

education

Department of Education
REPUBLIC OF SOUTH AFRICA

NATIONAL EDUCATION POLICY

A RÉSUMÉ OF INSTRUCTIONAL PROGRAMMES IN SCHOOLS

REPORT 550 (09/05)

Schools' policy document, namely *A résumé of instructional programmes in schools, Report 550 (2005/09)* published by means of *Government Notice No. 1056* in *Government Gazette No. 28159* of 125 October 2005

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1. INTRODUCTION

(1) This policy is set on norms and standards to which all assessment bodies in terms of *Sections 3(4)(l) and 7* of the *National Education Policy Act, 1996 (Act No. 27 of 1996)* and s*ections 6(A)* and *61* of the *South African Schools Act, 1996 (Act. No. 84 of 1996)*, must give effect.

(2) The policy document, A *Résumé of instructional programmes in schools*, Report 550 (2005/09) containing the programme requirements for current school education, has only a maintenance function at this stage and will be gradually replaced by a new policy document, namely the *National Senior Certificate: A qualification at Level 4 on the National Qualifications Framework (NQF)* which will accommodate the national norms and standards for school education as stipulated in s*ection 3(4)(l)* of the *National Education Policy Act, 1996 (No. 27 of 1996).*

(3) This policy document stipulates the following:

(a) Programme requirements;

(b) Promotion requirements;

(c) Special conditions for the issuing of a Senior Certificate;

(d) Rules of combination for the issuing of a Senior Certificate; and

(e) A stipulation to provide for research for an experimental period.

2. DEFINITIONS AND CONCESSIONS

This report gives a summary of the proposed instructional programmes in schools.

(1) Definitions

(a) An examined instructional offering

In this document an examined instructional offering is an instructional offering in which the achievement is definitely taken into account in the decision for promotion to the following level of education.

(b) A non-examined instructional offering

A non-examined instructional offering is an instructional offering in which the achievement is not necessarily taken into account in the decision for promotion to the following level of education.

(c) An immigrant candidate

An immigrant candidate is, for the purposes of these measures:

(i) A child, or a dependent of a diplomatic representative of a foreign government accredited in South Africa or

(ii) A person who -

(aa) First entered a South African school in Grade 7 or a more senior grade; that is. enrolled and attended a South African school or

(bb) Having begun his or her schooling at a school in South Africa, has attended school outside South Africa for two or more consecutive years after Grade 6, or its equivalent.

(iii) To be classified as an immigrant candidate, such a candidate must be in possession of:

(aa) The relevant official documentation issued by the Department of Home Affairs; and

(bb) The relevant official documentation issued by the school where the learner entered the South African school system for the first time.

(iv) In the case where two languages are required for certification, immigrants as contemplated in *paragraph 2(1)(c)(i) and (ii)* above, need to offer only one official language, provided that another instructional offering is offered in lieu of the one language that is not offered.

(d) Languages

Each of the languages listed in this Report falls into one of the following categories:

(i) A language qualified as a First (Main) Language, for example English, German, Sepedi.

(ii) A language qualified as a Second (Additional) Language, at the moment all eleven (11) official languages.

(iii) A language unqualified or qualified as a Third (Additional) Language. This group includes all languages in this Report which are not included in either *paragraphs 2(1)(d)(i) and (ii*) above. The qualification Third Language is therefore not necessary, and does not necessarily refer to the level offered.

(iv) An Approved Language, with regard to the language requirements (Group A instructional offering), is a language with a valid syllabus at First or Second Language level, as approved by the Minister of Education as national policy, and listed in this document.

Languages on Third Language level, as contained in this document, may only be offered as a Group D instructional offering.

(v) A Language of Learning and Teaching in public schools must be an official language.

(e) Department

In this document an education department is a national or provincial education department.

(f) School

(i) In this document a public school may be an ordinary public school or a public school for learners with barriers to learning.

(ii) In this document a school means a public school or an independent school, which enrols learners in one or more grades between Grade 10 and Grade 12.

(2) Concessions

The following concessions regarding the languages may be applied to aurally impaired, aphasic and dyslectic candidates:

(a) In cases where two languages are required, only one language at First Language level need be offered, provided that an additional instructional offering is offered in lieu of the second language.

(b). In cases of aurally impaired candidates whose language of instruction is not their mother tongue, the language referred to in *paragraph 2(2)(a)* above, may be offered on Second Language level.

3. THE COMPILATION OF THIS REPORT

(1) Instructional offerings

The instructional offerings are listed alphabetically. The instructional offering codes consist of nine (9) digits, which have the following meaning:

(a) 1st and 2nd digits: CESM Category (up to two digits).

(b) 3rd digit: the instructional offering group as defined below.

(c) 4th digit: the grade of the instructional offering. The grades are defined below.

(d) 5th, 6th and 7th digits: unique instructional offering codes within each CESM Category.

(e) 8th and 9th digits: course level of instructional offering.

(2) Coding system

The groups and grades of instructional offerings in Grades 10-12 have the following codes in the instructional offering codes:

GROUP	DIGIT	GRADES	DIGIT
A: Official Languages	1	HG	1
B: Mathematics	2	SG	2
C: Natural Sciences	3	LG	3
D: Third Languages	4	Not defined	5
E: Human Sciences	5	Not examined	6
F: General	6		
Not Grouped	0		

GRADE 10:

4. EXAMINABLE INSTRUCTIONAL OFFERINGS

NUMBER	INSTRUCTIONAL OFFERING	GROUP
46115810	Accounting HG	F
46316410	Accounting LG	F
46216110	Accounting SG	F
166105210	Additional Mathematics HG	F
121168510	Afrikaans First Language HG	A
121368610	Afrikaans First Language LG	A
121268710	Afrikaans First Language SG	A
121170510	Afrikaans Second Language HG	A
121370610	Afrikaans Second Language LG	A
121270710	Afrikaans Second Language SG	A
16109010	Agricultural Science HG	F
16309310	Agricultural Science LG	F
16209610	Agricultural Science SG	F
16110310	Animal Husbandry HG	F
16306010	Animal Husbandry LG	F
16210610	Animal Husbandry SG	F
16312310	Applied Agricultural Science LG	F
16211110	Applied Agricultural Science SG	F
12448010	Arabic HG	D
124204910	Arabic SG	D
36110510	Art HG	F
36122810	Art HG	F

NUMBER	INSTRUCTIONAL OFFERING	GROUP
36310210	Art LG	F
36323410	Art LG	F
36223110	Art SG	F
36207310	Art SG	F
180604410	Bible Education	
185107310	Biblical Studies HG	E
185307010	Biblical Studies LG	E
185206710	Biblical Studies SG	E
153102010	Biology HG	C
153302610	Biology LG	C
153202310	Biology SG	C
116343310	Bricklaying and Plastering LG	F
116243410	Bricklaying and Plastering SG	F
116344110	Building Construction LG	F
116232010	Building Construction SG	F
116302710	Building Construction Theory LG	F
116203010	Building Construction Theory SG	F
226113310	Business Economics HG	F
226313910	Business Economics LG	F
226213610	Business Economics SG	F
30626510	Class Music	
46218010	Commercial Mathematics SG	F
66100910	Computer Studies HG	F
66201210	Computer Studies SG	F

NUMBER	INSTRUCTIONAL OFFERING	GROUP
46294410	Computyping SG	F
36131610	Dance HG	F
36222210	Dance SG	F
36231910	Dance SG	F
36231310	Dance Performance SG	F
36229810	Design SG	F
225114210	Economics HG	E
225214510	Economics SG	E
116332510	Electrician-work LG	F
116232610	Electrician-work SG	F
116233210	Electronics SG	F
121140210	English First Language HG	A
121340710	English First Language LG	A
121241010	English First Language SG	A
121172510	English Second Language HG	A
121372610	English Second Language LG	A
121272710	English Second Language SG	A
96291910	Equine Studies SG	F
116335910	Farm Mechanics LG	F
116236010	Farm Mechanics SG	F
16111410	Field Husbandry HG	F
16312010	Field Husbandry LG	F
16211710	Field Husbandry SG	F
116336710	Fitting and Turning LG	F
116236810	Fitting and Turning SG	F
124142110	French HG	D
124252010	French SG	D

NUMBER	INSTRUCTIONAL OFFERING	GROUP
124132110	French Third Language HG	D
166206810	Functional Mathematics SG	F
156203010	Functional Physical Science SG	F
225117110	Geography HG	E
225317710	Geography LG	E
225217410	Geography SG	E
124166110	German First Language HG	D
124173610	German Third Language HG	D
124273910	German Third Language SG	D
36230110	Graphic Art SG	F
210602710	Guidance	
124164910	Gujarati HG	D
124212110	Gujarati SG	D
90502710	Health Education	
124112410	Hebrew HG	D
124164310	Hindi HG	D
124213310	Hindi SG	D
225116210	History HG	E
225320610	History LG	E
225216510	History SG	E
106109510	Home Economics HG	F
106310110	Home Economics LG	F
106209810	Home Economics SG	F
106212010	Hotel-keeping and Catering SG	F

NUMBER	INSTRUCTIONAL OFFERING	GROUP
140665210	Information Skills	
136200610	Introduction to Criminology and Ethnology SG	F
124260610	IsiNdebele SG	A
124165810	IsiNdebele First Language HG	A
124289210	IsiNdebele First Language SG	A
124145810	IsiNdebele Second Language HG	A
124246110	IsiNdebele Second Language SG	A
124174710	IsiNdebele Third Language HG	D
124274610	IsiNdebele Third Language SG	D
124176810	IsiXhosa First Language HG	A
124289310	IsiXhosa First Language SG	A
124143610	IsiXhosa Second Language HG	A
124244010	IsiXhosa Second Language SG	A
124176710	IsiXhosa Third Language HG	D
124276610	IsiXhosa Third Language SG	D
124177110	IsiZulu First Language HG	A
124289410	IsiZulu First Language SG	A
124145210	IsiZulu Second Language HG	A
124245510	IsiZulu Second Language SG	A
120647510	IsiZulu Spoken Language	
124177010	IsiZulu Third Language HG	D
124276910	IsiZulu Third Language SG	D
180693210	Islamic Studies	
180605410	Islamic Studies	
124157910	Italian HG	D
124213610	Italian SG	D
186106410	Jewish Studies HG	E

