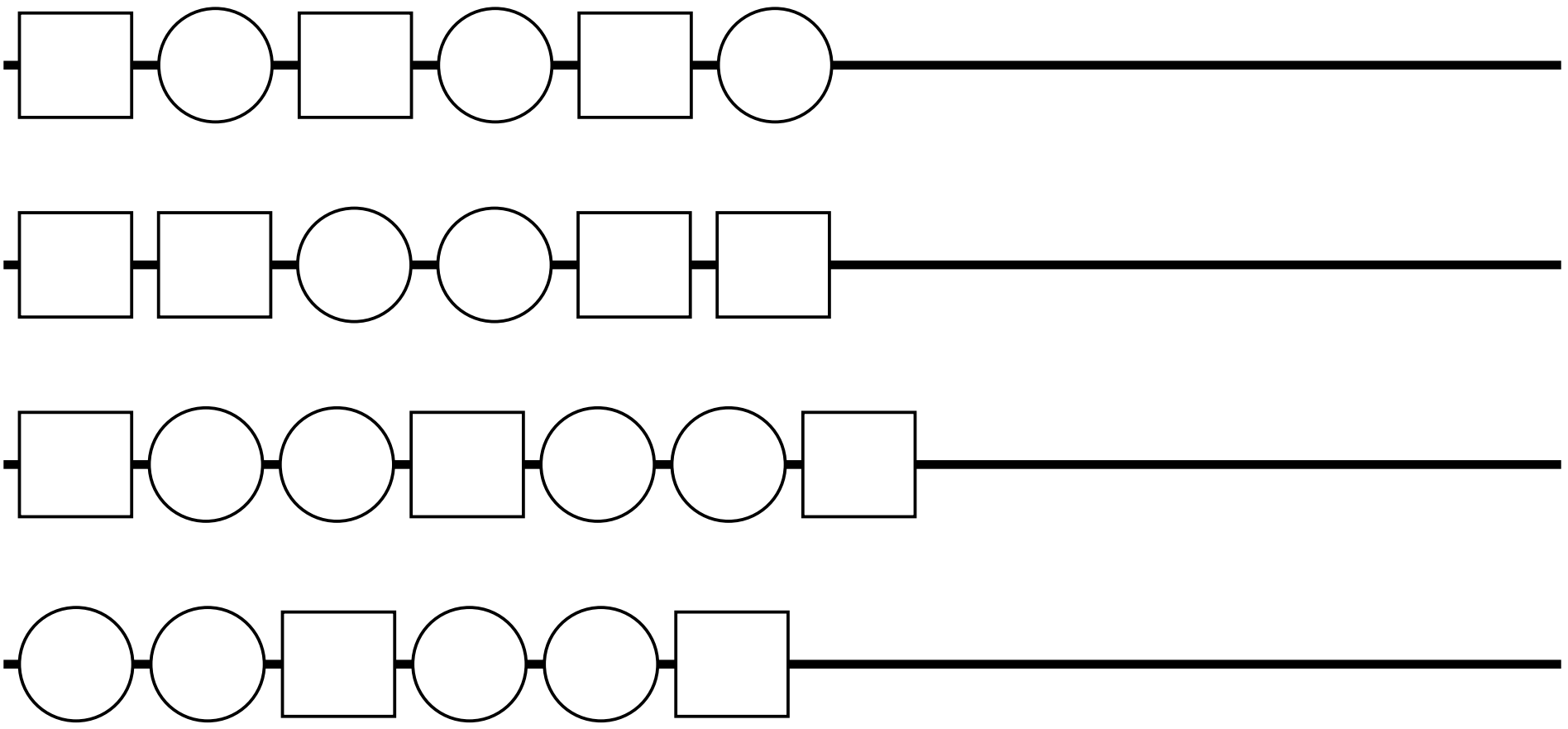
Teacher instruction:
Ask learners to name the two shapes on the page.
In the first row learners colour the circles red and the squares blue. Can they see the pattern?
Ask them to make the pattern longer. Help learners complete the other rows in the same way.
This is a visual sequencing exercise.

Complete the shape patterns



Teacher instruction:
Ask learners to match the item on the left with the correct sense on the right.
Learners trace the pattern, starting at the left and working to the right.
This is a fine-motor co-ordination and directionality activity.

Writing patterns

