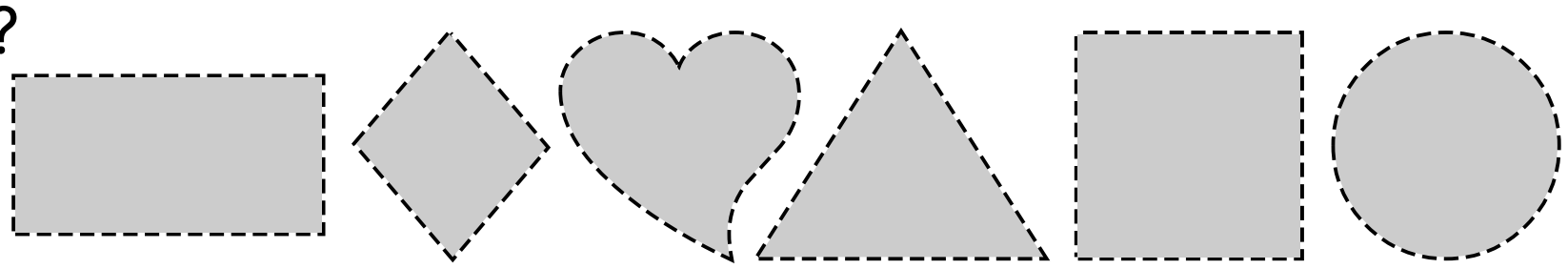
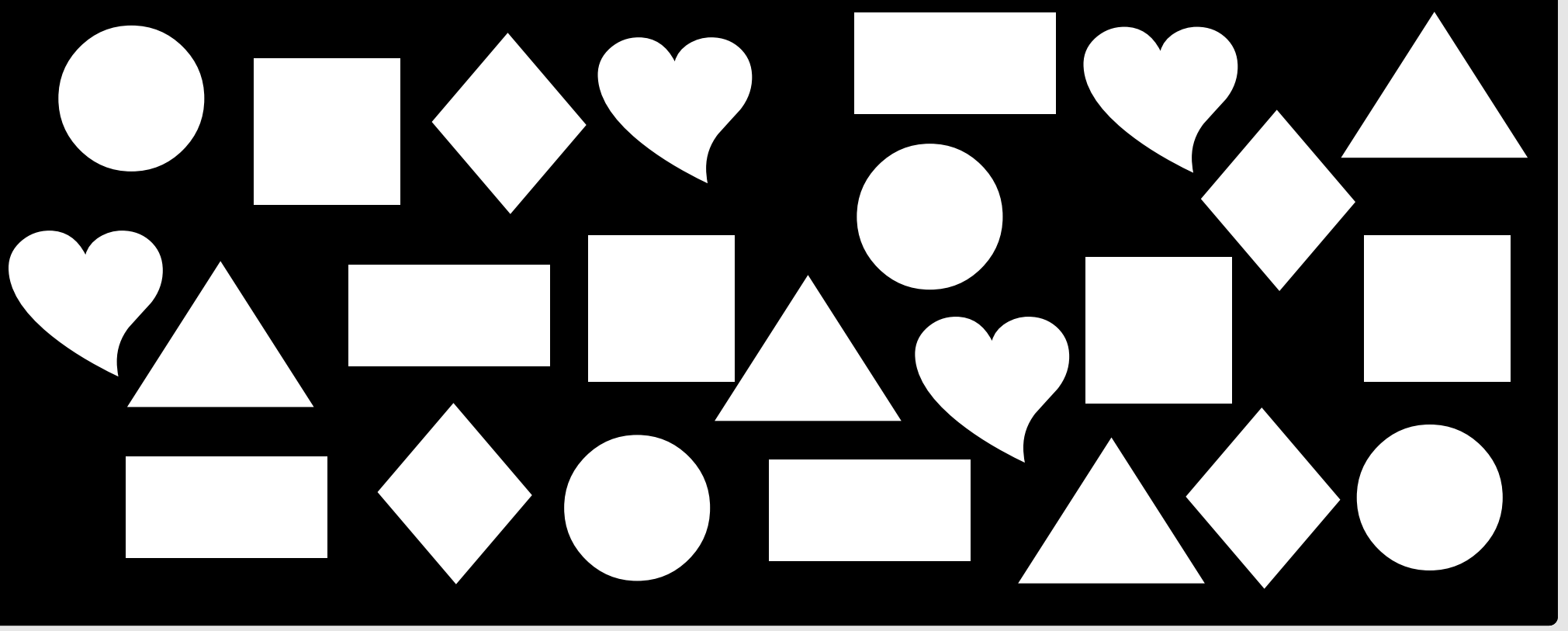
**Teacher instruction:**

Ask learners to name and describe each shape. Begin with the circle: ask learners to colour it in blue. Go through each shape and get learners to colour it in a different colour.
Learners then colour in the matching shapes in the big block below in the same colour as the larger shapes above.
They count how many of each shape there are and write the number on each large shape.
*This is a visual discrimination and counting activity. It is also a fine-motor co-ordination activity.*

# How many?







**Teacher instruction:**

Revise the sound made by the letter ‘n’. Ask learners to give you words that begin with this sound.
Provide learners with newspaper, pairs of scissors and glue.
They should search through newspaper article headlines to find all the letters in their name. They cut these out and paste them in the block below.
Have name flashcards available to help learners who need to refer to them. Learners can then practise writing the letter ‘n’ in the lines below.

# Newspaper name

n