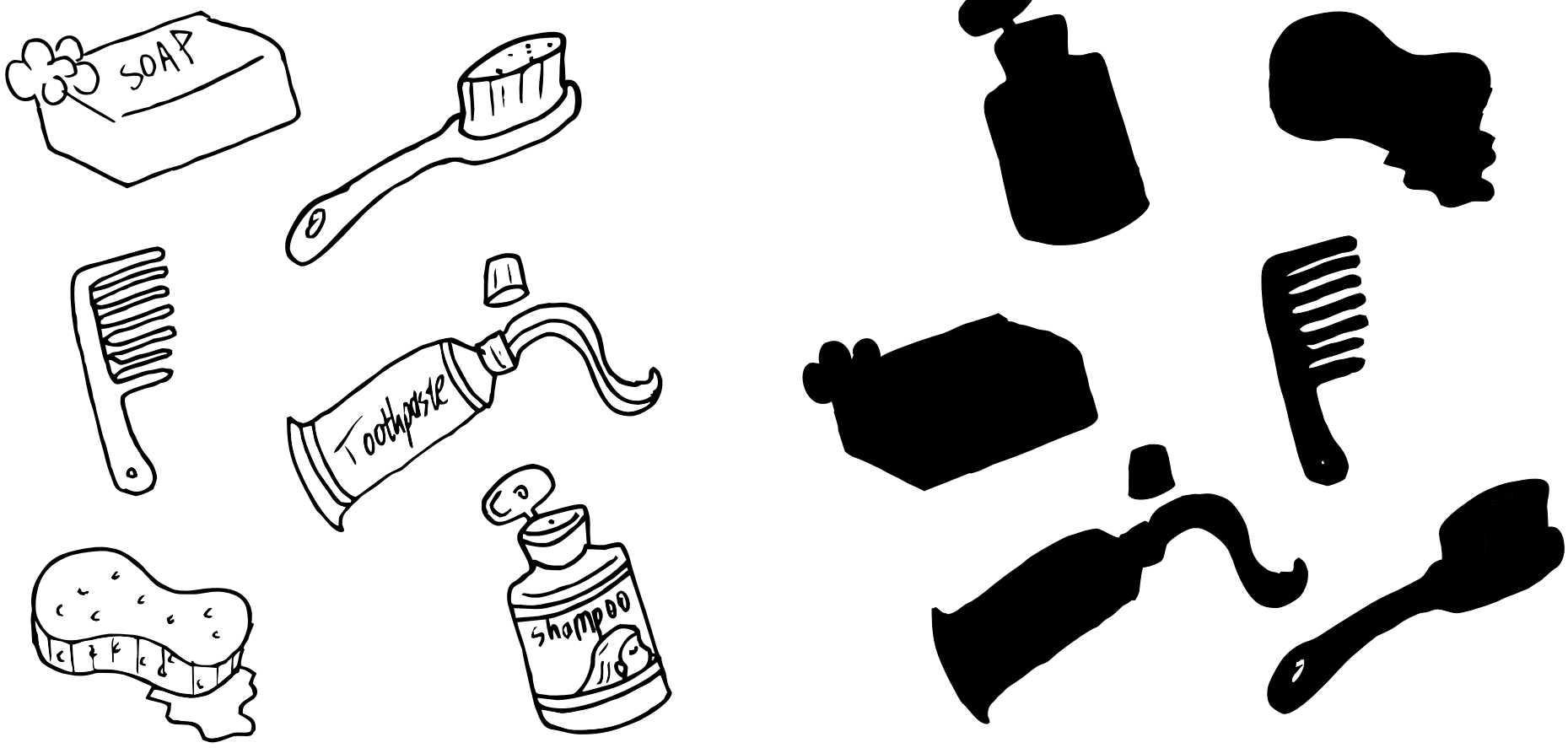
Teacher instruction:

Ask learners what items they use to keep clean. Where on their body do they use each item?
Ask learners to enact the use of these items, e.g. they pretend to brush their teeth, wash their face etc. Learners then match each item to its shadow.
As an extension activity, get learners to match the words at the bottom of the page to the correct item.
This is a visual discrimination activity.

Match the pictures and the shadows



soap | toothbrush | comb | sponge | toothpaste | shampoo

Teacher instruction:

Revise the sounds made by the letters ‘ j’ and ‘m’. Ask learners for words that begin with these sounds. Then ask them to name the pictures on the marimba. If the item begins with the letter ‘m’ then learners colour the marimba key blue, if it starts with the letter ‘j’ they colour the marimba key red. Once they have completed the activity, assign a sound to the coloured keys, e.g. blue = clap hands and red = stamp feet. They can then follow the keys on the marimba from left to right, making the appropriate sounds. In the blocks below each key they write the letters ‘m’ or ‘j’. *This is a visual and auditory discrimination activity.*

Marimba magic

