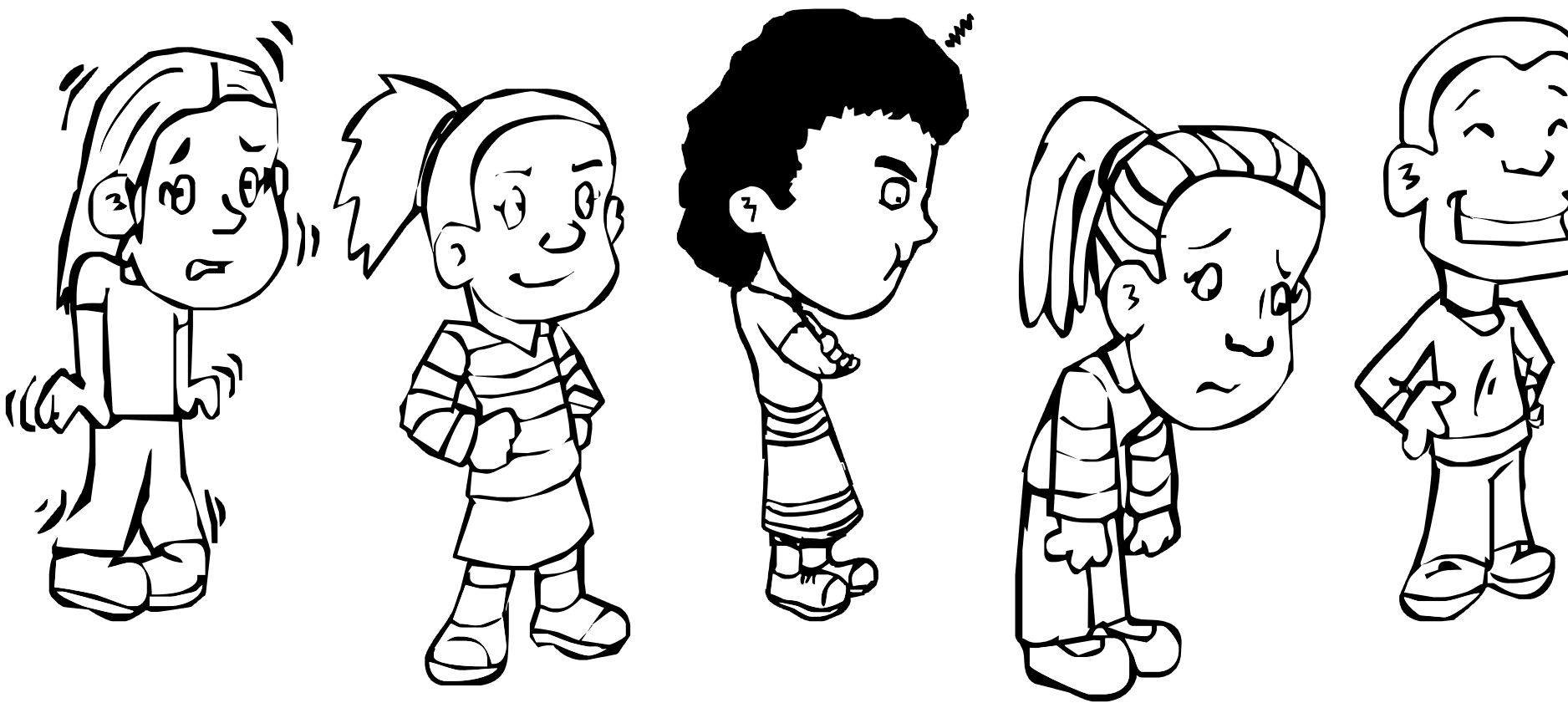
Teacher instruction:
Ask learners to 'read' each picture.
Then ask them to match the feeling to the word.
This is a visual discrimination exercise.

How do you feel?

happy	angry	proud	scared	sad



Teacher instruction:
Ask learners to 'read' each sentence. Then ask them how the children in the second sentence are feeling.
Talk about how planting plants is good for the Earth. Ask them if they have ever planted something.
What happened? How did they feel?
This is a reasoning and visual discrimination exercise.

Tell the story

