

**Teacher instruction:**

Ask learners to name the two shapes on the page.  
In the first row learners colour the circles red and the squares blue. Can they see the pattern?  
Ask them to make the pattern longer. Help learners complete the other rows in the same way.  
*This is a visual sequencing exercise.*

### Complete the shape patterns

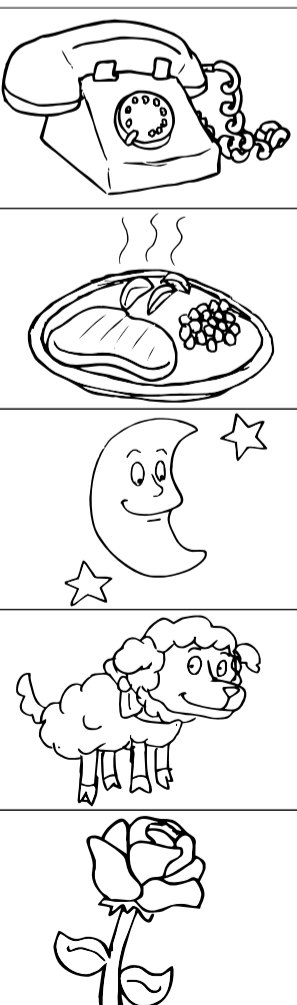
Four rows of shape patterns for completion. Each row consists of a sequence of shapes followed by a horizontal line for continuation.

- Row 1: Square, Circle, Square, Circle, Square, Circle, followed by a line.
- Row 2: Square, Square, Circle, Circle, Square, Square, followed by a line.
- Row 3: Square, Circle, Circle, Square, Circle, Circle, Square, followed by a line.
- Row 4: Circle, Circle, Square, Circle, Circle, Square, followed by a line.

**Teacher instruction:**

Ask learners to match the item on the left with the correct sense on the right.  
Learners trace the pattern, starting at the left and working to the right.  
*This is a fine-motor co-ordination and directionality activity.*

### Writing patterns



Five rows of tracing patterns:

- Row 1: A series of five connected semi-circles (humps).
- Row 2: A series of five connected zig-zag lines.
- Row 3: A series of five connected square waves.
- Row 4: A series of five connected zig-zag lines.
- Row 5: A series of five connected semi-circles (humps).

