learned over the past two weeks when looking at these pictures.