NUMBER	INSTRUCTIONAL OFFERING	GROUP
186206110	Jewish Studies SG	E
124114510	Latin HG	D
136200910	Law of Criminal Procedure and Evidence SG	F
116251510	Maritime Studies A (Shore Based) SG	F
116251810	Maritime Studies B (Sea-going) SG	F
162108510	Mathematics HG	B
162309110	Mathematics LG	B
162208810	Mathematics SG	B
136302510	Mercantile Law LG	F
136202210	Mercantile Law SG	F
116339310	Metalwork LG	F
116239410	Metalwork SG	F
116308510	Metalworking LG	F
116208810	Metalworking SG	F
116337510	Motor Body Repairing LG	F
116237610	Motor Body Repairing SG	F
116338710	Motor Mechanics LG	F
116238810	Motor Mechanics SG	F
116238210	Motor Vehicle Construction SG	F
36124010	Music HG	F
36101410	Music HG	F
36308010	Music LG	F
36200610	Music SG	F
36224310	Music SG	F
36224610	Music Composition SG	F

NUMBER	INSTRUCTIONAL OFFERING	GROUP
36200310	Music Composition SG	F
36224910	Music Performance: Second Instrument SG	F
106311310	Needlework and Clothing LG	F
106209210	Needlework and Clothing SG	F
116245910	Painting and Decorating SG	F
36230410	Painting SG	F
190603810	Physical Education	
190608710	Physical Education	
190606510	Physical Education: Boys	
190606010	Physical Education: Girls	
153106310	Physical Science HG	C
153306910	Physical Science LG	C
153206610	Physical Science SG	C
93101210	Physiology HG	C
93201310	Physiology SG	C
96200610	Physiology and Hygiene SG	F
116346410	Plumbing and Sheet-metalwork LG	F
116246510	Plumbing and Sheet-metalwork SG	F
124149310	Portuguese HG	D
124216810	Portuguese SG	D
124237810	Portuguese Third Language SG	D
36217210	Practical Ballet SG	F
180604910	Religious Education	
220606410	Right Living	
180603810	Scripture	
36229510	Sculpture SG	F

NUMBER	INSTRUCTIONAL OFFERING	GROUP
124175010	Sepedi First Language HG	A
124289510	Sepedi First Language SG	A
124146410	Sepedi Second Language HG	A
124250110	Sepedi Second Language SG	A
120663310	Sepedi Spoken Language	
120646910	Sepedi Spoken Language	
124174910	Sepedi Third Language HG	D
124274810	Sepedi Third Language SG	D
124175310	Sesotho First Language HG	A
124289610	Sesotho First Language SG	A
124158110	Sesotho Second Language HG	A
124258410	Sesotho Second Language SG	A
124175210	Sesotho Third Language HG	D
124163010	Sesotho Third Language HG	D
124275110	Sesotho Third Language SG	D
124176210	Setswana First Language HG	A
124289710	Setswana First Language SG	A
124150510	Setswana Second Language HG	A
124250810	Setswana Second Language SG	A
120647210	Setswana Spoken Language	
124176110	Setswana Third Language HG	D
124276010	Setswana Third Language SG	D
124175610	Siswati First Language HG	A
12428910	Siswati First Language SG	A
124159310	Siswati Second Language HG	A

NUMBER	INSTRUCTIONAL OFFERING	GROUP
124260810	Siswati Second Language SG	A
124175510	Siswati Third Language HG	D
124275410	Siswati Third Language SG	D
136201210	South African Criminal Law SG	F
124136510	Spanish HG	D
124243310	Spanish SG	D
36113010	Speech and Drama HG	F
36130710	Speech and Drama HG	F
36213310	Speech and Drama SG	F
36231010	Speech and Drama SG	F
136201510	Statute Law SG	F
124164610	Tamil HG	D
124220210	Tamil SG	D
116147610	Technical Drawing HG	F
116347410	Technical Drawing LG	F
116247510	Technical Drawing SG	F
116148410	Technika Civil HG	F
116248310	Technika Civil SG	F
116134010	Technika Electrical HG	F
116233910	Technika Electrical SG	F
116134610	Technika Electronics HG	F
116234510	Technika Electronics SG	F
116140010	Technika Mechanical HG	F
116239910	Technika Mechanical SG	F
124174210	Telegu HG	D

NUMBER	INSTRUCTIONAL OFFERING	GROUP
124274510	Telegu SG	D
226220910	Travel and Tourism SG	F
116340710	Tractor Mechanics LG	F
116240810	Tractor Mechanics SG	F
124176510	Tshivenda First Language HG	A
124289910	Tshivenda First Language SG	A
124161310	Tshivenda Second Language HG	A
124261910	Tshivenda Second Language SG	A
124176410	Tshivenda Third Language HG	D
124276310	Tshivenda Third Language SG	D
46204910	Typing 20 w. p. m. SG	F
46205510	Typing 25 w. p. m. SG	F
46319610	Typing LG	F
46219110	Typing SG	F
124163410	Urdu HG	D
124264110	Urdu SG	D
116341510	Welding and Metalworking LG	F
116241610	Welding and Metalworking SG	F
116349110	Woodwork LG	F
116249210	Woodwork SG	F
116349910	Woodworking LG	F
116250010	Woodworking SG	F
124175910	Xitsonga First Language HG	A
124290010	Xitsonga First Language SG	A
124188610	Xitsonga Second Language HG	A
124288910	Xitsonga Second Language SG	A
124175810	Xitsonga Third Language HG	D
124275710	Xitsonga Third Language SG	D

5. COMPULSORY INSTRUCTIONAL OFFERINGS THAT ARE NOT NECESSARILY EXAMINED

(1) The Grade 12 programme requirements are applicable.

6. SPECIAL CONDITIONS

(1) Lower Grade syllabi are only available for learners in special classes or schools.

(2) The conversion of Standard Grade results to Lower Grade will only be available for candidates sitting for the final Senior Certificate examination.

7. PROGRAMME REQUIREMENTS

(1) Two languages: The Language of Learning and Teaching and one Approved Language, provided that:

(a) One of the two languages is offered on the First Language level, and the other one on either First or Second Language level.

(2) A minimum of four additional instructional offerings, provided that:

(a) A maximum of two additional languages can be offered in this group, that is, of the minimum of six compulsory instructional offerings, a maximum of four languages can be offered, including the languages mentioned in *paragraph 23(1)(a)* of the Grade 12 programme requirements.

(b) More languages may be offered if this is done in addition to the minimum prescribed curriculum, e.g. as a seventh and/or eighth instructional offering.

8. CONTINUOUS ASSESSMENT (CASS)

Internal assessment must be a compulsory component of the promotion marks. The internal assessment component must be 50% of the mark on the report card, or of the promotion mark.

In cases where learners offering subjects with an approved practical component are entitled to an additional 25% internal assessment mark, over and above the approved CASS mark, the pre-determined ceiling of 50% for internal assessment in Grade 10 shall, however, not be exceeded, and the additional 25% practical component allocated to subjects with an approved practical component shall be calculated as part of the 50% internal assessment mark.

9. PROMOTION REQUIREMENTS

The requirements in Grade 12 are applicable.

10. CONVERSION OF RESULTS

The requirements in Grade 12 are applicable.

11. CONDONATION OF RESULTS

The requirements in Grade 12 are applicable.

GRADE 11:

12. EXAMINABLE INSTRUCTIONAL OFFERINGS

NUMBER	INSTRUCTIONAL OFFERING	GROUP
46115911	Accounting HG	F
46316511	Accounting LG	F
46216211	Accounting SG	F
166109411	Additional Mathematics HG	F
166105311	Additional Mathematics HG	F
121168811	Afrikaans First Language HG	A
121368911	Afrikaans First Language LG	A
121269011	Afrikaans First Language SG	A
121170811	Afrikaans Second Language HG	A
121370911	Afrikaans Second Language LG	A
121271011	Afrikaans Second Language SG	A
16109111	Agricultural Science HG	F
16309411	Agricultural Science LG	F
16209711	Agricultural Science SG	F
16110411	Animal Husbandry HG	F
16306111	Animal Husbandry LG	F
16210711	Animal Husbandry SG	F
16312411	Applied Agricultural Science LG	F
16211211	Applied Agricultural Science SG	F
124148111	Arabic HG	D
124249611	Arabic SG	D
36122911	Art HG	F

NUMBER	INSTRUCTIONAL OFFERING	GROUP
36110611	Art HG	F
363310311	Art LG	F
36323511	Art LG	F
36207411	Art SG	F
36223211	Art SG	F
180604511	Bible Education	
185106511	Biblical Studies HG	E
185307111	Biblical Studies LG	E
185206811	Biblical Studies SG	E
153102111	Biology HG	C
153302711	Biology LG	C
153202411	Biology SG	C
116343511	Bricklaying and Plastering LG	F
116243611	Bricklaying and Plastering SG	F
116344311	Building Construction LG	F
116232111	Building Construction SG	F
116302811	Building Construction Theory LG	F
116203111	Building Construction Theory SG	F
226113411	Business Economics HG	F
226314011	Business Economics LG	F
226213711	Business Economics SG	F
190600311	Civic Responsibility	
30620811	Class Music	
30626611	Class Music	
46218111	Commercial Mathematics SG	F

