



ENGLISH FAL PAPER 3 MEMORANDUM

[LIFE](#)

SECTION A: CREATIVE WRITING

QUESTION 1

Instructions to markers:

- Candidates are required to write ONE essay.
- Marking must be objective. Give credit for relevant ideas, even if they do not agree with your own.
- Use the 50-mark assessment rubric to mark the essays.

NOTE:

The points given below each topic are intended as a guide to some of the ways candidates may interpret the topic. The list is not exhaustive.

Candidates may interpret the topic in a completely different way.

Candidates' responses must be marked on their own merits.

1.1 An essay containing the words: I have never been so disappointed in my life.

- Narrative/Descriptive/Reflective essay.
- Accept any creative interpretation of the topic.
- The words given in the topic should appear in the essay.
- The following ideas may be explored, among others:

A person or persons who may have caused the disappointment

An event or events that didn't turn out the way he/she expected

1.2 Courtesy and good manners are no longer part of today's society.

Discuss your views.

- Discursive/Argumentative essay.
- Candidates are expected to express an opinion on the topic and to motivate their point of view.

- The following ideas may be explored, among others:
 - Courtesy and good manners are not part of society
 - Reasons: cellphones are always answered even in company
 - Men no longer open doors for women
 - Courtesy and good manners are part of society
 - Times have changed and so have manners
 - Reasons for point of view must be given

1.3 I love participating in sport because...

- Narrative/Descriptive/Reflective essay.
- Accept any creative interpretation of the topic.
- The words given in the topic should appear in the essay.
- The following ideas may be explored, among others:
 - Sport helps keep one's body and mind healthy
 - Sport allows one to socialize
 - Sport is a sensible pastime

1.4 These are the most important people in my life

- Narrative/Descriptive/Reflective essay.
- Accept any creative interpretation of the topic.
- The following ideas may be explored, among others:
 - Parents are important because they are caregivers
 - Friends are important for support, socializing
 - Family are important because they stick together in a crisis

1.5 We all have a responsibility to conserve SA's natural resources

- Discursive/Argumentative essay.
- Candidates are expected to express an opinion on the topic and to motivate their point of view.
- The following ideas may be explored, among others:
 - Yes / No + motivation
 - Yes, reasons: resources are used up
 - Responsibility to future generations
 - Global warming
 - No, reasons: resources will be replaced if gone
 - Planet has become too small for all its inhabitants

1.6 This has been the best year of my life

- Narrative/Descriptive/Reflective essay.
- Accept any creative interpretation of the topic.
- The following ideas may be explored, among others:
 - Event /events / people that have influenced the year

1.7 The future in SA is bright

- Discursive/Argumentative essay.
- Candidates are expected to express an opinion on the topic and to motivate their point of view.
- The following ideas may be explored, among others:
 - Yes / No + motivation
 - Soccer World Cup
 - Many tourists that visit SA
 - Economic recession is ending
 - Skilled people are leaving the country
 - Affirmative action
 - Unemployment

1.8 Interpretation of pictures

- Candidates may interpret the pictures in any way.
- The interpretation should be linked to the pictures.
- The following ideas may be explored in response to the pictures:

1.8.1 Winning is important / not important

- The following ideas may be explored:
Sport, happiness, friends, life

1.8.2 Dogs / Pets / Animals

- The following ideas may be explored:
Training, taking care of pets, if dogs could talk to one another, man's best friend

1.8.3 Love / relationships

- The following ideas may be explored:
How to make your partner happy, emotions, happiness, love, spending time with loved ones

TOTAL SECTION A: 50

SECTION B: LONGER TRANSACTIONAL TEXTS

QUESTION 2

Instructions to markers:

- Candidates are required to answer ONE question.
- Use the 30-mark assessment rubric to mark the pieces in this section.

2.1 FRIENDLY LETTER

- The letter should be addressed to a friend.
- Consider the following aspects of format and deduct **one** mark for an error in any one of the following categories:

Sender's address

Date

Greeting

Suitable ending

Name

2.2 DIALOGUE

- **Deduct up to two marks if:**

colons are not used after the names of the characters;

there is no spacing between the names and the words of the characters.

- The tone used by the characters should be polite and respectful.
- The dialogue should have a clear beginning and end.

2.3 NEWSPAPER ARTICLE

- The article must be in paragraph form.
- The tone and register of the article should be appropriate to the content and the medium (a school newspaper) in which it will be published.

Note: The total deduction for format should not exceed two marks.

TOTAL SECTION B: 30

SECTION C: SHORTER TRANSACTIONAL TEXTS

QUESTION 3

Instructions to markers:

- Candidates are required to answer ONE question.
- Use the 20-mark assessment rubric to assess the responses of candidates.

3.1 DIARY ENTRIES

- Each entry should start with the day/date or both.
- Candidates are free to use a tone, style and register of their choice.
- Entries should focus on situations that involve feelings and moods.

Entries do not necessarily have to be in full sentences.

3.2 INVITATION CARD

- The following details must be included in the invitation:

Date
Time
Place
Occasion
Dress code
RSVP

3.3 DIRECTIONS

- Assess the directions holistically.
- Consider whether the candidate is able to provide clear and concise directions.
Must specify a landmark.

TOTAL SECTION C: 20

TOTAL MARKS: 100