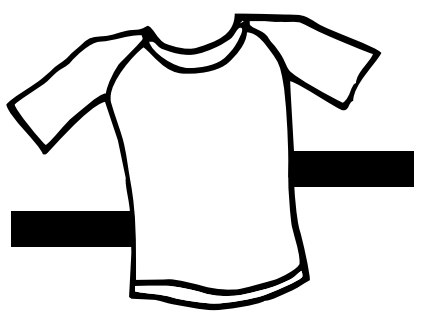
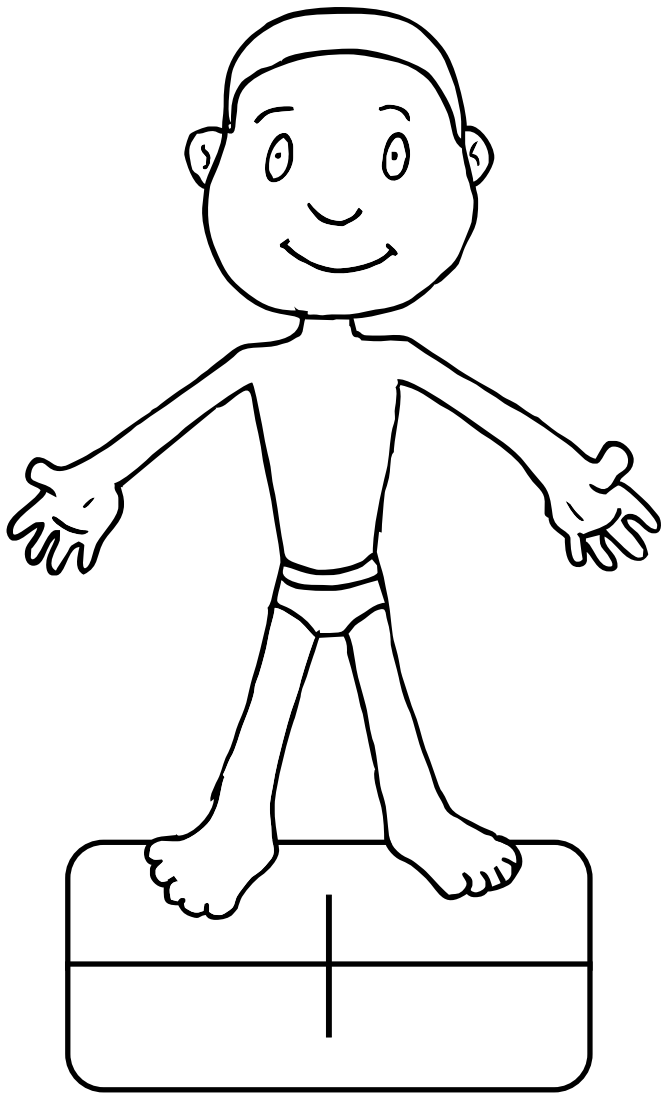
Teacher instruction:

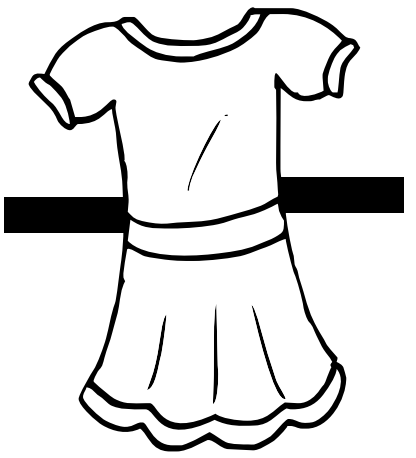
Talk about the type of clothing included below. Learners colour in all the clothing and the doll.
They can also decide on the gender of the doll. All the items can then be cut out, including the tabs. Re-enforce all pieces by gluing them onto thin cardboard.
The rectangular strip will make the doll stand. Cut the slits as indicated by the lines. Slide the rectangular stand into the base of the doll. Learners can then dress their doll.
They can also use the clothes as templates to create more. *This is a fine-motor co-ordination activity.*

