

NATIONAL SENIOR CERTIFICATE

GRADE 12

ENGLISH FIRST ADDITIONAL LANGUAGE

PAPER 1

EXEMPLAR

MARKS: 80

TIME: 2 hours

This question paper consists of 12 pages.

INSTRUCTIONS AND INFORMATION

1. This question paper consists of THREE sections:

SECTION A: COMPREHENSION (30 marks)

SECTION B: SUMMARY (10 marks)

SECTION C: LANGUAGE (40 marks)

2. Answer ALL the questions.
3. Start EACH section on a NEW page.
4. Leave a line after EACH answer.
5. Number the answers according to the numbering system used in this question paper.
6. Pay special attention to spelling and sentence construction.
7. Write neatly and legibly.

SECTION A: COMPREHENSION

QUESTION 1

Read the passage below and answer the set questions.

Brain for business

Lezerine Mashaba might be young but she's got a business mind that far exceeds her age. Now she's being recognised for her smart ideas and savvy workstyle.

1	In Sepedi <u>it's</u> said that if a mother loses one of her twins, she cannot cry as it might result in the loss of her other child. Lezerine Mashaba believes that she's become the person she is today because her mother stayed so strong when <u>Lezerine's twin sister passed away</u> . It's no surprise then that the first person Lezerine called when she was awarded the Black Business Quarterly (BBQ) Award last month was her mom. But how did the 22-year-old come to win this <u>coveted</u> award at such a young age?	5
2	After Grade 12 Lezerine couldn't afford to carry on with her studies. She decided to join loveLife, first as an mpintshi and later becoming a groundbreaker (gB). When her time as a gB came to an end, the young lady – <u>with more energy than even the Energizer Bunny</u> – started looking for something new to occupy her time. That's when she discovered the Manyeleti Youth Academy – an institution sponsored by the Department of Safety, Security and Liaison in Limpopo, which recruited young people eager to learn about Fire Fighting, Hospitality and Catering, and Business Management.	10 15
3	"One day <u>I'm</u> going to have my own business. I'm going to be my own boss and create employment." That's what Lezerine kept thinking to herself during her time at the institution and now, well, she's doing just that.	
4	As part of the Business Management course, students were given two weeks to research and complete a <u>viable</u> business proposal. With R15 000 prize money to start up your own business, Lezerine was <u>supercharged</u> to go all the way. "This was my chance to help my community at Jane Furse in Polokwane. In my area there are young people in need of Internet services ... When you search the job market, look for bursaries <u>etc.</u> you need Internet access for that sort of thing," she explains.	20
5	So Lezerine presented her proposal to the panel, and won! She could now turn her <u>vision</u> into something tangible by putting the money towards her first business, Napshadi Real Trading – a small business offering printing, designing photocopying, laminating, and faxing services.	25
6	But this always-on-the-go young lady <u>doesn't</u> just run her own business. Since July 2008, she has been interning as the South African Institute for Entrepreneurship (SAIE), where she has been designing material and assisting with tourism training.	30

7	Lezerine's achievements haven't gone unnoticed. In 2008, she was named one of the Mail&Guardian's Top 200 Achievers. In March this year, she scooped the BBQ award in the Government category. "With the recognition I was getting, I came to realise how huge this was. I need to work hard and not disappoint all the people who've had faith in me," says a still shell-shocked Lezerine about her recent win. [Adapted from: <i>Uncut</i> April 2008]	35
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QUESTIONS

1. Describe the background from which Lezerine Mashaba comes. Make TWO points. Use your own words. (2)
- 2.1 What two things did Lezerine do after she matriculated? (1)
- 2.2 Why did Lezerine not continue her studies after matric? (1)
- 3.1 Whom did Lezerine phone first when she heard that she had won the Black Business Quarterly Award? (1)
- 3.2 Why do you think she phoned this person? Use the information from the passage, but use your own words. (1)
4. What was Lezerine's dream while she was at the Youth Academy? (2)
5. State whether the following statement is TRUE or FALSE, and give a reason for your answer.

