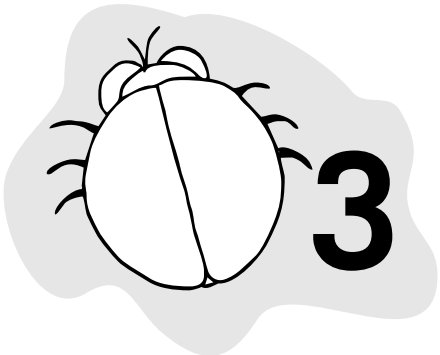
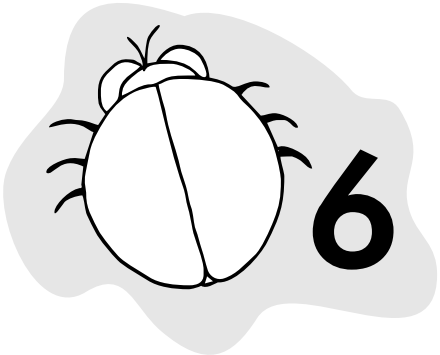
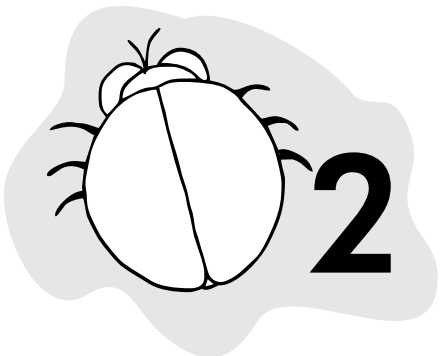
Teacher instruction:

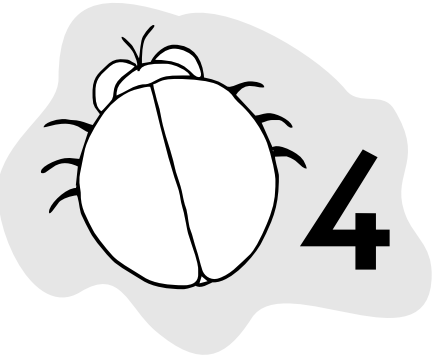
Discuss the ladybird's body. Point out how the wings fold down onto its back. Make sure learners see that the top part of the ladybug, as seen in the pictures, is divided into two.
Learners must look at the number next to the ladybug and draw that number of dots on the ladybird's back.
Talk about the different groupings they can make for each number, e.g. for 5 there could be 2 dots on one side and 3 on the other, or 4 and 1 or 5 and 0.
This is a reasoning activity.

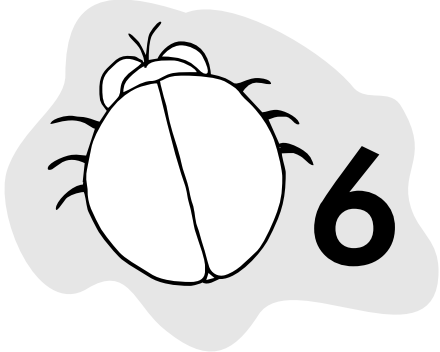
Ladybug numbers

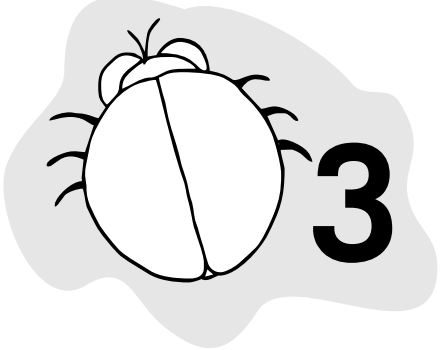






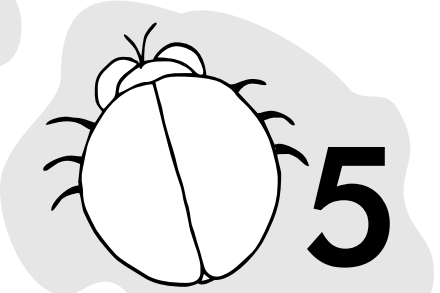


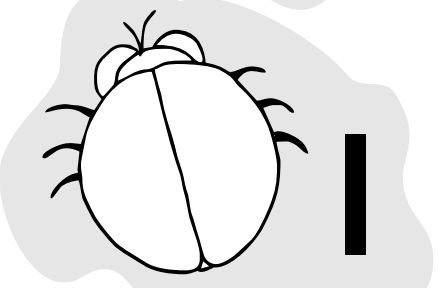








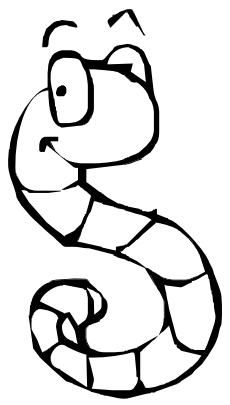
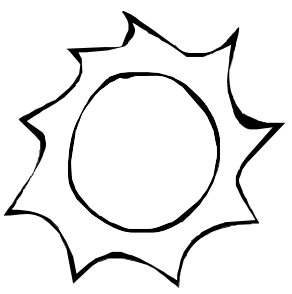
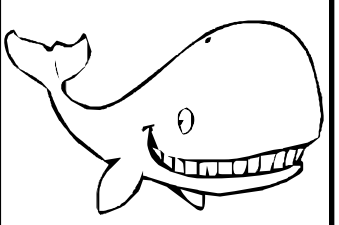
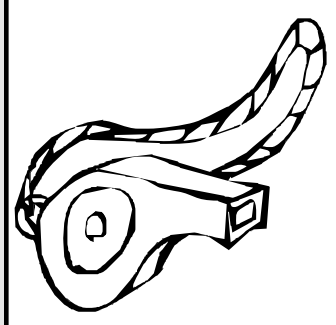




Teacher instruction:

Look at the picture in each block. Cut out the 'windows' at the bottom of the page.
Glue each window with a capital letter ‘W’ onto a picture with a lower case ‘w’.
Open the window, if the picture begins with a ‘w’ then learners write the letter ‘w’ on the outer window.
This is a fine-motor control activity.

Open up

W W W W W W		W W W W W W		W W W W W W		W W W W W W	
W W W W W W		W W W W W W		W W W W W W		W W W W W W	