

Teacher instruction:

Count to 6. Get learners to jump, hop, clap six times. Learners trace the numbers 1 to 6 in the air, on the table and on the carpet.
Revise the names of the colours. Read the key and help learners to match the numbers and colours.
They can then work their way through the table, colouring in each block according to the key.
Learners can then see what picture they have made. *This is a fine-motor co-ordination exercise.*

Copy the shape

	5	2	2	3	2	2	5	
	5	2	2	3	2	2	5	
	5	5	5	3	5	5	5	
	5	5	5	3	5	5	5	
	5	6	4	6	4	6	4	
	5	4	6	4	6	4	5	
	5	5	4	4	4	5	5	
	5	5	5	5	5	5	5	

- 1 - orange
- 2 - yellow
- 3 - red
- 4 - green
- 5 - blue
- 6 - purple

Teacher instruction:

Revise the letter y and the sound it makes. Learners cut out the puzzle pieces and assemble them to make the picture.
The puzzle can be pasted into their books. They then trace the letter 'y' with their finger before using crayons.
This is a visual discrimination and figure ground activity.
It is also a fine-motor co-ordination exercise.

Build the puzzle