NUMBER	INSTRUCTIONAL OFFERING	GROUP
66101011	Computer Studies HG	F
66201311	Computer Studies SG	F
46294511	Computyping SG	F
36131711	Dance HG	F
36232011	Dance SG	F
36222511	Dance SG	F
36231411	Dance Performance SG	F
36229911	Design SG	F
225114311	Economics HG	E
225214611	Economics SG	E
116332711	Electrician-work LG	F
116232811	Electrician-work SG	F
116233311	Electronics SG	F
121140311	English First Language HG	A
121340811	English First Language LG	A
121241111	English First Language SG	A
121172811	English Second Language HG	A
121310311	English Second Language LG	A
121372911	English Second Language LG	A
121210611	English Second Language SG	A
121273011	English Second Language SG	A
96292111	Equine Studies SG	F
70605611	Family Guidance	
116336111	Farm Mechanics LG	F
116236211	Farm Mechanics SG	F
16111511	Field Husbandry HG	F
16312111	Field Husbandry LG	F

NUMBER	INSTRUCTIONAL OFFERING	GROUP
16211811	Field Husbandry SG	F
116336911	Fitting and Turning LG	F
116237011	Fitting and Turning SG	F
124142211	French HG	D
124252411	French SG	D
124132511	French Third Language HG	D
166206911	Functional Mathematics SG	F
156202911	Functional Physical Science SG	F
225117211	Geography HG	E
225317811	Geography LG	E
225217511	Geography SG	E
124166211	German First Language HG	D
124105911	German Third Language HG	D
124173711	German Third Language HG	D
124274011	German Third Language SG	D
36201911	Graphic Art SG	F
36230211	Graphic Art SG	F
210602811	Guidance	
210600811	Guidance	
124165011	Gujarati HG	D
124212211	Gujarati SG	D
90502811	Health Education	
124112511	Hebrew HG	D
124164411	Hindi HG	D
124213411	Hindi SG	D
225116311	History HG	E
225320711	History LG	E

NUMBER	INSTRUCTIONAL OFFERING	GROUP
225216611	History SG	E
106109611	Home Economics HG	F
106310211	Home Economics LG	F
106209911	Home Economics SG	F
106212111	Hotel-keeping and Catering SG	F
140665311	Information Skills	
136200711	Introduction to Criminology and Ethnology SG	F
124165911	IsIndebele First Language HG	A
124290111	IsIndebele First Language SG	A
124145911	IsIndebele Second Language HG	A
124246211	IsIndebele Second Language SG	A
124177311	IsIndebele Third Language HG	D
124277211	IsIndebele Third Language SG	D
124179411	IsiXhosa First Language HG	A
124290211	IsiXhosa First Language SG	A
124143711	IsiXhosa Second Language HG	A
124245011	IsiXhosa Second Language SG	A
124179311	IsiXhosa Third Language HG	D
124279211	IsiXhosa Third Language SG	D
124179711	IsiZulu First Language HG	A
124290311	IsiZulu First Language SG	A
124145311	IsiZulu Second Language HG	A
124245611	IsiZulu Second Language SG	A

NUMBER	INSTRUCTIONAL OFFERING	GROUP
120647611	IsiZulu Spoken Language	
124179611	IsiZulu Third Language HG	D
124279511	IsiZulu Third Language SG	D
180693311	Islamic Studies	
180605611	Islamic Studies	
124157711	Italian HG	D
124213711	Italian SG	D
186105911	Jewish Studies HG	E
186206211	Jewish Studies SG	E
124114611	Latin HG	D
136201011	Law of Criminal Procedure and Evidence SG	F
140600711	Library	
116251611	Maritime Studies A (Shore Based) SG	F
116251911	Maritime Studies B (Sea-going) SG	F
162108611	Mathematics HG	B
162309211	Mathematics LG	B
162208911	Mathematics SG	B
70604411	Media Guidance	
70603211	Media-User Guidance	
136302611	Mercantile Law LG	F
136202311	Mercantile Law SG	F
116339511	Metalwork LG	F
116239611	Metalwork SG	F
116308611	Metalworking LG	F
116208911	Metalworking SG	F

NUMBER	INSTRUCTIONAL OFFERING	GROUP
116337711	Motor Body Repairing LG	F
116237811	Motor Body Repairing SG	F
11633891	Motor Mechanics LG	F
116239011	Motor Mechanics SG	F
116238311	Motor Vehicle Construction SG	F
36101511	Music HG	F
36124111	Music HG	F
36308111	Music LG	F
36224411	Music SG	F
36200711	Music SG	F
36224711	Music Composition SG	F
36225011	Music Performance: Second Instrument SG	F
106311411	Needlework and Clothing LG	F
106209311	Needlework and Clothing SG	F
116246011	Painting and Decorating SG	F
36230511	Painting SG	F
190603911	Physical Education	
190608811	Physical Education	
190606611	Physical Education: Boys	
190606111	Physical Education: Girls	
153106411	Physical Science HG	C
153307011	Physical Science LG	C
153206711	Physical Science SG	C
93101411	Physiology HG	C
93201511	Physiology SG	C
96200711	Physiology and Hygiene SG	F
116346611	Plumbing and Sheet-metalwork LG	F
116246711	Plumbing and Sheet-metalwork SG	F

NUMBER	INSTRUCTIONAL OFFERING	GROUP
124149411	Portuguese HG	D
124216911	Portuguese SG	D
124237911	Portuguese Third Language SG	D
36217311	Practical Ballet SG	F
180605011	Religious Education	
220606511	Right Living	
180605511	Scripture	
36229611	Sculpture SG	F
124177611	Sepedi First Language HG	A
124290411	Sepedi First Language SG	A
124149911	Sepedi Second Language HG	A
124250311	Sepedi Second Language SG	A
120663111	Sepedi Spoken Language	
120647011	Sepedi Spoken Language	
124177511	Sepedi Third Language HG	D
124277411	Sepedi Third Language SG	D
124177911	Sesotho First Language HG	A
124290511	Sesotho First Language SG	A
124158211	Sesotho Second Language HG	A
124259111	Sesotho Second Language SG	A
124177811	Sesotho Third Language HG	D
124277711	Sesotho Third Language SG	D
124178811	Setswana First Language HG	A
124290611	Setswana First Language SG	A
124150611	Setswana Second Language HG	A
124250911	Setswana Second Language SG	A
120647311	Setswana Spoken Language	

NUMBER	INSTRUCTIONAL OFFERING	GROUP
124178711	Setswana Third Language HG	D
124278611	Setswana Third Language SG	D
124178211	Siswati First Language HG	A
124290711	Siswati First Language SG	A
124159411	Siswati Second Language HG	A
124261011	Siswati Second Language SG	A
124178111	Siswati Third Language HG	D
124278011	Siswati Third Language SG	D
136201311	South African Criminal Law SG	F
124161611	Spanish HG	D
124243411	Spanish SG	D
36130811	Speech and Drama HG	F
36231111	Speech and Drama SG	F
136201611	Statute Law SG	F
124164711	Tamil HG	D
124220311	Tamil SG	D
116147911	Technical Drawing HG	F
116347711	Technical Drawing LG	F
116247811	Technical Drawing SG	F
116148611	Technika Civil HG	F
116248511	Technika Civil SG	F

NUMBER	INSTRUCTIONAL OFFERING	GROUP
116134211	Technika Electrical HG	F
116234111	Technika Electrical SG	F
116134811	Technika Electronics HG	F
116234711	Technika Electronics SG	F
116140211	Technika Mechanical HG	F
116240111	Technika Mechanical SG	F
124174311	Telegu HG	D
124273411	Telegu SG	D
226221011	Travel and Tourism SG	F
116340911	Tractor Mechanics LG	F
116241011	Tractor Mechanics SG	F
116200811	Trade Theory SG	F
124179111	Tshivenda First Language HG	A
124290811	Tshivenda First Language SG	A
124161411	Tshivenda Second Language HG	A
124262811	Tshivenda Second Language SG	A
124179011	Tshivenda Third Language HG	D
124278911	Tshivenda Third Language SG	D
46319711	Typing LG	F
46219211	Typing SG	F
124163511	Urdu HG	D
124225111	Urdu SG	D
210601511	Vocational Guidance	
116341711	Welding and Metalworking LG	F
116241811	Welding and Metalworking SG	F

NUMBER	INSTRUCTIONAL OFFERING	GROUP
116349311	Woodwork LG	F
116328011	Woodwork LG	F
116249411	Woodwork SG	F
116228311	Woodwork SG	F
116350111	Woodworking LG	F
116250211	Woodworking SG	F
124178511	Xitsonga First Language HG	A
124290911	Xitsonga First Language SG	A
124188711	Xitsonga Second Language HG	A
124289011	Xitsonga Second Language SG	A
124178411	Xitsonga Third Language HG	D
124278311	Xitsonga Third Language SG	D
190601611	Youth Preparedness	

13. COMPULSORY INSTRUCTIONAL OFFERINGS THAT ARE NOT NECESSARILY EXAMINED:

(1) The Grade 12 programme requirements are applicable.

14. SPECIAL CONDITIONS

(1) Lower Grade syllabi are only available for learners in special classes or schools.

(2) The conversion of Standard Grade results to Lower Grade will only be available for candidates sitting for the final Senior Certificate examination.

15. PROGRAMME REQUIREMENTS

(1) Two languages: The Language of Learning and Teaching and one Approved Language, provided that:

(a) One of the two languages is offered on the First Language level, and the other one on either First or Second Language level.

(2) A minimum of four additional instructional offerings, provided that:

(a) A maximum of two additional languages can be offered in this group, i.e. of the minimum of six compulsory instructional offerings, a maximum of four languages can be offered, including the languages mentioned in *paragraph 23(1)(a)* of the Grade 12 programme requirements.

(b) More languages may be offered if this is done in addition to the minimum prescribed curriculum, e.g. as a seventh and/or eighth instructional offering.

16. CONTINUOUS ASSESSMENT (CASS)

Internal assessment must be a compulsory component of the promotion marks. The internal assessment component must be 25% of the mark on the report card, or of the promotion mark.

Learners with subjects with an approved practical component are entitled to an additional 25% internal assessment mark, over and above the approved CASS mark, provided that the practical component is either externally set or externally moderated. Learners offering subjects qualifying for an additional 25% practical component will be allocated a maximum internal assessment mark of 50%.

17. PROMOTION REQUIREMENTS

The requirements in Grade 12 are applicable.

