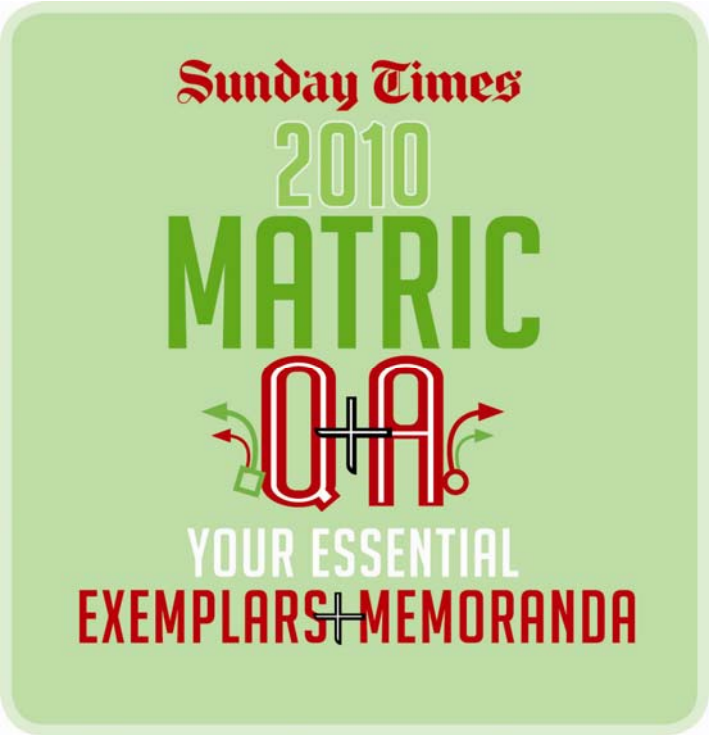

ENGLISH FAL PAPER 3 MEMORANDUM

LIFE

SECTION A: CREATIVE WRITING
QUESTION 1
Instructions to markers:
• Candidates are required to write ONE essay.
• Marking must be objective. Give credit for relevant ideas, even if they do not agree with your own.
• Use the 50-mark assessment rubric to mark the essays.
NOTE:
The points given below each topic are intended as a guide to some of the ways candidates may interpret the topic. The list is not exhaustive.
Candidates may interpret the topic in a completely different way.
Candidates' responses must be marked on their own merits.

1.1 An essay containing the words: I have never been so disappointed in my life.
• Narrative/Descriptive/Reflective essay.
• Accept any creative interpretation of the topic.
• The words given in the topic should appear in the essay.
• The following ideas may be explored, among others:
A person or persons who may have caused the disappointment
An event or events that didn't turn out the way he/she expected

1.2 Courtesy and good manners are no longer part of today's society. Discuss your views.
• Discursive/Argumentative essay.
• Candidates are expected to express an opinion on the topic and to motivate their point of view.

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• The following ideas may be explored, among others:
Courtesy and good manners are not part of society
Reasons: cellphones are always answered even in company
Men no longer open doors for women
Courtesy and good manners are part of society
Times have changed and so have manners
Reasons for point of view must be given

1.3 I love participating in sport because...

• Narrative/Descriptive/Reflective essay.
• Accept any creative interpretation of the topic.
• The words given in the topic should appear in the essay.
• The following ideas may be explored, among others:
Sport helps keep one's body and mind healthy
Sport allows one to socialize
Sport is a sensible pastime

1.4 These are the most important people in my life

• Narrative/Descriptive/Reflective essay.
• Accept any creative interpretation of the topic.
• The following ideas may be explored, among others:
Parents are important because they are caregivers
Friends are important for support, socializing
Family are important because they stick together in a crisis

1.5 We all have a responsibility to conserve SA's natural resources

• Discursive/Argumentative essay.
• Candidates are expected to express an opinion on the topic and to motivate their point of view.
• The following ideas may be explored, among others:
Yes / No + motivation
Yes, reasons: resources are used up
Responsibility to future generations
Global warming
No, reasons: resources will be replaced if gone
Planet has become too small for all its inhabitants

1.6 This has been the best year of my life

• Narrative/Descriptive/Reflective essay.
• Accept any creative interpretation of the topic.
• The following ideas may be explored, among others:
Event /events / people that have influenced the year

1.7 The future in SA is bright

• Discursive/Argumentative essay.
• Candidates are expected to express an opinion on the topic and to motivate their point of view.
• The following ideas may be explored, among others:
Yes / No + motivation
Soccer World Cup
Many tourists that visit SA
Economic recession is ending
Skilled people are leaving the country
Affirmative action
Unemployment

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1.8 Interpretation of pictures

• Candidates may interpret the pictures in any way.
• The interpretation should be linked to the pictures.
• The following ideas may be explored in response to the pictures:

1.8.1 Winning is important / not important

• The following ideas may be explored:
Sport, happiness, friends, life

1.8.2 Dogs / Pets / Animals

• The following ideas may be explored:
Training, taking care of pets, if dogs could talk to one another, man's best friend

1.8.3 Love / relationships

• The following ideas may be explored:
How to make your partner happy, emotions, happiness, love, spending time with loved ones

TOTAL SECTION A: 50

SECTION B: LONGER TRANSACTIONAL TEXTS

QUESTION 2

Instructions to markers:

• Candidates are required to answer ONE question.
• Use the 30-mark assessment rubric to mark the pieces in this section.

2.1 FRIENDLY LETTER

• The letter should be addressed to a friend.
• Consider the following aspects of format and deduct **one** mark for an error in any one of the following categories:

Sender's address
Date
Greeting
Suitable ending
Name

2.2 DIALOGUE

• **Deduct up to two marks if:**
colons are not used after the names of the characters;
there is no spacing between the names and the words of the characters.
• The tone used by the characters should be polite and respectful.
• The dialogue should have a clear beginning and end.

2.3 NEWSPAPER ARTICLE

• The article must be in paragraph form.
• The tone and register of the article should be appropriate to the content and the medium (a school newspaper) in which it will be published.

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Note: The total deduction for format should not exceed two marks.

TOTAL SECTION B: 30

SECTION C: SHORTER TRANSACTIONAL TEXTS

QUESTION 3

Instructions to markers:
• Candidates are required to answer ONE question.
• Use the 20-mark assessment rubric to assess the responses of candidates.

3.1 DIARY ENTRIES
• Each entry should start with the day/date or both.
• Candidates are free to use a tone, style and register of their choice.
• Entries should focus on situations that involve feelings and moods.

Entries do not necessarily have to be in full sentences.

3.2 INVITATION CARD
• The following details must be included in the invitation:
Date
Time
Place
Occasion
Dress code
RSVP

3.3 DIRECTIONS
• Assess the directions holistically**.**
• Consider whether the candidate is able to provide clear and concise directions. Must specify a landmark.

TOTAL SECTION C: 20

TOTAL MARKS: 100

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