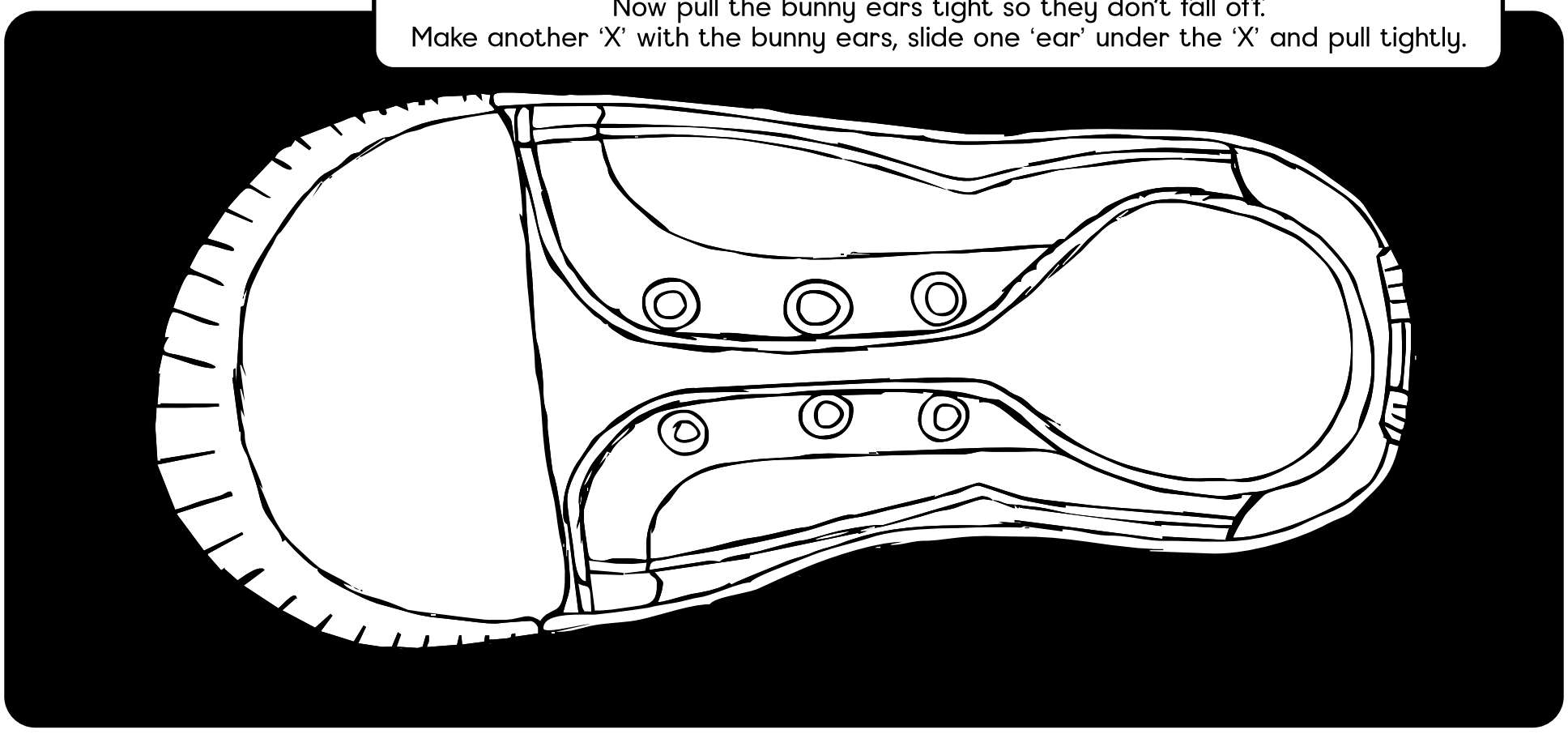
Teacher instruction:

Are your learners able to tie their shoelaces? Here is their chance to improve this skill. First let learners decorate the shoe.
They then cut out the shoe and paste it onto thin cardboard to make it stronger and more durable. Make holes for the laces for each learner.
Help them thread shoelaces or string through the holes. Use the idea of making 'bunny ears' (below) to help learners with this essential skill.
This is a fine-motor co-ordination skill.