18. CONVERSION OF RESULTS

The requirements in Grade 12 are applicable.

19. CONDONATION OF RESULTS

The requirements in Grade 12 are applicable.

GRADE 12:

20. EXAMINABLE INSTRUCTIONAL OFFERINGS

NUMBER	INSTRUCTIONAL OFFERING	GROUP
46116012	Accounting HG	F
46316612	Accounting LG	F
46216312	Accounting SG	F
166105712	Additional Mathematics HG	F
166106712	Additional Mathematics HG	F
121169112	Afrikaans First Language HG	A
121369212	Afrikaans First Language LG	A
121269312	Afrikaans First Language SG	A
121171112	Afrikaans Second Language HG	A
121371212	Afrikaans Second Language LG	A
121271312	Afrikaans Second Language SG	A
16109212	Agricultural Science HG	F
16309512	Agricultural Science LG	F
16209812	Agricultural Science SG	F
16110512	Animal Husbandry HG	F
16306212	Animal Husbandry LG	F
16210812	Animal Husbandry SG	F
16312512	Applied Agricultural Science LG	F
16211312	Applied Agricultural Science SG	F
124148212	Arabic HG	D
124249712	Arabic SG	D
36123012	Art HG	F

NUMBER	INSTRUCTIONAL OFFERING	GROUP
36110912	Art HG	F
36323612	Art LG	F
36310412	Art LG	F
36223312	Art SG	F
36208912	Art SG	F
366299512	Associated Board of Royal Schools of Music Practical Music Examination Grade 6 (SG Equivalence)	F
366199612	Associated Board of Royal Schools of Music Practical Music Examination Grade 7 (HG Equivalence)	F
366199712	Associated Board of Royal Schools of Music Practical Music Examination Grade 8 (HG Equivalence)	F
366199812	Diploma of the Associated Board of the Royal Schools of Music	F
366199912	Associated Board of Royal Schools of Music Practical Music Examination Performer's Licentiate in Music (HG Equivalence)	F
180604612	Bible Education	
185106612	Biblical Studies HG	E
185307212	Biblical Studies LG	E
185206912	Biblical Studies SG	E
153102212	Biology HG	C
153302812	Biology LG	C
153202512	Biology SG	C
116343712	Bricklaying and Plastering LG	F
116243812	Bricklaying and Plastering SG	F
116344512	Building Construction LG	F

NUMBER	INSTRUCTIONAL OFFERING	GROUP
116232212	Building Construction SG	F
116302912	Building Construction Theory LG	F
116203212	Building Construction Theory SG	F
226113512	Business Economics HG	F
226314112	Business Economics LG	F
226213812	Business Economics SG	F
190600412	Civic Responsibility	
30626712	Class Music	
30620912	Class Music	
46218212	Commercial Mathematics SG	F
66101112	Computer Studies HG	F
66201412	Computer Studies SG	F
46294612	Computyping SG	F
36131812	Dance HG	F
36222712	Dance SG	F
36232112	Dance SG	F
36231512	Dance Performance SG	F
36210112	Design SG	F
36230012	Design SG	F
225114412	Economics HG	E
225214712	Economics SG	E
116332912	Electrician-work LG	F
116233012	Electrician-work SG	F
116233412	Electronics SG	F
121140412	English First Language HG	A
121340912	English First Language LG	A
121241212	English First Language SG	A
121173112	English Second Language HG	A
121373212	English Second Language LG	A

NUMBER	INSTRUCTIONAL OFFERING	GROUP
121273312	English Second Language SG	A
96292212	Equine Studies SG	F
70605712	Family Guidance	
116336312	Farm Mechanics LG	F
116236412	Farm Mechanics SG	F
16111612	Field Husbandry HG	F
16312212	Field Husbandry LG	F
16211912	Field Husbandry SG	F
116337112	Fitting and Turning LG	F
116237212	Fitting and Turning SG	F
124142312	French HG	D
124252812	French SG	D
124133112	French Third Language HG	D
166207012	Functional Mathematics SG	F
156203112	Functional Physical Science SG	F
225117312	Geography HG	E
225317912	Geography LG	E
225217612	Geography SG	E
124166312	German First Language HG	D
124173812	German Third Language HG	D
124106012	German Third Language HG	D
124274112	German Third Language SG	D
36230312	Graphic Art SG	F
36202012	Graphic Art SG	F
210602912	Guidance	
210600912	Guidance	
12465112	Gujarati HG	D
124212312	Gujarati SG	D
90502912	Health Education	

NUMBER	INSTRUCTIONAL OFFERING	GROUP
124112612	Hebrew HG	D
124164512	Hindi HG	D
124213512	Hindi SG	D
225116412	History HG	E
225320812	History LG	E
225216712	History SG	E
106109712	Home Economics HG	F
106310312	Home Economics LG	F
106210012	Home Economics SG	F
106212212	Hotel-keeping and Catering SG	F
140665412	Information Skills	
136202812	Introduction to Criminology SG	F
136202912	Introduction to Ethnology SG	F
124166012	IsiNdebele First Language HG	A
124291012	IsiNdebele First Language SG	A
124146012	IsiNdebele Second Language HG	A
124246312	IsiNdebele Second Language SG	A
124179912	IsiNdebele Third Language HG	D
124279812	IsiNdebele Third Language SG	D
124182012	IsiXhosa First Language HG	A
124291112	IsiXhosa First Language SG	A
124143912	IsiXhosa Second Language HG	A
124245112	IsiXhosa Second Language SG	A
124181912	IsiXhosa Third Language HG	D
124281812	IsiXhosa Third Language SG	D
124182312	IsiZulu First Language HG	A
124291212	IsiZulu First Language SG	A
124145412	IsiZulu Second Language HG	A
124245712	IsiZulu Second Language SG	A

NUMBER	INSTRUCTIONAL OFFERING	GROUP
120647712	IsiZulu Spoken Language	
124182212	IsiZulu Third Language HG	D
124282112	IsiZulu Third Language SG	D
180605812	Islamic Studies	
180693412	Islamic Studies	
124157812	Italian HG	D
124213812	Italian SG	D
186106012	Jewish Studies HG	E
186206312	Jewish Studies SG	E
124114712	Latin HG	D
136201112	Law of Criminal Procedure and Evidence SG	F
140600812	Library	
116251712	Maritime Studies A (Shore based) SG	F
116252012	Maritime Studies B (Sea-going) SG	F
162108712	Mathematics HG	B
162309312	Mathematics LG	B
162209012	Mathematics SG	B
70604512	Media Guidance	
70603312	Media-User Guidance	
136302712	Mercantile Law LG	F
136202412	Mercantile Law SG	F
116339712	Metalwork LG	F
116239812	Metalwork SG	F
116308712	Metalworking LG	F
116209012	Metalworking SG	F

NUMBER	INSTRUCTIONAL OFFERING	GROUP
116337912	Motor Body Repairing LG	F
116238012	Motor Body Repairing SG	F
116339112	Motor Mechanics LG	F
116239212	Motor Mechanics SG	F
116238412	Motor Vehicle Construction SG	F
36106612	Music HG	F
36124212	Music HG	F
36308212	Music LG	F
36201312	Music SG	F
36224512	Music SG	F
36200512	Music Composition SG	F
36224812	Music Composition SG	F
36225112	Music Performance: Second Instrument SG	F
106311512	Needlework and Clothing LG	F
106209412	Needlework and Clothing SG	F
116246112	Painting and Decorating SG	F
36230612	Painting SG	F
190608912	Physical Education	
190604012	Physical Education	
190606712	Physical Education: Boys	
190606212	Physical Education: Girls	
153106512	Physical Science HG	C
153307112	Physical Science LG	C
153206812	Physical Science SG	C
93101612	Physiology HG	C
93201712	Physiology SG	C
96200812	Physiology and Hygiene SG	F
116346812	Plumbing and Sheet-metalwork LG	F

NUMBER	INSTRUCTIONAL OFFERING	GROUP
116246912	Plumbing and Sheet-metalwork SG	F
124149512	Portuguese HG	D
124217012	Portuguese SG	D
124238012	Portuguese Third Language SG	D
36217412	Practical Ballet SG	F
180605112	Religious Education	
220606612	Right Living	
180605712	Scripture	
36229712	Sculpture SG	F
36201212	Sculpture SG	F
124180212	Sepedi First Language HG	A
124291312	Sepedi First Language SG	A
124150012	Sepedi Second Language HG	A
124250412	Sepedi Second Language SG	A
120663212	Sepedi Spoken Language	
120647112	Sepedi Spoken Language	
124180112	Sepedi Third Language HG	D
124280012	Sepedi Third Language SG	D
124180512	Sesotho First Language HG	A
124291412	Sesotho First Language SG	A
124158312	Sesotho Second Language HG	A
124259212	Sesotho Second Language SG	A
124180412	Sesotho Third Language HG	D
124280312	Sesotho Third Language SG	D
124181412	Setswana First Language HG	A
124291512	Setswana First Language SG	A
124150712	Setswana Second Language HG	A

NUMBER	INSTRUCTIONAL OFFERING	GROUP
124258012	Setswana Second Language SG	A
120647412	Setswana Spoken Language	
124181312	Setswana Third Language HG	D
124281212	Setswana Third Language SG	D
124180812	Siswati First Language HG	A
124291612	Siswati First Language SG	A
124159512	Siswati Second Language HG	A
124261112	Siswati Second Language SG	A
124180712	Siswati Third Language HG	D
124280612	Siswati Third Language SG	D
136201412	South African Criminal Law SG	F
124161712	Spanish HG	D
124243512	Spanish SG	D
36130912	Speech and Drama HG	F
36113212	Speech and Drama HG	F
36213512	Speech and Drama SG	F
36231212	Speech and Drama SG	F
136201912	Statute Law SG	F
124164812	Tamil HG	D
124220412	Tamil SG	D
116148212	Technical Drawing HG	F

