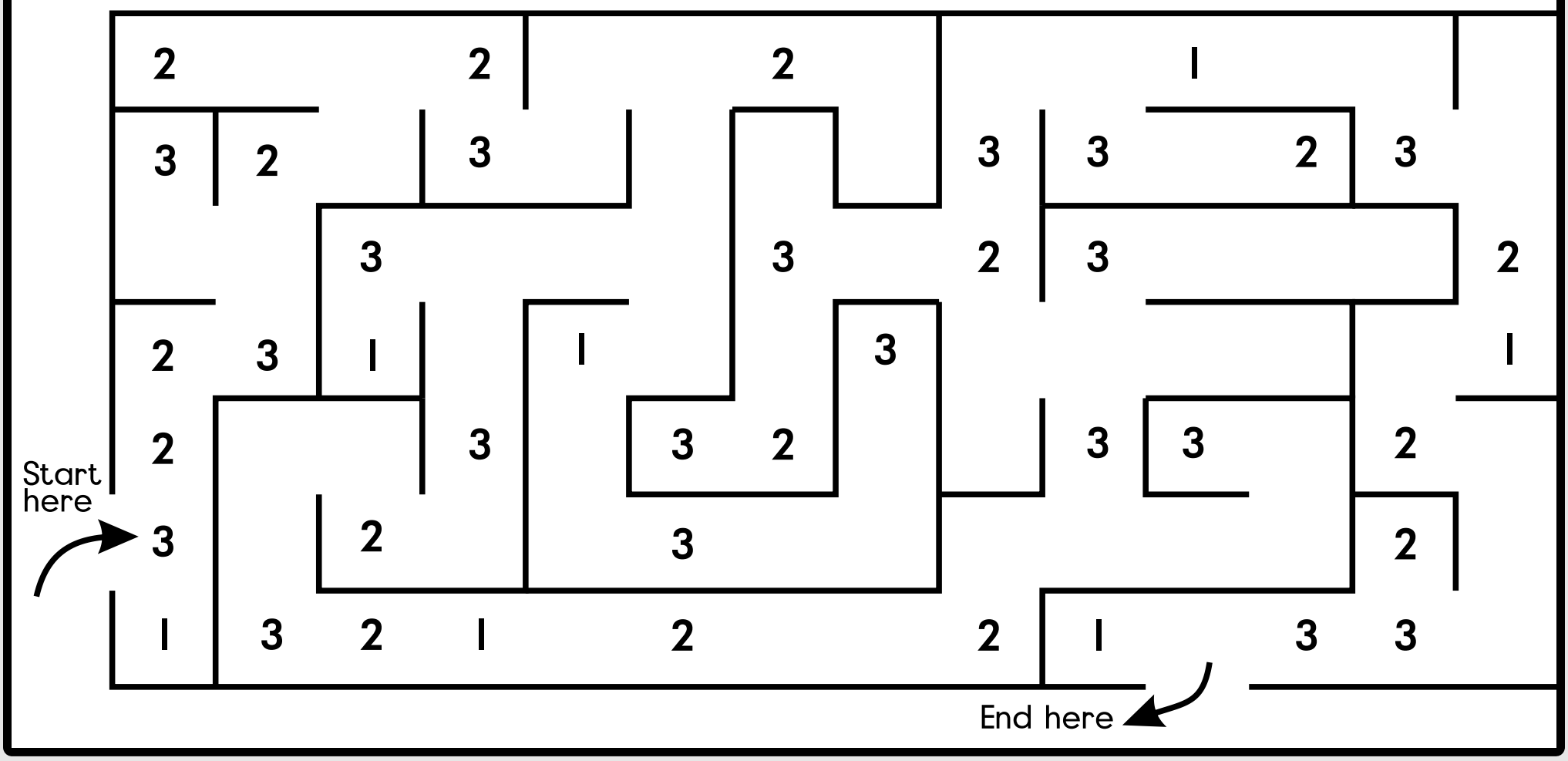
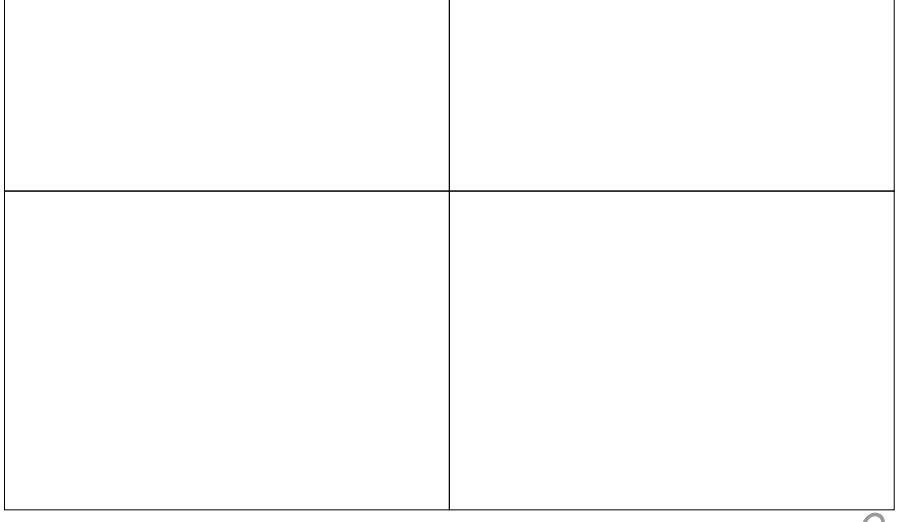
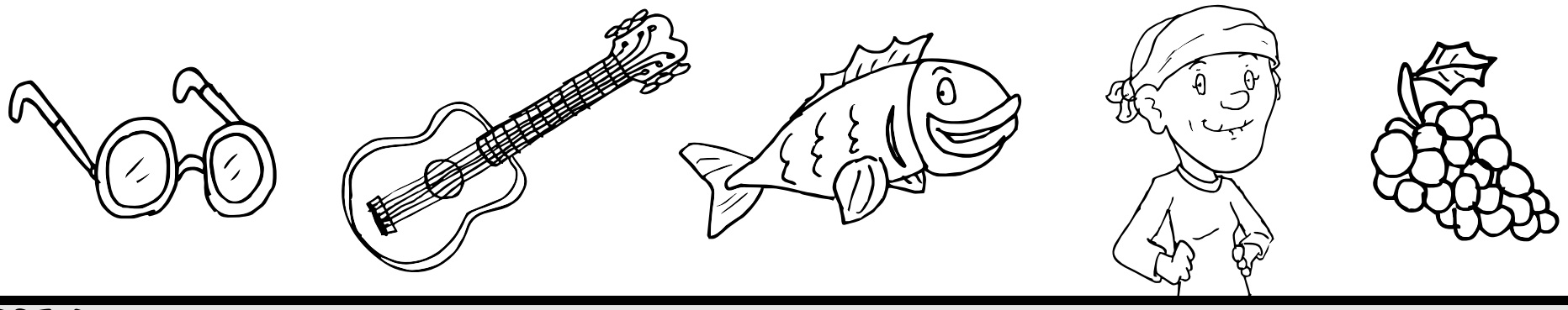
Teacher instruction:

Teacher instruction: Learners work their way through the maze and circle as many 3s as they can find.
Encourage them to first find and trace the path through the maze with their finger, then to use a crayon or pencil.
As they go along the path, ask learners to keep to the centre of the path and to try not to touch the sides.

Find and circle number 3



Teacher instruction:

Ask learners to say the beginning sound of the pictures.
Ask learners to trace the shape of the letters with their fingers. Learners can name the pictures at the bottom of the page.
Which ones begin with the ‘g’ sound? What do the others begin with?
Learners can then cut out the small pictures beginning with ‘g’ and paste them in the blocks.

Gg