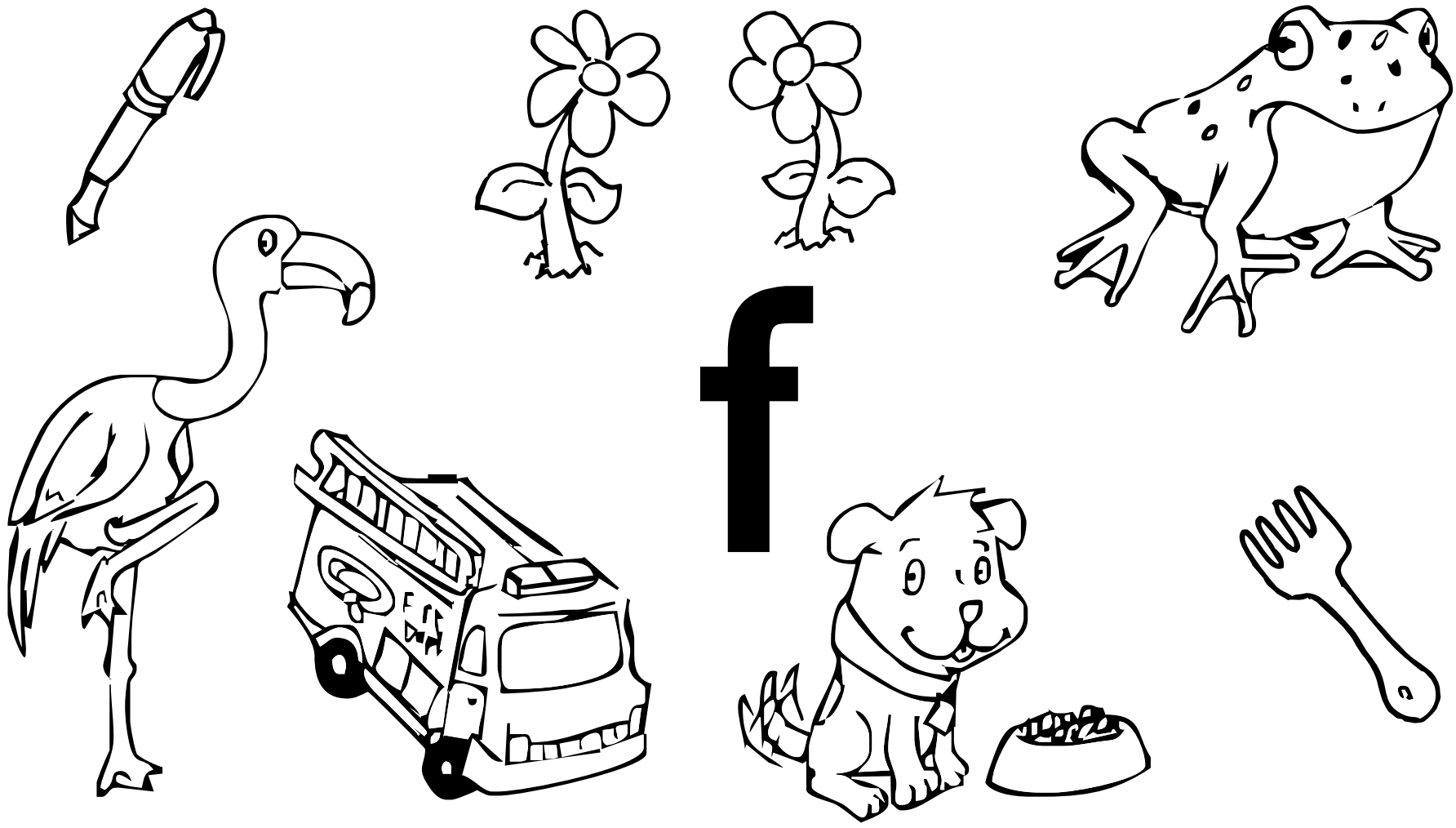
Teacher instruction:
Ask learners to circle the pictures that begin with the 'f' sound.
Let them find and draw other items in the classroom that begin with 'f', and add them to the worksheet.
This is an auditory discrimination exercise.



Teacher instruction:
Use this as a follow-up activity to the floating and sinking experiment described in the Daily Planner.
Let learners draw a cross through the items that float and circle those that sink.
This is a reasoning exercise.
Also use this activity to assess learners' observations of the practical activity.

Floating and sinking