Lezerine believed that young people needed Internet access because they needed to search for jobs. (2)
6. How many awards has Lezerine has won so far? (2)
7. Refer to paragraph 4, where Lezerine says, "This was my chance to help my community at Jane Furse in Polokwane."
What do Lezerine's words reveal about her character? (2)
8. Refer to the subheadline. Give THREE reasons why Lezerine is referred to as "smart" and "savvy". (3)
9. Comment on the effectiveness of the title of the article (Brain for business) . (2)
10. This article first appeared in *Uncut*, a youth magazine published by *Sunday Times*. Is this an appropriate article for such a publication? Give two reasons for your answer. (2)
11. Has this article taught you any important lessons about life? Explain. (3)

[24]

QUESTION 2

Read the passage below and answer the set questions.

“Because I’m worth it”

Zoliwe Cutalele (20) used to worry about being accepted by the cool crew, but then she made her move to accept herself for who she really is.

1	Sometimes your voice seems to fade away because you don’t really know your worth. I began to learn my worth when I went on a journey of self-discovery. I’m not talking about going on a retreat to the bush. Self-discovery can be as simple as spending time alone and finding out what you love about yourself.	
2	At thirteen years old, I started becoming withdrawn because I wasn’t part of the outgoing, hot group of girls. This left me feeling insignificant. The majority of my thoughts and opinions weren’t heard or regarded; not unless I was part of ‘their’ picture. Not being recognised as part of the ‘cool crew’ took its toll – I became rebellious by back-chatting teachers and bunking classes.	5
3	If I could give advice based on my experience, I’d say, “Look in the mirror and see a person worthy of your respect and admiration. The capable person looking back at you should be someone you enjoy spending time with and would like to get to know better. Why? Because you’re worth it!”	10

[Adapted from: *Uncut* June/July 2009]

QUESTIONS

12. Choose the BEST answer from the list below, considering the context of the passage. Write ONLY the number of the question and the letter of the answer.

A retreat to the bush is

- A an escape from the pressure and stress of work
 - B an experience at a voice clinic so that you learn how to stop your voice from fading away
 - C time spent by oneself in a peaceful setting
 - D a holiday in a game reserve
- (1)

13. Choose the BEST answer from the list below, considering the context of the passage. Write ONLY the number of the question and the letter of the answer.

In paragraph 2, “hot” means

- A sizzling
 - B overheated
 - C passionate
 - D popular
- (1)

14. Refer to paragraph 2. Pick out ONE WORD that tells you that the writer stopped trying to socialise with the other girls. (1)
15. In your own words, sum up the writer's advice in paragraph 3. (3)[6]

TOTAL SECTION A: 30

SECTION B: SUMMARY

QUESTION 3

Your teacher has asked you to deliver a short talk to your classmates during the English oral period on **how to manage your money**.

Read the article below and summarise the MAIN POINTS for inclusion in your article.

INSTRUCTIONS

1. List SEVEN points in full sentences using **approximately 60 words**.
2. Number your sentences from 1 to 7.
3. Write only ONE point per line.
4. Use your OWN words as far as possible.
5. Indicate the total number of words you have used in brackets at the end of your summary.

NOTE: Marks will be deducted if you ignore these instructions.

HOW TO MANAGE YOUR MONEY

We all know it's important to save for a rainy day. And with the current economic crisis - characterised by job losses, interest rate inflation and rising food prices – saving for the future has become more important than ever before.

But saving isn't just about putting money aside for tough times and emergencies. It's also about peace of mind and becoming more self-reliant. According to South African Savings Institute CEO, Elizabeth Lwanga-Nanzir, a person who saves is less likely to rely on credit or government grants. We've all been tempted to spend money we don't have, but ever had that feeling of achievement when you've scraped together enough cash to buy your dream car or latest CD?

