



education

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TO: MECs FOR EDUCATION
HEADS OF PROVINCIAL EDUCATION DEPARTMENTS
HEADS OF PROVINCIAL CURRICULUM SECTIONS
ASSOCIATION OF PRIVATE PROVIDERS
SOCIETY OF REGIONAL TRAINING CENTRES
HIGHER EDUCATION OF SOUTH AFRICA
MATRICULATION BOARD
SOUTH AFRICAN QUALIFICATIONS AUTHORITY
INDEPENDENT EXAMINATIONS BOARD
INDEPENDENT SCHOOLS' COUNCIL
THE SOUTH AFRICAN INSTITUTE FOR DISTANCE EDUCATION
UMALUSI
PUBLISHERS' ASSOCIATION OF SOUTH AFRICA
NATIONAL TEACHER ORGANISATIONS

CIRCULAR S3 OF 2006

NON-OFFICIAL LANGUAGES IN THE NATIONAL CURRICULUM STATEMENT GRADES 10 – 12 (GENERAL)

On 17 June 2004 the Minister of Education approved 13 non-official languages to be listed in the National Curriculum Statement (NCS) Grades 10 – 12 (General).

1. The 13 non-official languages are listed at the following levels in the NCS in Grade 10 from 2006:

- (a) Arabic Second Additional Language level;
 - (b) French Second Additional Language level;
 - (c) German Home- and Second Additional Language level;
 - (d) Gujarati Home-, First- and Second Additional Language level;
 - (e) Hebrew Second Additional Language level;
 - (f) Hindi Home-, First- and Second Additional Language level;
 - (g) Italian Second Additional Language level;
 - (h) Latin Second Additional Language level;
 - (i) Portuguese Home-, First-, and Second Additional Language level;
 - (j) Spanish Second Additional Language level;
 - (k) Tamil Home-, First- and Second Additional Language level;
 - (l) Telegu Home-, First- and Second Additional Language level; and
 - (m) Urdu Home-, First- and Second Additional Language.
2. Subject Statements for the 13 non-official languages Grades 10 – 12 (General) will not be printed, but will be available on the Department of Education's Website <http://education.gov.za> and www.thutong.org.za
 3. The English Subject Assessment Guidelines Grades 10 – 12 are applicable to all non-official languages. A separate document is available for each of the three language levels.
 4. The English Learning Programme Guidelines Grades 10 – 12 are applicable to all non-official languages. This is a generic document for the Home-, First- and Second Additional Language levels.
 5. Non-official languages which are offered as part of learners' subject choices should be allocated (4) hours each per week.
 6. The existing teacher structure of provincial departments of education should serve as a basis for the continuous offering of the identified non-official languages.
 7. Should a school without the necessary teacher supply wish to offer a non-official language of its choice, such a school must apply to the relevant provincial department of education for approval to offer such a language.
 8. The Independent Examinations Board (IEB) will be responsible for final external examination of the non-official languages.
 9. The examination question papers will be made available to the provinces that have enrolments in the relevant non-official languages

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