NUMBER	INSTRUCTIONAL OFFERING	GROUP
116348012	Technical Drawing LG	F
116248112	Technical Drawing SG	F
116148812	Technika Civil HG	F
116248712	Technika Civil SG	F
116134412	Technika Electrical HG	F
116234312	Technika Electrical SG	F
116135012	Technika Electronics HG	F
116234912	Technika Electronics SG	F
116140412	Technika Mechanical HG	F
116240312	Technika Mechanical SG	F
124174412	Telegu HG	D
124273512	Telegu SG	D
226221112	Travel and Tourism SG	F
116341112	Tractor Mechanics LG	F
116241212	Tractor Mechanics SG	F
366298212	Trinity College of London Practical Music Examination Grade 6 (SG Equivalence)	F
366198312	Trinity College of London Practical Music Examination Grade 7 (HG Equivalence)	F
366198412	Trinity College of London Practical Music Examination Grade 8 (HG Equivalence)	F
366190112	Trinity College of London Performer's Certificate in Music (HG Equivalence)	F
366100112	Trinity College of London Associate Licentiate in Music (HG Equivalence)	F
366198512	Trinity College of London Performer's Licentiate in Music (HG Equivalence)	F
124181712	Tshivenda First Language HG	A

NUMBER	INSTRUCTIONAL OFFERING	GROUP
124291712	Tshivenda First Language SG	A
12416512	Tshivenda Second Language HG	A
124262912	Tshivenda Second Language SG	A
124181612	Tshivenda Third Language HG	D
124281512	Tshivenda Third Language SG	D
46319812	Typing LG	F
46219312	Typing SG	F
366296112	UNISA Practical Music Examination Grade 6 (SG Equivalence)	F
366196012	UNISA Practical Music Examination Grade 7 (HG Equivalence)	F
366197112	UNISA Practical Music Examination Grade 8 (HG Equivalence)	F
366197212	UNISA Performer's Licentiate in Music (HG Equivalence)	F
124164012	Urdu HG	D
124225212	Urdu SG	D
210601612	Vocational Guidance	
116341912	Welding and Metalworking LG	F
116242012	Welding and Metalworking SG	F
116349512	Woodwork LG	F
116249612	Woodwork SG	F
116350312	Woodworking LG	F
116250412	Woodworking SG	F

NUMBER	INSTRUCTIONAL OFFERING	GROUP
124181112	Xitsonga First Language HG	A
124291812	Xitsonga First Language SG	A
124188812	Xitsonga Second Language HG	A
124289112	Xitsonga Second Language SG	A
124181012	Xitsonga Third Language HG	D
124280912	Xitsonga Third Language SG	D
190601712	Youth Preparedness	

21. COMPULSORY INSTRUCTIONAL OFFERINGS THAT ARE NOT NECESSARILY EXAMINED:

(1) One from each of the following groups of instructional offerings:

(a) Guidance or Vocational Guidance

(b) Physical Education; or
Physical Education: Boys; or
Physical Education: Girls.

(c) Bible Education; or
Islamic Studies 180605812; or
Islamic Studies 180693412; or
Religious Education; or
Right Living; or
Scripture.

(2) At least one from any one of the following instructional offerings, or groups of instructional offerings:

A.	African Language: Spoken Language;
B.	Family Guidance;
C.	Library or Media Guidance or Media User Guidance
D.	Class Music or School Music or Music: Class Singing
E.	Youth Preparedness or Civic Responsibility

22. SPECIAL CONDITIONS

(1) Lower Grade syllabi are only available for learners in special classes or schools.

(2) The conversion of Standard Grade results to Lower Grade will only be available for candidates sitting for the final Senior Certificate examination.

23. PROGRAMME REQUIREMENTS FOR NON-IMMIGRANT CANDIDATES

(1) Subject to the provisions of s*ection 16(4)(d) and (e) of the General and Further Education and Training Quality Assurance Act, 2001 (Act No. 58 of 2001)*, a Senior Certificate shall be issued to a candidate who is not an immigrant and who has complied with the following programme requirements:

(a) Offered and wrote examinations in not fewer than six (6) instructional offerings, excluding Advanced Mathematics, from **Groups A to F** of the instructional offerings listed in *paragraph 20* above, provided that:

(i) The two languages, namely the Language of Learning and Teaching, and one Approved Language, are offered, provided further that:

(aa) One of the two languages is offered on the First Language level, and the other one, on either First or Second Language level.

(bb) A candidate may substitute the Language of Learning and Teaching and/or the Approved Language with Business English N3, First or Second Language, and/or Sakeafrikaans N3, First or Second Language, to comply with the language requirements for a Senior Certificate. For certification purposes, Business English N3, First Language and/or Sakeafrikaans N3 First Language, are regarded as equivalent to a Language of Learning and Teaching, or other

Approved Language, First Language, Standard Grade at Senior Certificate level, while Business English N3, Second Language and/or Sakeafrikaans N3 Second Language, are regarded as equivalent to a Language of Learning and Teaching, or other Approved Language, Second Language, Standard Grade at Senior Certificate level.

(ii) Not more than one language shall be offered from the same group, namely:

(aa) IsiXhosa, IsiZulu, Siswati and IsiNdebele; and
(bb) Sepedi, Sesotho and Setswana.

(iii) A candidate presenting six instructional offerings shall not be allowed to offer more than four languages.

(iv) The same instructional offering shall not be taken on more than one of the Higher Grade or Standard Grade and in the case of languages at First as well as Second or Third Language level.

(v) A candidate may not offer both Biology and Physiology.

(vi) A candidate may not offer more than one of Music HG/SG, Associated Board of Royal Schools of Music, or Trinity College of London Music, or UNISA Practical Music Examination as part of a six subject programme.

(vii) Music Second Instrument Standard Grade will be restricted to those candidates offering one of the

following music instructional offerings as part of their Senior Certificate programme:

(aa) Music HG;

(bb) Music SG;

(cc) Associated Board of Royal Schools of Music: Music Grade 6 (SG Equivalence);

(dd) Associated Board of Royal Schools of Music: Music Grade 7 (HG Equivalence);

(ee) Associated Board of Royal Schools of Music: Music Grade 8 (HG Equivalence);

(ff) Diploma of the Associated Board of the Royal Schools of Music (HG Equivalence);

(gg) Associated Board of Royal Schools of Music:: Music Performer's Licentiate in Music (HG Equivalence);

(hh) Trinity College of London Music Grade 6 (SG Equivalence);

(ii) Trinity College of London Music Grade 7 (HG Equivalence);

(jj) Trinity College of London Music Grade 8 (HG Equivalence);

(kk) Trinity College of London: Associate Licentiate in Music (HG Equivalence);

(ll) Trinity College of London: Music Performer's Licentiate in Music (HG Equivalence);

(mm) UNISA Practical Music Examination Grade 6 (SG Equivalence);

(nn) UNISA Practical Music Examination Grade 7 (HG Equivalence);

(oo) UNISA Practical Music Examination Grade 8 (HG Equivalence); and

(pp) UNISA Performer's Licentiate in Music (HG Equivalence).

(viii) In the case of learners offering either the Associated Board of Royal Schools of Music Practical Music Examination or Trinity College of London Practical Music Examination, or UNISA Practical Music Examination, only the highest qualification obtained will be printed on the Senior Certificate.

(ix) Learners may not offer a music programme comprising a combination of Music, Associated Board of Royal Schools of Music Practical Music Examination, Trinty College of London Practical Music Examination and UNISA Practical Music Examination.

(x) A candidate may not offer more than one of Maritime Studies A (Shore based) SG and Maritime Studies B (Sea-going) SG.

(xi) A candidate may not offer more than one of Technika (Civil), Technika (Electrical), Technika (Electronical) and Technika (Mechanical).

(xii) A candidate may not offer both Typing and Computyping. For recording purposes on the Senior Certificate, non-qualifying results below 35 words per minute will also be indicated on the Senior Certificate. All results obtained between 20 and 80 words per minute

will be indicated in intervals of 5 words per minute, e.g. 20, 25, 30, **35**, 40……75, 80.

(xiii) A candidate may not offer more than one of Mathematics HG/SG, Commercial Mathematics SG or Functional Mathematics SG.

(xiv) A candidate may not offer both Physical Science HG/SG and Functional Physical Science SG.

(xv) Dance Performance SG will be restricted to those candidates offering Dance HG or SG.

(xvi) A candidate may not offer more than one of Hotelkeeping- and Catering SG, Hospitality Studies SG, Reception Studies SG or Restaurant Studies SG. (Reception Studies SG and Restaurant Studies SG have been phased out. The pilot programme, Hospitality Studies Standard Grade 226297912 will be terminated in December 2004).

(xvii) The above provisos will also be applicable to additional subjects, that is the seventh, eighth subject, and will therefore not be printed on the Senior Certificate.

24. CONTINUOUS EVALUATION

(1) Internal assessment must be a compulsory component of the promotion marks. The internal assessment component must be 25% of the mark on the report card, or of the promotion mark.

(2) Learners with subjects with an approved practical component are entitled to an additional 25% internal assessment mark, over and above the approved CASS mark, provided that the practical component is either externally set or externally moderated. Learners offering subjects qualifying for an additional 25% practical component, will be allocated a maximum internal assessment mark of 50%.

25. PROMOTION REQUIREMENTS

(1) Subject to the provisions of *Section 16(4)(d) and (e) of the General and Further Education and Training Quality Assurance Act, 2001 (Act No. 58 of 2001)*, and subject to *paragraph 23* and *paragraphs 28, 29* and *30* of this document, a Senior Certificate shall be issued to a candidate who is not an immigrant and who has complied with the following promotion requirements:

(a) Passed at least five instructional offerings.

(b) Obtained at least 40% in instructional offerings on the Higher Grade, with the exception of:

(i) The Language of Learning and Teaching or Approved Language, Second Language Higher Grade in which at least 33,3% must be obtained.

(c) Obtained at least 33,3% in all instructional offerings on the Standard Grade or Lower Grade.

(d) Obtained at least 33,3% in Functional Mathematics and in Functional Physical Science.

(e) Obtained at least 50% in the UNISA Practical Music Examination.