Tie the laces

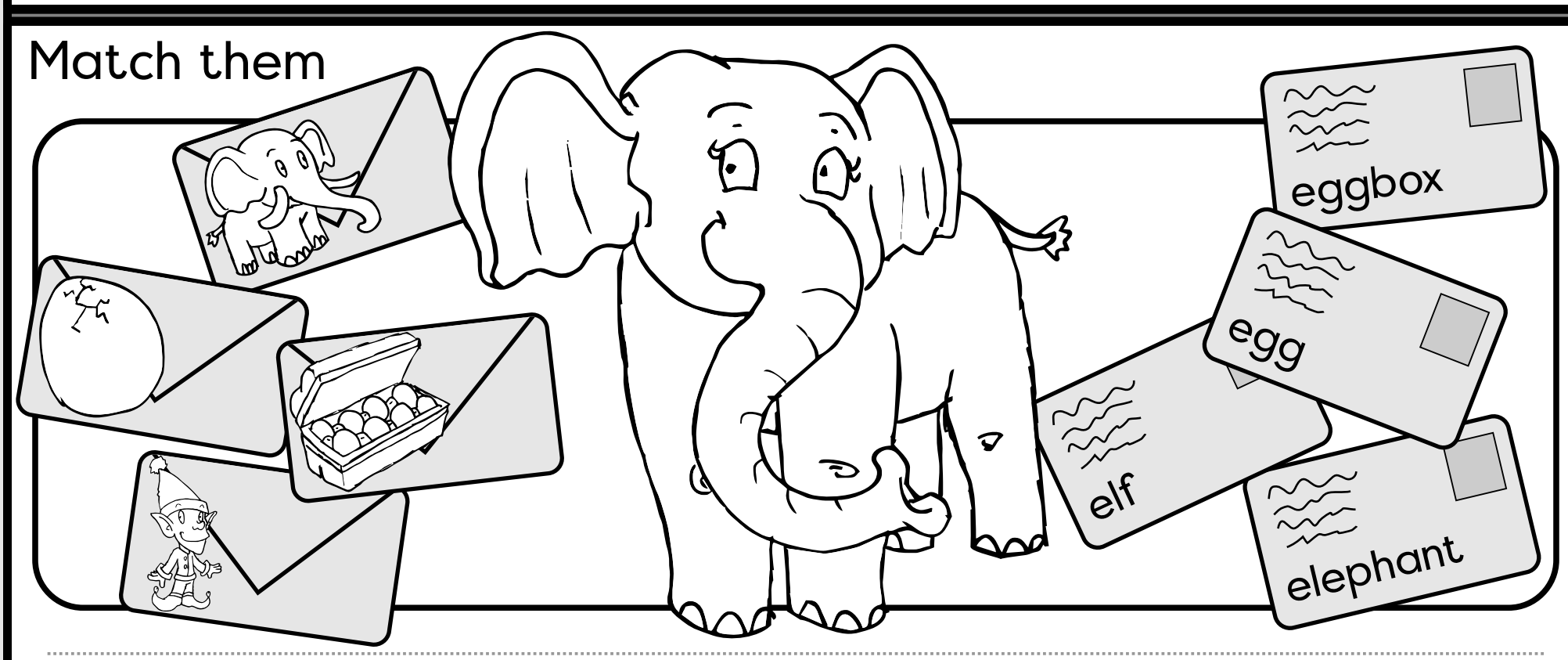
How to tie your laces:
Loop each shoe lace to make 'bunny ears'.
Take the laces and cross them over to make an 'X'.
Now, slide one ear through the bottom of the 'X' and pull tight.
Now pull the bunny ears tight so they don't fall off.
Make another 'X' with the bunny ears, slide one 'ear' under the 'X' and pull tightly.



Teacher instruction:

Learners must help the elephant sort out which postcard goes into which envelope! First revise the letter 'e' and the sound it makes.
Look at each picture on each envelope. Get learners to say each name slowly, emphasising each syllable. Now read the words on the postcards.
Learners must match the postcards to their correct envelope. They can then colour in the elephant. Learners practise writing the letter 'e' on the lines below.
This is an auditory discrimination and auditory sequencing activity.

Match them



e e