Teacher instruction:
Discuss with learners what they think makes someone a good friend.
Are they a good friend? What makes them so? Learners write their name in the centre of the badge below and decorate it.
The badge can be cut out and attached with a safety pin to each learner's locker or star chart. Every time they show an act of kindness, add a star to their badge.
This is a life skills and fine-motor co-ordination activity.

I am a good friend



Teacher instruction:
Ask learners to give you three qualities of a good friend. How does a good friend make you feel?
Talk about the picture in the puzzle. What does it show? Learners colour in the picture.
Next help them to cut out the whole puzzle and each individual puzzle piece. Learners have fun making up their puzzle.
This is a visual discrimination and figure-ground activity. It is also a fine-motor co-ordination activity.

What a puzzle!



