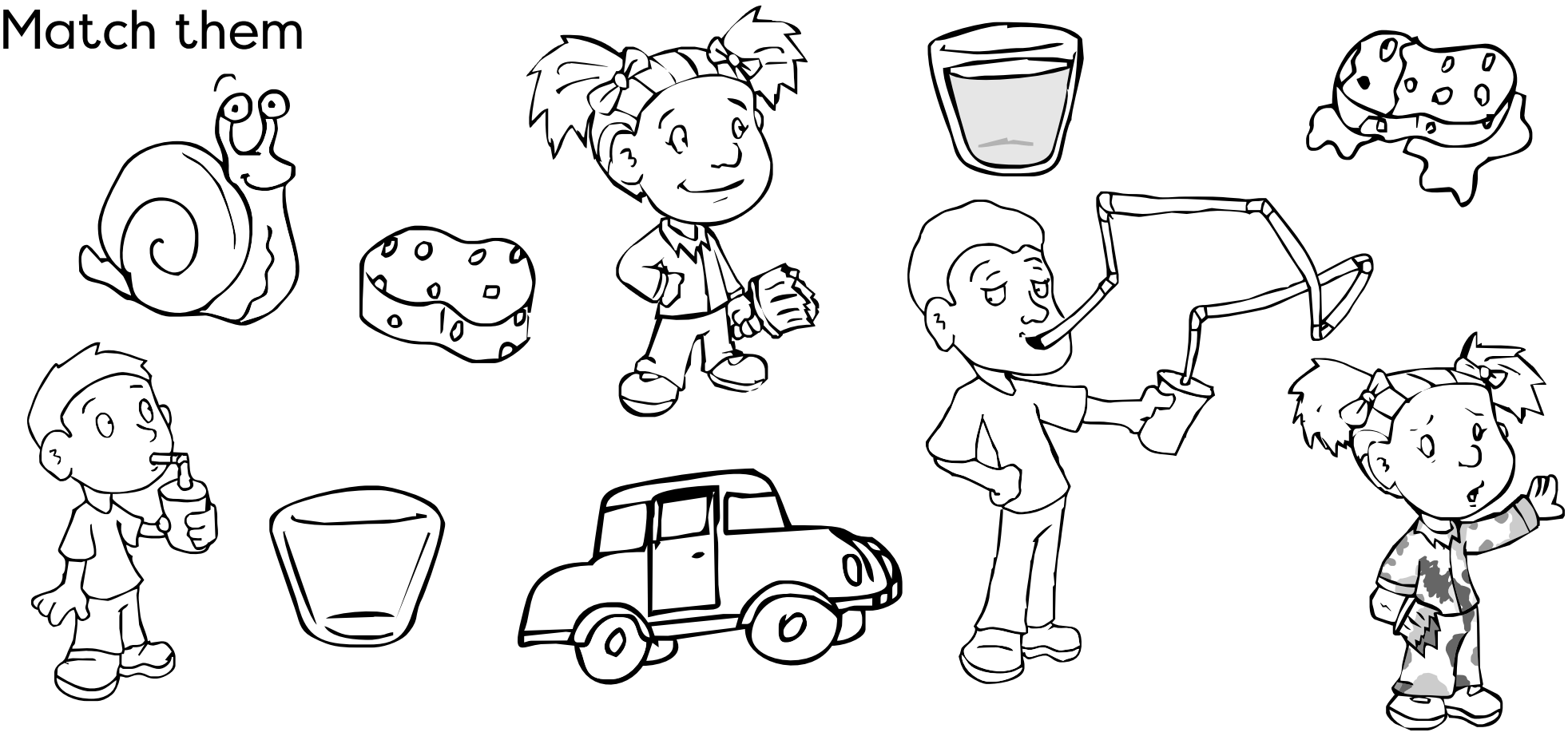
Teacher instruction:
Talk about each picture below. Learners match each picture to its opposite.
They then need to match the labels at the bottom to each picture.
Read the words with learners and they can match one at a time.
This is a visual discrimination activity.

Match them



clean	long	wet	full	fast
dirty	short	dry	empty	slow

Teacher instruction:
Learners carefully cut out each of the puzzle pieces.
They then assemble them.
Make sure learners are able to read the numeral and number.
This is a visual discrimination and fine-motor skill activity.

Build the puzzles

