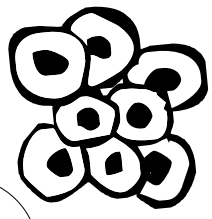
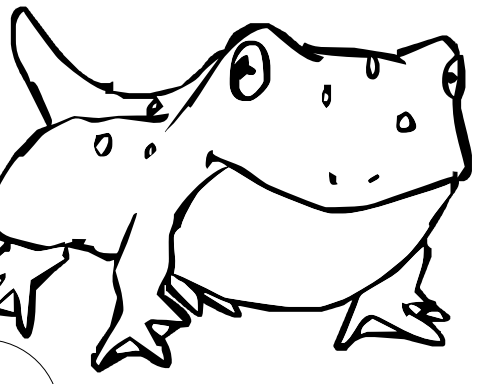
Teacher instruction:
Ask learners to 'read' each picture.
Then ask them to sequence the pictures in the correct order.
Help them to label and **number** the pictures.
This is an observation and sequencing exercise.

The life cycle of the frog







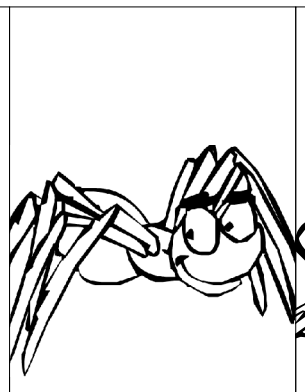


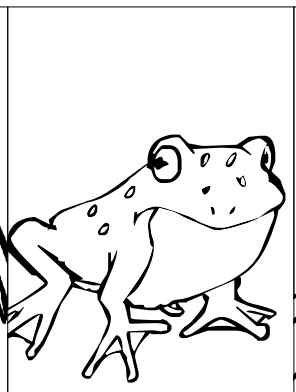


Teacher instruction:
Ask learners to 'read' each picture.
Then ask them to match the baby animal to the parent.
Help them use the baby names.
This is a visual discrimination exercise.

Whose baby am I?

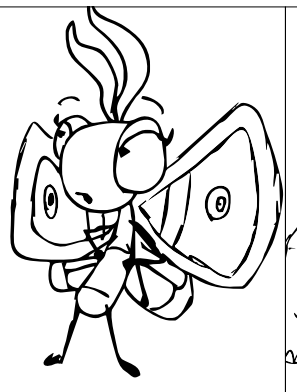

bear

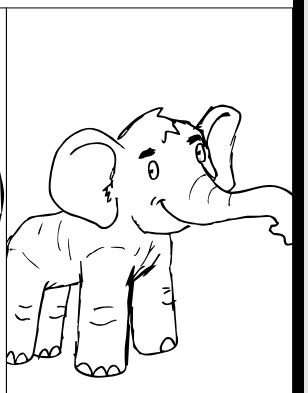

spider

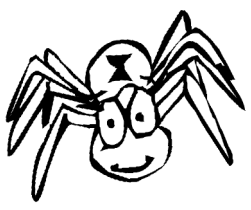

frog


owl


kangaroo


butterfly

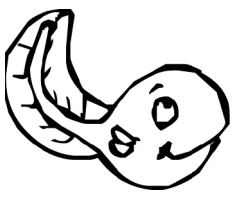

elephant

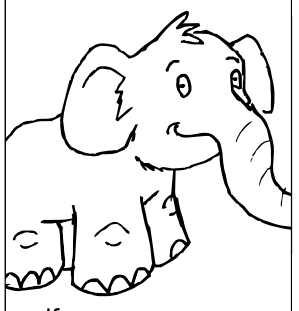

spiderling


cub


chick


joey


tadpole


calf


caterpillar