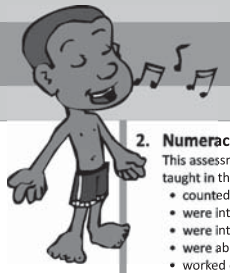
ASSESSMENT: Weeks 1 and 2

Term: 1

My body



1. Literacy assessment

This assessment task will assess whether the learners have understood and can apply the concepts taught in this theme. Over the last two weeks learners:

- listened to the story *Afro Ant's adventure*
- demonstrated understanding of the above story
- identified the 'a' sound at the beginning of words
- sang and recited songs
- talked about their own bodies and what they use their bodies for
- discussed how certain parts of their body help them
- matched labels on the poster to various parts of the body
- segmented names into syllables
- read the sentence strips with the teacher and class
- practised the letter formation of the letter 'a'
- used language for learning

This assessment task may take several days to complete. You can do it on a one-to-one basis with each learner or in a small group.

TASK

Part One

- Use the letter formation assessment wheel to assess this activity.
- Put the letter 'a' from the Learner Resource Book series on a table.
- Ask each learner to 'read' the letter 'a'.
- Now ask learners to trace the letter 'a' saying what they are doing. Check that they start and end in the correct positions.
- Finally ask each learner if they know words that begin with 'a'. Remember to say the sound and not the name, i.e. 'a' not 'ay'.

Part Two

- Use Poster 1.
- Ask the learners to name each part of the body.
- Ask the learners to name the actions being performed in each little picture around the poster.
- Ask the learners to name the body part being used in each of these action pictures, e.g. legs to run.

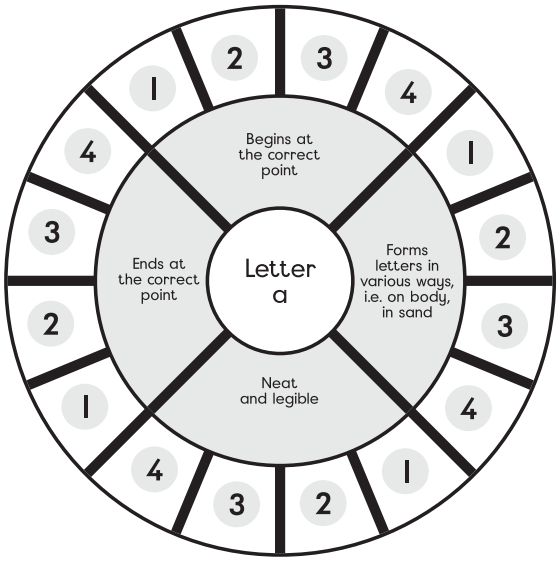
Part Three

- Use the sentence strip: I _____.
- Place the action words and matching pictures on the table.
- Say: Here is the flashcard for 'walk'. Match it to a picture.
- Let the learner make the sentence. Ask the learners to 'read' and point to the words when reading.

Assessment wheel

Use this assessment wheel to assess Part One of the task on this page.

4 Well developed	3 Age appropriate	2 Still developing	1 Intervention needed



Grade R: Term 1				
Holistic rubric for Literacy Assessment Task Part Two and Part Three				
	1 Not achieved	**2** Partial achievement	**3** Satisfactory achievement	**4** Outstanding achievement
The learner is able to:	Only able to achieve any two of the criteria	Only able to achieve any four to five of the criteria	Able to achieve any six to eight of the criteria	Able to achieve all nine of the criteria
Oral:				
1. Follow the instructions				
2. Answer questions				
3. Hear and clap syllables in words				
Phonics:				
4. Identify the 'a' sound at the beginning of words				
5. Identify 'a' sounds in the environment				
Reading:				
6. Recognise different parts of the body				
7. Explain what own body can do				
8. Can use an action word in own sentence				
9. Recognise the 'a' letter symbol in print				

Copy this rubric. You will need one for each learner.

2. Numeracy assessment

This assessment task will assess whether the learners have understood and can apply the concepts taught in this theme. Over the last two weeks learners:

- counted to 5 and more
- were introduced to the number 1
- were introduced to the shape of a circle
- were able to name 'one more' and 'one less'
- worked concretely comparing and ordering objects using appropriate vocabulary to describe length (e.g. tall, short, longer, shorter).

This assessment task may take several days to complete. You can do it on a one-to-one basis with each learner or in a small group.

TASK

- Place five counters in front of the learner.
- Ask the learner to tell you how many counters there are altogether.
- Then let the learner count the counters.
- Ask the learner to hold up one counter, then two counters, etc.
- Show learner the flashcards for '1' and 'one'. Ask them to make the number. They can use any medium to make the number, e.g. plasticine, crayon.
- The learner must find five different items of which there are only one in the classroom, e.g. the door, the teacher's table, a dustbin.



Grade R: Term 1		
Checklist for Numeracy Assessment Task		
Name:	**Date:**	
The learner is able to:	**Yes**	**No**
1. Count the items		
2. Identify the number one / 1		
3. Write the number 1 correctly		
4. Identify single items in the environment		

Copy this rubric. You will need one for each learner.

3. Life skills assessment

Over the last two weeks learners engaged in various life skills-linked activities that required them to name body parts, list the various actions they can do with their bodies, and copy those actions using their bodies. Learners were also required to identify basic rights and responsibilities they and others have in the classroom.

Show learners the following pictures and ask them to:

- name each of the various body parts
- name the action
- name the body part used to complete the action

See if learners are able to apply what they have learned over the past two weeks when looking at these pictures. Record your observations.

