

Grateful for Gogo

Teacher instruction:

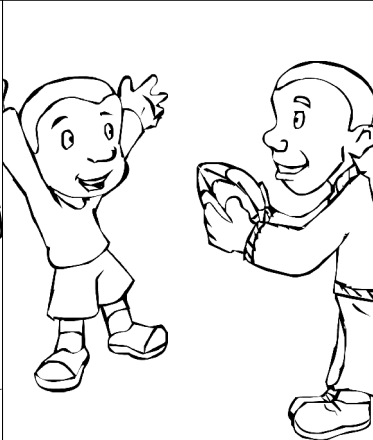
Learners talk about the ways in which their grandparents help or have helped them. They draw a picture of something special they want to do for their grandparents to show their appreciation. *This a visual discrimination exercise.*



reads to me



cooks with me



plays with me

Now it is my turn to say thank you
and I love you.



visits me



makes me things



teaches me

Sharing bread

Teacher instruction:

Learners talk about the way in which things change.
They draw pictures of what they observed during baking time as the bread was left to rise.
Remember to talk about the smell and feel of the bread before, during and after it was baked.
This is a sensory activity and learners' observation skills are exercised.

before	next	then	after
soft dough	it gets bigger	it is baked	it is hard

Draw a picture of who you shared your bread with.