(f) Obtained at least 65% in the Associated Board of Royal Schools of Music Music Practical Music Examination.

(g) Obtained at least 65% in the Trinity College of London Practical Music Examination.

(h) Obtained at least 33,3% in each, or at least five instructional offerings excluding Advanced Mathematics.

(i) The five instructional offerings passed must include the two languages: One Language of Learning and Teaching, and one Approved Language. One of the afore-mentioned languages must be on First Language, and the other on First or Second Language level, as contemplated in *paragraph 23(a)(i)* above.

(j) Presented the instructional offerings as contemplated in *paragraph 23* above, where a Higher Grade instructional offering and a Higher Grade equated instructional offering counts 400 marks, excluding:

(i) The Language of Learning and Teaching, or Approved Language, Second Language Higher Grade, which counts 300 marks.

(k) Presented the instructional offerings as contemplated in *paragraph 23* above, where all Standard Grade, Standard Grade equated and Lower Grade instructional offerings and Functional Mathematics and Functional Physical Science count 300 marks.

(l) Obtained a minimum aggregate mark of 720, provided that, in the calculation of the aggregate:

(i) The marks obtained in the two languages, namely the Language of Learning and Teaching and another Approved Language, as contemplated in *paragraph 23(a)(i)* above, shall be included in the aggregate;

(ii) In the case of candidates presenting seven or more instructional offerings, subject to *paragraph 25(1)(c)(1)*, the marks obtained in the six instructional offerings in which the candidate obtained the highest marks, shall be included in the aggregate; and

(iii) The original marks, which were obtained in an instructional offering, on the level on which that instructional offering was offered, are included.

(m) Obtained an aggregate between 1 260 and 1 679 for a pass with merit and an aggregate of 1 680 or more for a pass with distinction. The criteria should apply irrespective of the number of Higher or Standard Grade subjects and whether the certificate was achieved with endorsement or not.

26. CONVERSION OF RESULTS

(1) The following conversion(s) of a candidate's results in one or more instructional offering(s) may be effected provided that any condoned results are excluded and that a conversion of any single instructional offering offered by a candidate may be effected once only, and that a result obtained in a Higher Grade instructional offering may be converted to a result in a Higher or Standard Grade instructional offering only, and a result obtained in a Standard Grade instructional offering may be converted to a result in a Lower Grade instructional offering only:

(a) If a candidate obtains not less than 33,3% but less than 40% in the Language of Learning and Teaching or Approved Language, First Language Higher Grade, he or she shall be deemed to have passed with 40% in that Language of Learning and Teaching or

Approved Language, Second Language Higher Grade or in that Language of Learning and Teaching or Approved Language, First Language Standard Grade, and if a candidate obtains not less than 25% but less than 33,3% in the Language of Learning and Teaching or Approved Language, First Language Higher Grade, he or she shall be deemed to have passed with 33,3% in that Language of Learning and Teaching or Approved Language, Second Language Higher Grade or in that Language of Learning and Teaching or Approved Language, First Language Standard Grade.

(b) If a candidate obtains not less than 25% but less than 33,3% in the Language of Learning and Teaching or Approved Language, Second Language Higher Grade, he or she shall be deemed to have passed with 33,3% in that Language of Learning and Teaching or Approved Language, Second Language Standard Grade.

(c) If a candidate obtains not less than 33,3% but less than 40% in German First Language Higher Grade, he or she shall be deemed to have passed with 40% in German Third Language Higher Grade and if a candidate obtains not less that 25% but less than 33,3% in German First Language Higher Grade, he or she shall be deemed to have passed with 33,3% in German Third Language Standard Grade.

(d) If a candidate obtains not less than 33,3% but less than 40% in any other Higher Grade instructional offering than those mentioned in *paragraphs 26(1)(a), (b)* and *(c)*, he or she shall be deemed to have passed with 40% in that instructional offering on the Standard Grade, and if a candidate obtains not less than 25% but less than 33,3% in such a Higher Grade instructional

offering, he or she shall be deemed to have passed with 33,3% in that instructional offering on the Standard Grade.

(e) If a candidate obtains not less than 25 but less than 33,3% in any instructional offering on the Standard Grade, he or she shall be deemed to have passed with 33,3% in such an instructional offering on the Lower Grade.

(f) The prescriptions of *paragraphs 26(1)(c), (d) and (e)* also apply in cases where no official examination is taken in that instructional offering on the Standard or Lower Grade.

27. CONDONATION OF RESULTS

(1) The following condonation of either a candidates' aggregate or his or her results may be applied in not more than one instructional offering:

(a) If a candidate obtains less than 40% in an instructional offering on the Higher Grade, with the exception of the Language of Learning and Teaching or Approved Language, Second Language Higher Grade, his or her result may be condoned by a maximum of 2% to a pass mark of 40% in that instructional offering on the Higher Grade.

(b) If a candidate obtains less than 33,3% in the Language of Learning and Teaching or Approved Language, Second Language Higher Grade his or her result may be condoned by a maximum of 2% to a pass mark of 33,3% in that Language of Learning and Teaching or Approved Language, Second Language Higher Grade.

(c) If a candidate obtains less than 33,3% in an instructional offering on the Standard or Lower Grade respectively, his or her result may be condoned by a maximum of 2% to a pass mark of 33,3% in that instructional offering on that specific grade.

(d) The candidate's result for an instructional offering may be condoned by a maximum of 2% if he or she would thereby obtain 80% in that instructional offering.

(e) The aggregate contemplated in *paragraph 25(1)(l)* may be condoned by a maximum of 10 marks to obtain the required minimum aggregate total of 720 marks.

(2) The following breakdown of symbols is applied:

PERCENTAGE	SYMBOL
80 - 100	A
70 - 79	B
60 - 69	C
50 - 59	D
40 - 49	E
33,3 - 39	F
30 - 33	FF
25 - 29	G
20 - 24	GG
0 - 19	H

28. THE ISSUING OF A SENIOR CERTIFICATE TO AN IMMIGRANT

(1) Subject to the provisions of *Section 16(4)(d)* and *(e) of the General and Further Education and Training Quality Assurance Act, 2001 (Act No. 58 of 2001)*, and subject to *paragraph 29* of this document, a Senior Certificate will be issued to immigrant candidates who satisfy the requirements for the Senior Certificate contemplated in *paragraph 23*. However, immigrant candidates need only to present and pass one of the official languages, First or Second Language.

(2) If they should obtain, not less than 30%, but less than 33,3% in that official language, First Language Standard Grade, they will be deemed to have passed with 33,3% in that official language, Second Language Standard Grade, and if they should obtain less than 30%, in a First Language on the Standard Grade, their result in that instructional offering can be condoned with a maximum of 2% to 30% and a conversion may then be applied after condonation, irrespective of the provision contained in *paragraph 26(1)*.

(3) A pass in his or her mother tongue in the A-Level of the General Certificate of Education (GCE) of the United Kingdom or (b) an examination recognised by the Department of Education as equivalent to Higher Grade will be accepted as a pass in a Higher Grade instructional offering. The marks as supplied by the concerned examining body will be taken into account in the aggregate, or if the actual marks are not available the results will be converted in accordance with the table below, with the proviso that the candidate may not offer two similarly named languages.

PROGRAMME REQUIREMENTS				
A-Level		**National Policy**		
Symbol	**%**	**Symbol**	**%**	**Marks**
A	70-100	B	70	280
B	60-69	C	60	240
C	55-59	D	55	220
D	50-54	D	50	200
E	40-49	E	40	160
	30-39 **	F	35	140
** May be converted to a pass with an E-symbol on the O-Level.				

29. THE ISSUING OF A SENIOR CERTIFICATE TO A CANDIDATE WHO POSSESSES NATIONAL CERTIFICATE: N3 INSTRUCTIONAL OFFERING SUCCESSES

(1) The pass requirements of National Certificate: N3 instructional offerings are as contemplated in the Further Education and Training (FET) colleges' policy documents, namely *Formal technical college instructional programmes in the RSA*, Report 191 (2001/08) and *Norms and standards for instructional programmes and the examination and certification thereof in technical college education*, Report 190 (2000/03).

(2) For purposes of comparison the level of the National Certificate: N3 instructional offerings contemplated in Reports 190 and 191 is equated to the Standard Grade level and for grouping purposes they are regarded as Group F instructional offerings. Subject to the provisions of *Section 16(4)(d)* and *(e) of the General and Further Education and Training Quality Assurance Act, 2001 (Act No. 58 of 2001)*, and subject to *paragraph 30* of this document, a Senior Certificate shall be issued to a candidate who:

(a) Has presented at least six instructional offerings; and

(b) Has complied with the language requirements contemplated in *paragraph 23(1)(a)(i), (ii)* and *(iii)*, provided that in the case of an immigrant candidate the language requirements are those contemplated in *paragraph 28*; and

(c) Has passed in at least two instructional offerings of a combination consisting of at least three additional instructional offerings chosen from the Senior Certificate instructional offerings contemplated in *paragraph 23* of this Report and the National Certificate: N3 instructional offerings contemplated in Reports 190 and 191, provided that such a combination shall include at least one National Certificate: N3 instructional offering, or at least one Senior Certificate instructional offering, provided further that a candidate:

(i) Of whom the marks of the National Certificate: N3 instructional offerings, contemplated in Reports 190 and 191, will be converted to a mark out of 300;

(ii) Of whom the marks of the languages contemplated in *paragraph 29(2)(b)* and any other Senior Certificate instructional offerings contemplated in *paragraph 29(2)(c)* have not been condoned in terms of *paragraph 27;* and

(iii) Who would thereby comply with the requirements for the issuing of a Senior Certificate by Umalusi, the Council for General and Further Education and Training.

(d) May have either the marks of one National Certificate: N3 instructional offering condoned as described in the policy document Report 190, or the aggregate mark contemplated in *paragraph 25(1)(l)* of this report, condoned by a maximum of 10 marks to obtain the required minimum aggregate of 720 marks as contemplated in *paragraph 27(1)(e).*

(e) Has obtained a minimum aggregate of 720 marks, provided that only the original marks obtained in the instructional offerings are included in this aggregate.