So how exactly does one go about saving? Start by identifying your "needs" and "wants", explains Lwanga-Nanzir. Write down your "needs" – the things you need to survive, like food, shelter and certain items of clothing. Then distinguish these from your "wants" – things like that hot pair of jeans or a night on the town. Once you've made a list of what you need to live versus those less important purchases, you'll be better prepared to stick to a budget and prioritise your spending. Put aside a fixed percentage of your earnings every month – whatever you think you can afford but it must be the same amount and every month. You can't change your mind because you've suddenly seen a new ipod! Put this fixed amount into a savings account and leave it there. Don't touch!

Finally, don't borrow from your friends. Don't make them feel guilty and put pressure on them to help you out. All you'll end up with is loads of debt – and no friends!

Adapted from *Uncut* June/July 2009

TOTAL SECTION B: 10

SECTION C: LANGUAGE

QUESTION 4: VISUAL LITERACY

4.1 ANALYSING A CARTOON

Read the cartoon below published in *The Star Motoring* Thursday February 22 2007, and answer the set questions.



FRAME 1

FRAME 2

QUESTIONS:

4.1.1 Refer to FRAME 1 of the cartoon.

What is the mechanic doing? (2)

4.1.2 What does the driver's face tell you about his mood? (1)

4.1.3 Refer to FRAME 2 of the cartoon.

Complete the sentence below by choosing the correct answer from the list provided. Write down only the question number and the letter corresponding to the correct answer.

The tone of the driver's remark in FRAME 2 is ...

- A doubtful
- B uncertain
- C critical
- D angry

(1)

4.1.4 State whether the statement below is TRUE or FALSE, and give a reason for your answer.

The driver is implying that the garage charges reasonable prices.

(2)

4.2 ANALYSING AN ADVERTISEMENT

Study the advertisement below published in *The Star*, Wednesday June 24 2009, and answer the set questions.

SALE! RARE OPPORTUNITY

A MASSIVE 50% DISCOUNT OFFER AVAILABLE

Subscribe to our papers and pay half price:

The Star	From just R162,50
The Saturday Star	From just R42,25
The Sunday Independent	From just R81,25

Above offers are for a 3-month home delivery **PLUS** you get to choose a **FREE** magazine of your choice for the duration of your initial subscription.

GLAMOUR *GO* *House & Garden*

The Star **SATURDAYStar** **THE SUNDAY INDEPENDENT**

CALL TODAY ON 0860 32 62 62
or e-mail: subscribe@inl.co.za

Additional restrictions valid for the first initial duration of your new

QUESTIONS:

4.2

4.2.1 Name the products being advertised. (2)

4.2.2 How has the advertiser drawn the reader's attention to the advert? (2)

4.2.3 State any THREE offers that the advertiser makes to persuade the reader to subscribe to the newspapers. (3)

4.2.4 Why does the advertiser include a picture of the three magazines? (2)

[15]

QUESTION 5: LANGUAGE AND EDITING SKILLS

Read the article below carefully and answer the questions that follow.

TOO MUCH HOMEWORK		
1	At an education conference recently, children all complained, "We are given too much homework!" The parents stated, the previous week, their children had been asked to complete five pieces of homework a day.	1
2	Education experts agree. In a recent study published in the United Kingdom, academic Alfie Kohn said, "Too much study after school turns children off education and sparks family rows." In his book, <i>The Homework Myth</i> , Kohn claimed, "Homework does not help children score good marks in tests."	5
3	According to the National Department of Education's curriculum committee, schools should have a policy of homework drawn up in consultation with parents – but this varies from one school to another.	10
4	Kohn praises those schools that limit the amount of homework given to children. Parents must challenge school policy if they think the school is allowing the children to be pressurized by having too much homework.	
5	Kohn disagreed with those teachers who argue that homework teaches good world habits and develops positive qualities in a child's character. "The idea that homework develops self-discipline and independence is a myth," Kohn argues. <i>Adapted from Saturday Star March 3 2007</i>	15

QUESTIONS:

5.1 Refer to lines 1-2.

Rewrite the sentence below in indirect (reported) speech:

The children all complained, "We are given too much homework!"

