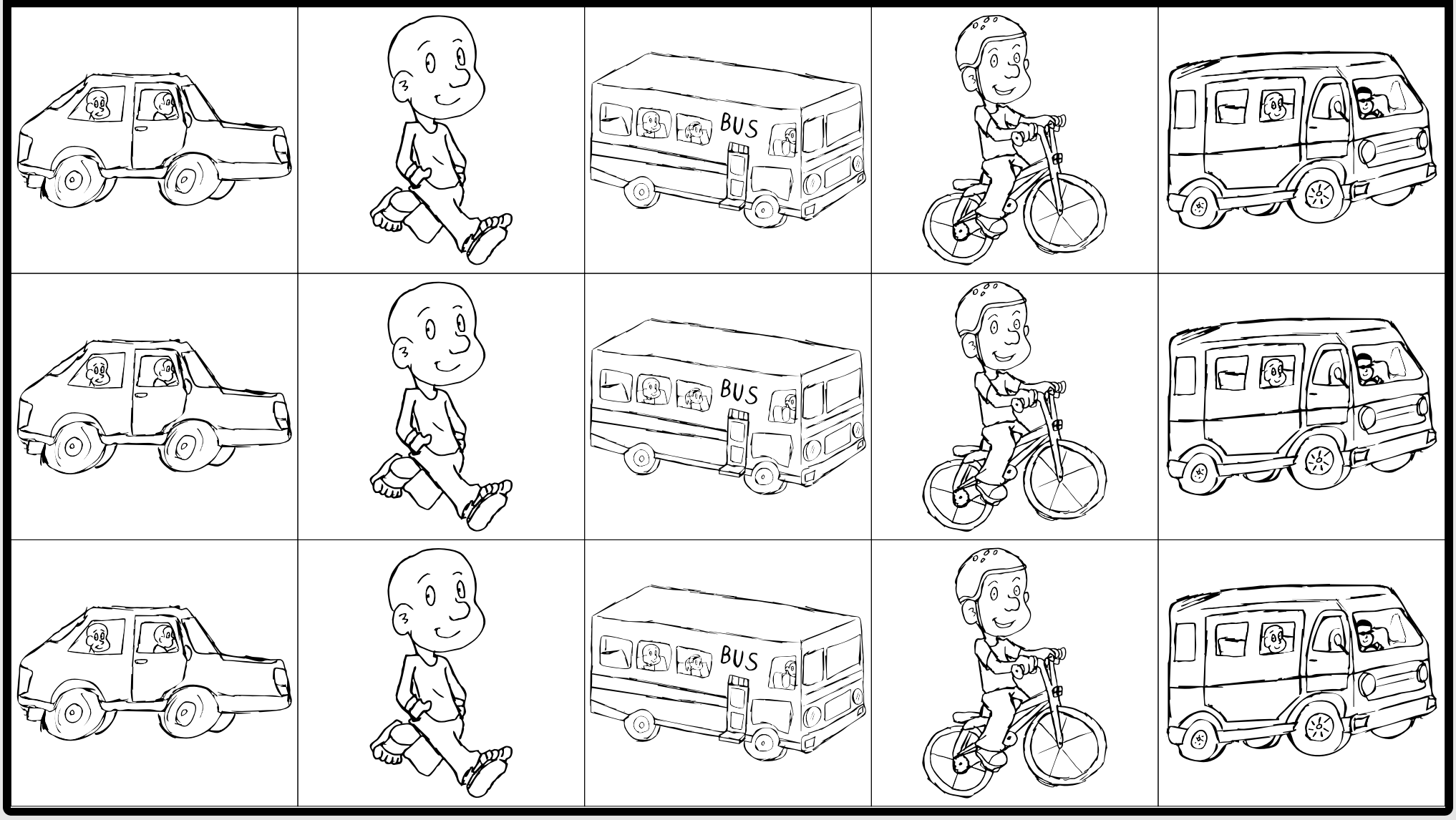
20 - On the move

Worksheet 1

Teacher instruction:
Cut out the cards.
Use them to make a pictogram.
Help learners count the different ways in which they all get to school.



20 - On the move

Worksheet 2

Teacher instruction:
Learners count the taxis in the first block. They then draw double that number in the second block.
Ask them to draw “twice as many” or “twice as much”.
The first one has been done for you.
Work through each example with the learners and let them use counters to solve the problem before they begin drawing.

Doubling