30. RECOGNITION OF INSTRUCTIONAL OFFERINGS PASSED IN THE SENIOR CERTIFICATE EXAMINATION OF OTHER EXAMINING BODIES OR IN THE NATIONAL CERTIFICATE: N3 EXAMINATION

(1) A candidate who has enrolled for the Senior Certificate examination at any accredited examining body, and who in an examination for the Senior Certificate, or any equivalent certificate, or the National Certificate: N3 at any examining body:

(a) Which conducted examinations in terms of any law prior to the commencement of *Section 9(1) of the South African Certification Act, 1986 (Act No. 85 of 1986)* as amended by *Section 16(4)(d)* and *(e) of the General and Further Education and Training Quality Assurance Act, 2001 (Act No. 58 of 2001)*, obtained certain credits or;

(b) Who after the commencement of the said section received a certificate from either the South African Certification Council, or Umalusi, the Council for General and Further Education and Training Quality Assurance, indicating that the candidate obtained certain credits, shall retain such credits for the Senior Certificate examination.

(2) The Associated Board of Royal Schools of Music, Trinity College of London and UNISA Practical Music Examination

(a) Higher Grade or Standard Grade subject equivalence will be granted for the final Senior Certificate examination as follows to candidates who satisfy the requirements of either the Associated Board of Royal Schools of Music, Trinity College of London or UNISA Practical Music Examination, Grades 6, 7, or 8, or the

Performer's Licentiate in Music, **as well as** the theoretical prerequisites:

Practical Music Examination	**Prerequisite**	**Senior Certificate equivalence**	**Pass mark**	**Mark allocation**
Associated Board of the Royal Schools of Music (ABRSM): Practical Music Examination Grade 6	ABRSM Music Theory Grade 6	Music SG	65%	Percentage: 65% X 3 (Max. 300)
Associated Board of the Royal Schools of Music (ABRSM): Practical Music Examination Grade 7	ABRSM Music Theory Grade 6	Music HG	65%	Percentage: 65% X 4 (Max. 400)
Associated Board of the Royal Schools of Music: Practical Music (ABRSM) Examination Grade 8	ABRSM Music Theory Grade 7	Music HG	65%	Percentage: 65% X 4 (Max. 400)
Associated Board of the Royal Schools of Music: Practical Music (ABRSM) Examination Performer's Diploma	ABRSM Music Theory Grade 8	Music HG	65%	Percentage: 65% X 4 (Max. 400)
Associated Board of the Royal Schools of Music (ABRSM): Practical Music Examination Performer's Licentiate in Music	ABRSM Music Theory Grade 8	Music HG	65%	Percentage as from 65% X 4 (Max. 400)
Trinity College of London (TCL) Practical Music Examination Grade 6	TCL Grade 6 Music Theory	Music SG	65%	Percentage: 65% X 3 (Max. 300)
Trinity College of London (TCL): Practical Music Examination Grade 7	TCL Grade 6 Music Theory	Music HG	65%	Percentage: 65% X 4 (Max. 400)

Practical Music Examination	**Prerequisite**	**Senior Certificate equivalence**	**Pass mark**	**Mark allocation**
Trinity College of London (TCL): Practical Music Examination Grade 8	TCL Grade 7 Music Theory	Music HG	65%	Percentage: 65% X 4 (Max. 400)
Trinity College of London (TCL): Performer's Certificate in Music	TCL Grade 8 Music Theory	Music HG	65%	Percentage: 65% X 4 (Max. 400)
Trinity College of London (TCL): Associate Performer's Licentiate in Music	TCL Grade 8 Music Theory	Music HG	65%	Percentage: 65% X 4 (Max. 400)
Trinity College of London: Performer's Licentiate in Music	TCL Grade 8 Music Theory	Music HG	65%	Percentage: 65% X 4 (Max. 400)
Unisa Practical Music Examination Grade 6	UNISA Grade 5 Theory	Music SG	50%	Percentage: 50% X 3 (Max. 300)
Unisa Practical Music Examination Grade 7	UNISA Grade 5 Theory	Music HG	50%	Percentage: 50% X 4 (Max. 400)
Unisa Practical Music Examination Grade 8	UNISA Grade 6 Theory	Music HG	50%	Percentage: 50% X 4 (Max. 400)
Unisa Performer's Licentiate in Music	UNISA Grade 7 Theory	Music HG	50%	Percentage: 50% X 4 (Max. 400)

(b) A maximum of one of the Associated Board of Royal Schools of Music, or Trinity College of London, or UNISA Practical Music Examination, Grades 6, 7, or 8, or the Performer's Licentiate in Music may be offered in combination with Senior Certificate instructional offerings.

(c) For the purpose of calculating the 720 mark aggregate required for the issuing of a Senior Certificate, the relevant Associated Board of Royal Schools of Music, or Trinity College of London, or UNISA Practical Music Examination, Grades 6, 7, or 8, or the Performer's Licentiate in Music mark will be calculated as follows:

(i) In the case of a six instructional offering combination the Music mark will be included in the aggregate; and

(ii) In the case of a seven, or seven plus instructional offering combination, the aggregate will be determined on the basis of the marks obtained for the two required languages and the four best marks for the instructional offerings for South African learners, and on the one required language and the marks for the five best instructional offerings for immigrant candidates.

(d) No conversion or condonation will apply to the relevant music examination results.

(e) The Associated Board of Royal Schools of Music, or Trinity College of London, or UNISA Practical Music Examination, Grades 6, 7, or 8, or the Performer's Licentiate in Music may not be offered in combination with Music Higher Grade or Standard Grade.

(f) Candidates offering either one of the Associated Board of Royal Schools of Music, or Trinity College of London, or UNISA Practical Music Examination, Grades 6, 7, or 8, or the Performer's Licentiate in Music and the prerequisite theoretical components, may also offer Music: Second Instrument

Standard Grade as a recognised Senior Certificate instructional offering as stipulated in this policy document.

(g) Learners offering one of the Associated Board of Royal Schools of Music, or Trinity College of London, or UNISA Practical Music Examination, Grades 6, 7, or 8, or the Performer's Licentiate in Music as part of their Senior Certificate programme, must also offer and pass at the levels required by the examining authorities the relevant theoretical components as stipulated in *paragraph 30(2)(a)*.

(h) The theoretical prerequisite for the Associated Board of Royal Schools of Music, or Trinity College of London, or UNISA Practical Music Examination, Grades 6, 7, or 8, or the Performer's Licentiate in Music need not be passed simultaneously with the applicable practical components (Grades 6, 7, 8 and Performer's Licentiate in Music), but must be passed before recognition can be given to the relevant Associated Board of Royal Schools of Music, or Trinity College of London, or UNISA Practical Music Examination.

(1) In the case of learners presenting six or more approved Senior Certificate instructional offerings in combination with one of the Associated Board of Royal Schools of Music, or Trinity College of London, or UNISA Practical Music Examination, Grades 6, 7, or 8, or the Performer's Licentiate in Music and the prerequisite theoretical components, these examinations may be offered and passed at an earlier date than the final Senior Certificate examination.

(j) The concession stipulated in *paragraph 30(2)(i)*, is only applicable to learners who must still write the Senior Certificate

examination, i.e. post-1999 Senior Certificate candidates for an approved UNISA Practical Music Examination, the post-2003 Senior Certificate candidates for an approved Trinity College of London Practical Music Examination and the post-2004 Senior Certificate candidates for an approved Associated Board of Royal Schools of Music of Music Practical Music Examination.

(k) Learners may not offer a music programme comprising a combination of Music, Associated Board of Royal Schools of Music Practical Music Examination, Trinity College of London Practical Music Examination and UNISA Practical Music Examination.

31. COMBINATIONS OF THE N3 CERTIFICATE AND THE SENIOR CERTIFICATE

1. Combination of Senior Certificate subjects and N 3 subjects if the N 3 subjects were passed prior to the Senior Certificate examination:

(a) If a full-time candidate qualifies for a Senior Certificate in one examination session and also passed N3 subjects as a seventh/eighth subject(s) not more than 12 months prior to, or simultaneously with, the Senior Certificate examination, and has been certified on a subject certificate prior to the application for the replacement, a combination of the Senior Certificate and N3 results will be allowed. This practice will be terminated in 2005. The last cohort of learners that will be certified taking into account the N3 and Senior Certificate subjects where the candidate qualified for a senior certificate in one examination session, will be in 2004. The N3 credits will be certified on a

subject certificate. This practice will be terminated in 2011 when the Senior Certificate will be phased out.

(b) Combination of a Senior Certificate and an N 3 Certificate:

If a full-time candidate does not qualify for the Senior Certificate, but has N3 subject credits, these results can be combined for a Senior Certificate by requesting a replacement certificate, provided that the N3 subject has already been certified, and further provided that subjects with the same origin will not be certified. The examination date on which the subject was passed will be reflected on the certificate.

(c) A Senior Certificate with endorsement and N3 subjects passed as a seventh subject:

If a candidate obtained a Senior Certificate with matriculation endorsement and also passed an N3 subject as a seventh subject, the N3 subject information can be printed on the certificate but will not be taken into account for mark calculation purposes when endorsement is at stake. The N3 subject will, however, only be printed if it was passed not more than 12 months prior to the Senior Certificate examination, and has been certified on a subject certificate prior to the application for the replacement. This practice will be allowed for the last time in 2004. The 2005 cohort of learners that offered a N3 subject prior to or simultaneously with the Senior Certificate examination will only receive a subject certificate reflecting the N3 credit.

32. STIPULATION TO PROVIDE FOR RESEARCH FOR AN EXPERIMENTAL PERIOD

(1) In cases where, in the process of developing policy, it may be necessary to deviate from existing national policy for research purposes, the Minister of Education will consider substantiated requests to this effect from a provincial education department, via the Heads of Education Department Committee (HEDCOM) with due observance of the normal advice and consultation processes. Each request must be accompanied by:

(a) A motivation;
(b) A draft research design; and
(c) A breakdown of the implications of the research with regard to curriculum frameworks, core syllabi and education programmes, learning standards, examinations and the certification of qualifications.