Begin your sentence with: The children all complained that ... (2)

5.2 Refer to lines 2-3.

Rewrite the sentence below in direct speech:

The parents stated that, the previous week, their children had been asked to complete five pieces of homework a day. (2)

5.3 Refer to paragraph 2.

Why are the words *The Homework Myth* written in italics? (1)

5.4 Combine the following sentences into a single sentence, beginning with the given words:

Too much study after school turns children off education.
Too much study sparks family rows.

Begin with: Not only ... (2)

5.5 Replace the underlined word in the following sentence with a suitable synonym (word similar in meaning). Write only the question number and the answer.

Too much study sparks family rows. (1)

5.6 Refer to paragraph 2.

Complete the sentences below by choosing the correct answer from the list provided. Write down only the question number and the letter corresponding to the correct answer.

The inverted commas in "Homework does not help children score good marks in tests." are used to indicate that the words are ...

- A being emphasised.
- B in direct speech.
- C in indirect speech.
- D None of the above-mentioned. (1)

5.7 Refer to paragraph 3.

The apostrophe in Department of Education's curriculum committee' is used to show ...

- A possession.
- B the plural form.

- C contraction.
D None of the above-mentioned. (1)

5.8 Complete the sentences below by choosing the correct prepositions from the list below. Write only the question numbers and the answers.

for	on	of	in
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5.8.1 Kohn congratulated schools ... limiting the amount of homework. (1)

5.8.2 Kohn was full ... praise for those parents who challenge school policy. (1)

5.8 Rewrite the sentence below in the past tense:

Homework teaches good world habits and develops positive qualities in a child's character. (2)

5.9 Find a word in paragraph 5 which means the same as 'story'. (1)

[15]

QUESTION 6: VOCABULARY AND LANGUAGE SKILLS

Read the passage below and answer the set questions.

ACTORS BREED FASHION BRANDS	
The man in the ad for the latest Hugo Boss fragrance is not your usual model. There is something familiar about him. He is neither a world-famous star nor an anonymous hunk. Then the penny drops: it's the up-and-coming actor Jonathan Rhys Meyers. He doesn't voice his approval of the product and he can't even be seen to be wearing it. But he is there, with a two-year contract to be a "face". "Just ten years ago, there were virtually no adverts for male creams, perfumes, deodorants and soaps." But now, there is so much interest in the male market that advertisers are facing the same challenge that women's brands have faced for years. Adapted from <i>Saturday Star</i> March 3 2007	1
	5

QUESTIONS

6.1 Write out the word 'doesn't' (line 4) in full. (1)

6.2 Give the correct form of the word in brackets. Write down only the question number and the answer.
Jonathan Rhys Meyers is not yet (fame). (1)

6.3 Replace the underlined words with a SINGLE WORD. Write down only the question number and the answer.

- 6.3.1 This model is not the usual. (1)
- 6.3.2 "Just ten years ago, there were virtually no adverts for creams, perfumes, deodorants and soaps for men." (1)
- 6.4 Give the correct form of the word in brackets. Write down only the question number and the answer.
- The male market is now (challenging) than the female market. (1) [5]

QUESTION 7: DICTIONARY AND LANGUAGE SKILLS

The word *product* has been used in the passage on page 11.

Study the dictionary entries linked to this word and then answer the questions that follow.

product (n) something that a company makes
production (n) the process of manufacturing or growing something in large quantities
productive (adj) good or useful
productively (adv) well or usefully
productivity (n) the rate at which goods are produced
produce (v) cause to happen; make or create; show or explain
producer (n) the person whose job is organizing plays, films, programmes or records.
Adapted from Collins COBUILD Essential English Dictionary

Choose the most suitable word from the dictionary entries above to complete each of the following sentences. Write down only the question number and the word you have chosen.

- 7.1. Our teacher has organised for us to go to a of the play we are studying. (1)
- 7.2. The learner said he had done his homework, but he could not it when he was asked for it! (1)
- 7.3. The ... of the record has agreed to sign a contract with the artist. (1)
- 7.4. We have had a good lesson which has been most because we have completed our Maths assignment. (1)
- 7.5. The workers' ... is down because they are angry at their low wages. (1)
- [5]

TOTAL SECTION C: 40
GRAND TOTAL: 80