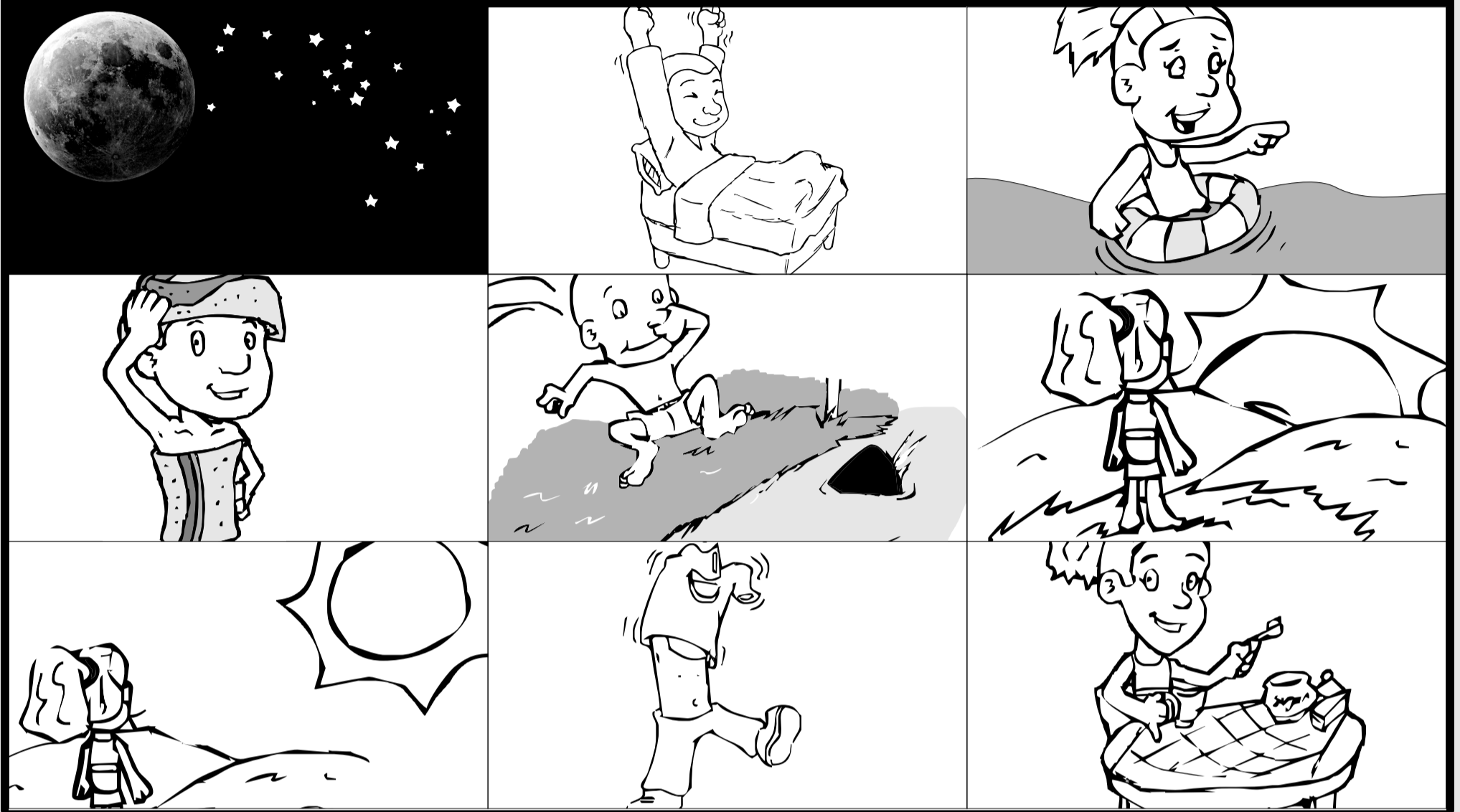


Teacher instruction:

Ask learners to arrange each row of pictures in the correct order.
 Ask: What comes first/next/after/last/in the morning/afternoon/night?
 This a good reasoning and visual sequencing exercise.



Teacher instruction:

Cut out the cards. Use them to make a pictogram.
 Help learners to count how many of them are wearing each of the various items.
 Then, using one-to-one correspondence, let them match each clothing card to the learners wearing the same item.