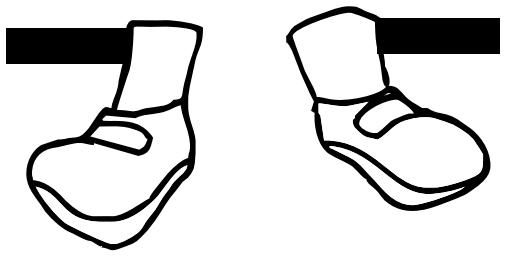
Paper doll fun

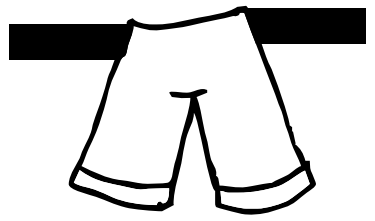








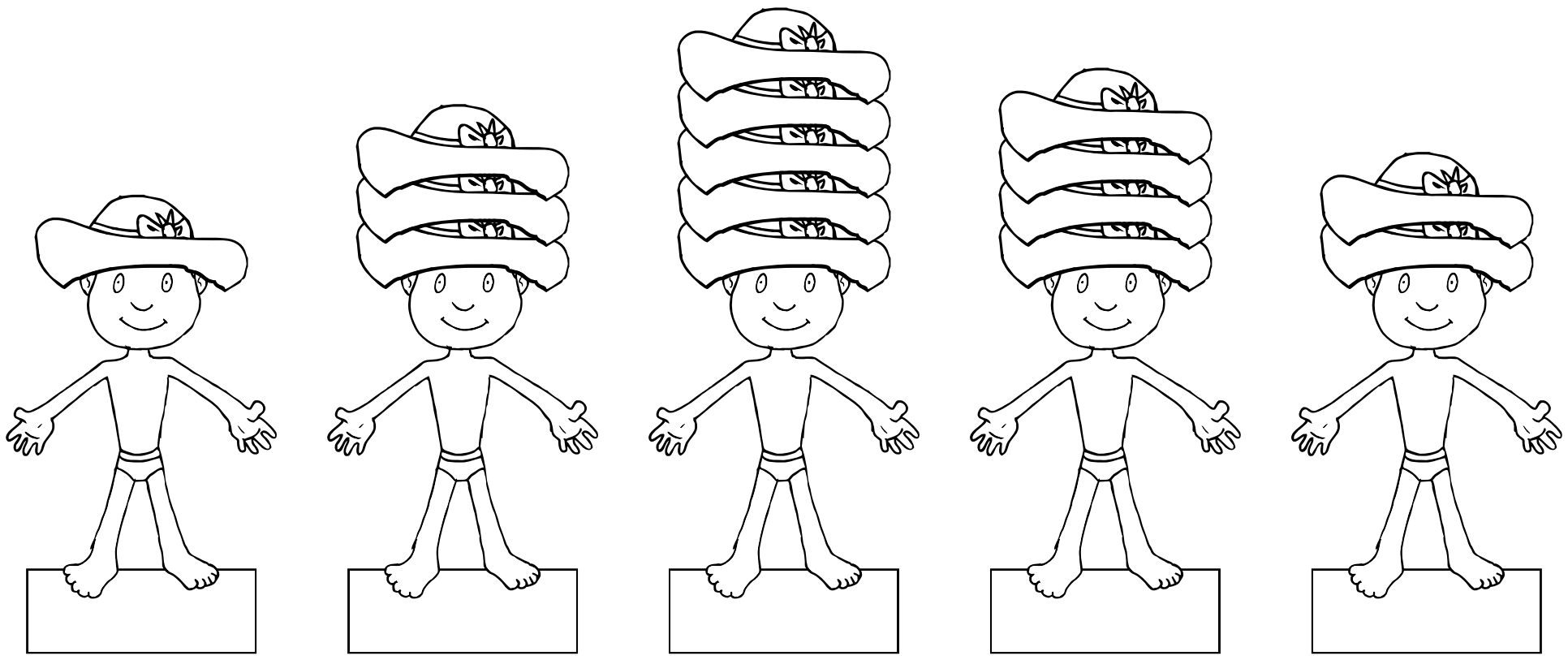




Teacher instruction:

Begin by revising the value of numbers 1 to 5. Learners count to five.
Ask how many fingers are on each hand and count them. Learners can count the hats each figure is wearing.
They then write the number and word in the box below each figure. They can use the labels at the bottom of the worksheet to help them.
This is a visual discrimination and counting activity.

Count the hats



1 - one | 2 - two | 3 - three | 4 - four | 5 - five