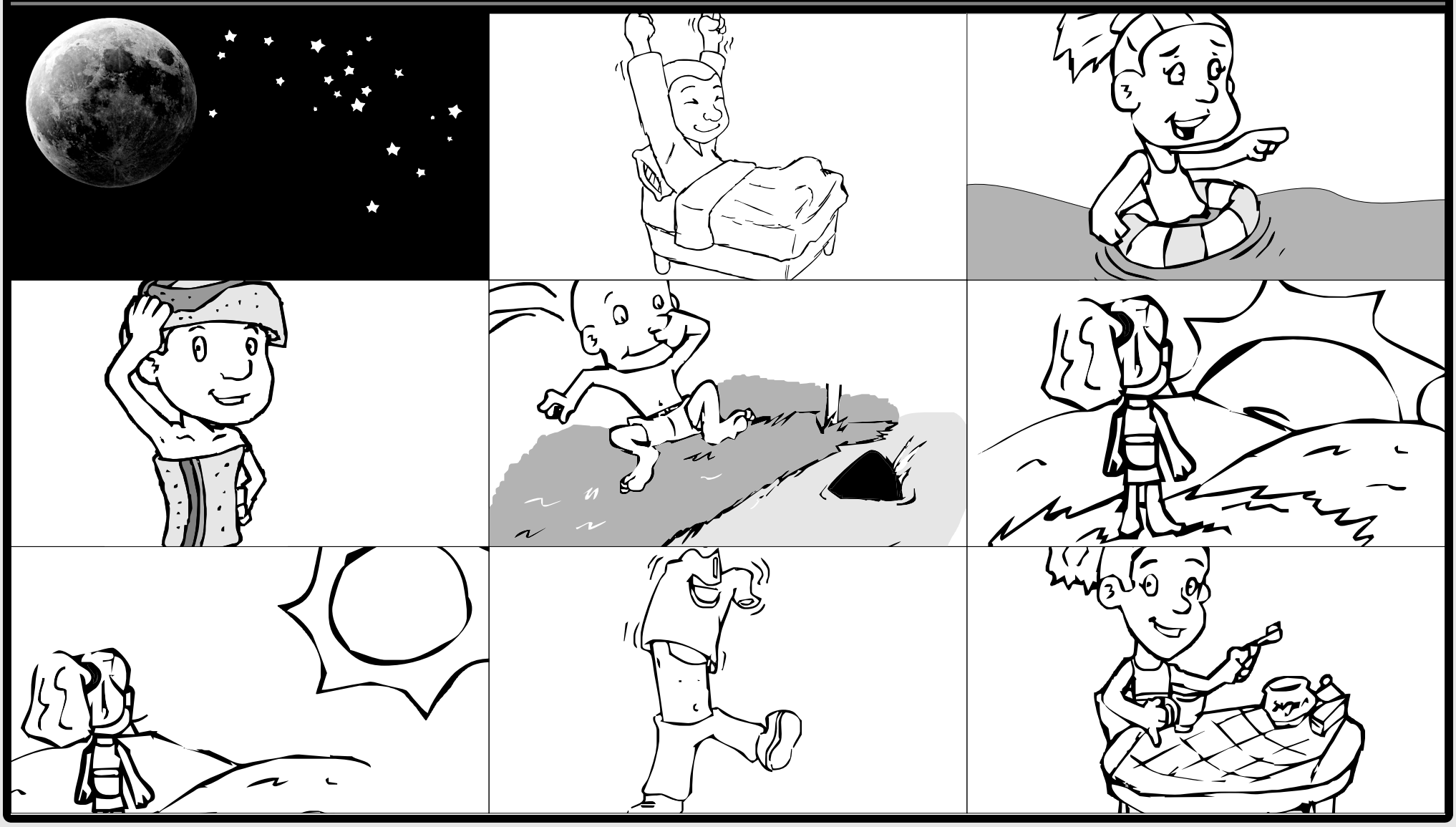
Teacher instruction:
Ask learners to arrange each row of pictures in the correct order.
Ask: What comes first/next/after/last/in the morning/afternoon/night?
This a good reasoning and visual sequencing exercise.



Teacher instruction:
Cut out the cards. Use them to make a pictogram.
Help learners to count how many of them are wearing each of the various items.
Then, using one-to-one correspondence, let them match each clothing card to the learners wearing the same item.

