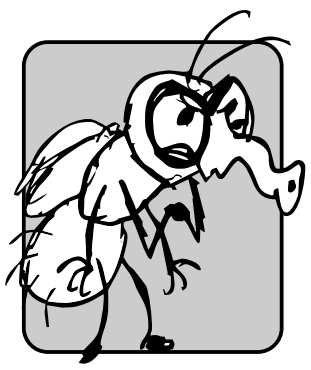
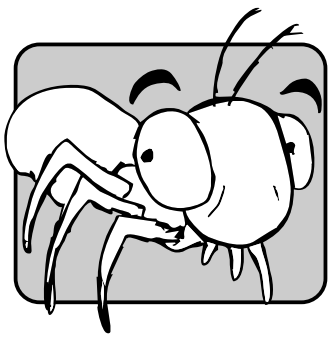
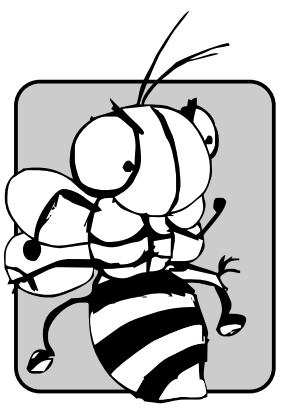
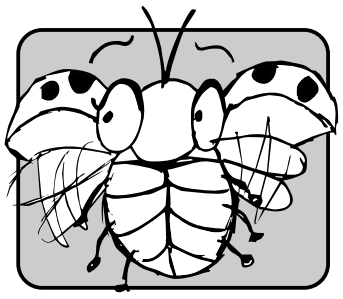
Teacher instruction:
Get learners to identify each insect below.
As learners say its name, emphasise the initial sound.
Read out all the labels below. Look at the initial letter and say its sound.
Learners draw a line from the insect to the label.

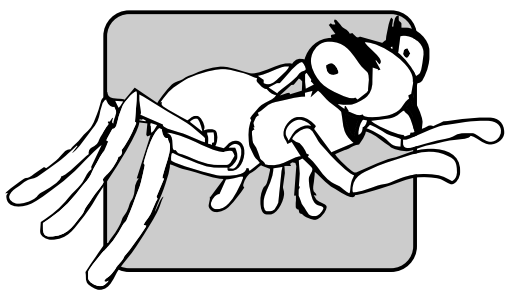
Bug match



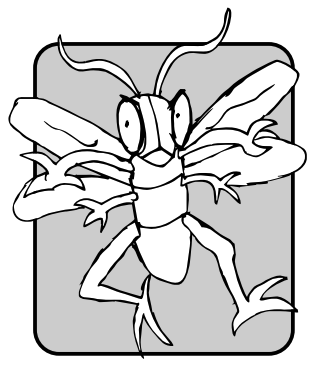








grasshopper



ant

spider

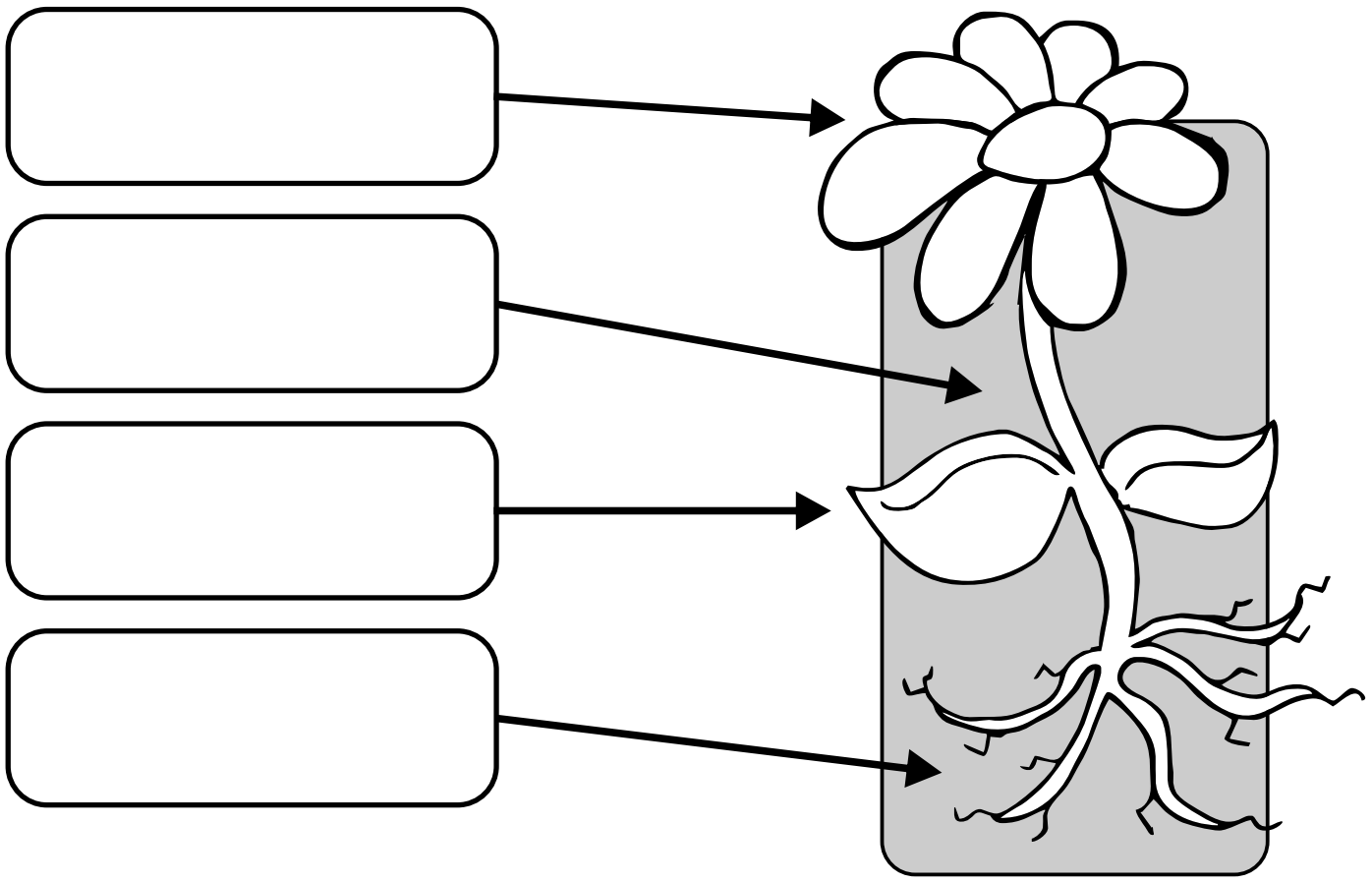
ladybug

fly

bee

Teacher instruction:
Revise the parts of a plant. Talk about the flower below. Ask learners to name the different parts.
Allow learners to examine a real plant with its roots still intact. Discuss the functions of each part.
Learners cut out the labels and paste them in the correct place on the flower.
This is a fine-motor co-ordination and reasoning activity.

Label the flower



root

stem

leaf

flower