(2) In terms of the above, the Minister of Education will approve temporary national policy by taking the following into consideration:

(a) An exact specification of the nature and scope of the experimental policy;

(b) A specification of the exact duration of the experimental period;

(c) Conditions in terms of the scope of and involvement in the experiment;

(d) Conditions for implementation;

(e) Conditions for the evaluation of the experimental policy;

(f) A specification of the nature of the monitoring by HEDCOM; and

(g) Conditions for examination and certification.

33. EXISTING EXPERIMENTAL PROJECTS AS APPROVED BY THE MINISTER OF EDUCATION

(1) The pilot programme, Hospitality Studies Standard Grade in schools and FET colleges.

The pilot programme, Hospitality Studies Standard Grade (226297912) may only be offered by schools, which have been nominated by their respective provincial education departments. The experimental status of the Hospitality Studies programme has been extended for a further three years until December 2004, or until such time that similar programmes for the National Qualifications Framework (NQF) Level 4 in the Further Education and Training Band (FET) have been developed.

34. ENDORSEMENT FOR HIGHER EDUCATION

In accordance with *Section 16(7)*, *of the General and Further Education and Training Quality Assurance Act, 2001 (Act No. 58 of 2001)* the Senior Certificate of a candidate, as contemplated in *paragraphs 1* to *30* may, with the approval of Higher Education South Africa (HESA), or a similar body recognised by the Minister to determine the requirements for admission to study at a group of educational institutions, be endorsed by Umalusi, the Council for General and Further Education and Training Quality Assurance to the effect that it complies with the minimum requirements for admission to study at a university, technikon or member of such other group of institutions,

as the case may be. The remarks in the Grade 12 “programme of study” are applicable.

ANNEXURE 1

EXISTING EXPERIMENTAL PROJECTS FOR OUT OF SCHOOL YOUTH AS APPROVED BY THE MINISTER OF EDUCATION. THESE EXPERIMENTAL PROJECTS MAY NOT BE OFFERED IN PUBLIC SCHOOLS.

THE GAUTENG YOUTH COLLEGE PROGRAMME

1. BACKGROUND

The Gauteng Youth College Programme is targeted at enabling adults or out of school youth, older than 18 years of age, to further their education and training with the aim to obtain a Senior Certificate.

2. PROGRAMME REQUIREMENTS

The following ASECA syllabuses may be offered:

(1) ASECA Communication in English (121100114), which is equivalent to English Second Language Higher Grade.

(2) ASECA Integrated Social Studies (225100214), which is equivalent to a Social Science instructional offering on the Higher Grade.

(3) ASECA Combined Science, which is equivalent to a Physical or Life Science instructional offering on the Higher Grade.

(4) ASECA Advanced Mathematics (162100314) which is equivalent to Mathematics Higher Grade.

(5) ASECA Mathematics (162200414) which is equivalent to Mathematics Standard Grade.

(6) Intermediate Mathematics 162200514 which is equivalent to Functional Mathematics Standard Grade.

3. PROVISOS

(1) The Gauteng Youth College Programme should be implemented on an experimental basis until December 2004, or until such time as a National Senior Certificate could be issued.

(2) Implementation should be outside the formal school sphere.

(3) The target learners should be adults or out of school youth, older than 18 years of age.

(4) The syllabuses should be acceptable for university admission purposes, as agreed to by Higher Education South Africa (HESA).

4. PROGRAMME REQUIREMENTS FOR THE GAUTENG YOUTH COLLEGE PROGRAMME CANDIDATES

(1) Subject to the provisions of *Section 16(4)(d)* and *(e)* of the *General and Further Education and Training Quality Assurance Act, 2001 (Act No. 58 of 2001)*, and subject to *paragraph 23* of the Grade 12 requirements in this document, a Senior Certificate shall be issued to a candidate who is not an immigrant and who has complied with the following programme requirements:

(a) Offered and wrote examinations in not fewer than six instructional offerings, excluding Advanced Mathematics (listed in the Grade 12 requirements of this Report and selected from either, Group A to F of the instructional offerings listed in the Grade 12 requirements of this document, the ASECA instructional offerings listed in *paragraph 2* above and the N-instructional offerings listed in the policy document, *Formal*

technical college instructional programmes in the RSA, Report 191 (2001/08), provided that:

(i) Two official languages are offered, provided further that:

(aa) One of the two languages is offered on the First Language level, and the other one, on either First or Second Language level.

(bb) A candidate may substitute one of the two required official languages with ASECA Communication in English, if English is not the instructional offering passed under *paragraph 23(1)(a)(i)* A of the Grade 12 requirements in this Report.

(cc) A candidate may substitute one of the two required official languages with Business English N3, First or Second Language, and/or Sakeafrikaans N3, First or Second Language, to comply with the language requirements for a Senior Certificate. For certification purposes, Business English N3, First Language and/or Sakeafrikaans N3 First Language, are regarded as equivalent to an official language, First Language, Standard Grade at Senior Certificate level, while Business English N3, Second Language and/or Sakeafrikaans N3 Second Language, are regarded as equivalent to an official language, Second Language, Standard Grade at Senior Certificate level.

(ii) Not more than one language shall be offered from the same group, namely:

(aa) IsiXhosa, IsiZulu, Siswati and IsiNdebele; and
(bb) Sepedi, Sesotho and Setswana.

(iii) A candidate presenting six instructional offerings shall not be allowed to offer more than four languages.

(iv) The same instructional offering shall not be taken on more than one of the Higher Grade or Standard Grades and in the case of languages at First as well as Second or Third Language level.

(v) A candidate may not offer both Biology and Physiology.

(vi) A candidate may not offer more than one of Music HG/SG, Associated Board of Royal Schools of Music, or Trinity College of London Music, or UNISA Practical Music Examination as part of a six-subject programme.

(vii) Music Second Instrument Standard Grade will be restricted to those candidates offering one of the following music instructional offerings as part of their Senior Certificate programme:

(aa) Music HG;
(bb) Music SG;
(cc) Associated Board of Royal Schools of Music: Music Grade 6 (SG Equivalence);
(dd) Associated Board of Royal Schools of Music: Music Grade 7 (HG Equivalence);

(ee) Associated Board of Royal Schools of Music: Music Grade 8 (HG Equivalence);

(ff) Diploma of the Associated Board of the Royal Schools of Music (HG Equivalence);

(gg) Associated Board of Royal Schools of Music Music Performer's Licentiate in Music (HG Equivalence);

(hh) Trinity College of London Music Grade 6 (SG Equivalence);

(ii) Trinity College of London Music Grade 7 (HG Equivalence);

(jj) Trinity College of London Music Grade 8 (HG Equivalence);

(kk) Trinity College of London Associate Licentiate in Music (HG Equivalence);

(ll) Trinity College of London Music Performer's Licentiate in Music (HG Equivalence);

(mm) UNISA Practical Music Examination Grade 6 (SG Equivalence);

(nn) UNISA Practical Music Examination Grade 7 (HG Equivalence);

(oo) UNISA Practical Music Examination Grade 8 (HG Equivalence); and

(pp) UNISA Performer's Licentiate in Music (HG Equivalence).

(viii) In the case of learners offering either the Associated Board of Royal Schools of Music Practical Music Examination or Trinity College of London Practical Music Examination, or UNISA Practical Music Examination, only the highest qualification obtained will be indicated on the Senior Certificate.

(ix) Learners may not offer a music programme comprising a combination of Music, Associated Board of Royal Schools of Music Practical Music Examination, Trinity College of London Practical Music Examination and UNISA Practical Music Examination.

(x) A candidate may not offer more than one of Maritime Studies A (Shore based) SG and Maritime Studies B (Sea-going) SG.

(xi) A candidate may not offer more than one of Technika (Civil), Technika (Electrical), Technika (Electronical) and Technika (Mechanical).

(xii) A candidate may not offer both Typing and Computyping. For recording purposes on the Senior Certificate, non-qualifying results below 35 words per minute will also be indicated on the Senior Certificate. All results obtained between 20 and 80 words per minute will be indicated in intervals of 5 words per minute, e.g. 20, 25, 30, **35**, 40……75, 80.

(xiii) A candidate may not offer more than one of Mathematics HG/SG, Commercial Mathematics SG or Functional Mathematics SG.

(xiv) A candidate may not offer both Physical Science HG/SG and Functional Physical Science SG.

(xv) Dance Performance SG will be restricted to those candidates offering Dance HG or SG.

5. CONTINUOUS EVALUATION

With regard to the ASECA instructional offerings, continuous assessment as specified in the relevant syllabi, will be applicable.

Continuous assessment must be a compulsory component of the promotion marks for instructional offerings listed in the Grade 12 requirements of this document. A continuous assessment component of 25% should be included in the final Senior Certificate examination at Grade 12.

6. PROMOTION REQUIREMENTS

(1) Subject to the provisions of s*ection 16(4)(d*) and *(e) of the General and Further Education and Training Quality Assurance Act, 2001 (Act No. 58 of 2001)*, and subject to *paragraph* of the Grade 12 requirements of this document, a Senior Certificate shall be issued to a candidate who is not an immigrant and who has complied with the following promotion requirements:

(a) Passed at least five instructional offerings.

(b) Obtained at least 40% in the ASECA instructional offerings, as well as the instructional offerings on the Higher Grade (listed in the Grade 12 requirements of this document), with the exception of:

(aa) The official language, Second Language Higher Grade in which at least 33,3% must be obtained.

(bb) ASECA Mathematics and ASECA Intermediate Mathematics in which at least 33,3% must be obtained.

(c) Obtained at least 33,3% in all instructional offerings on the Standard Grade as listed in the Grade 12 requirements of this document.

(d) Obtained at least 33,3% in Functional Mathematics and in Functional Physical Science as listed in the Grade 12 requirements of this document.

(e) Obtained at least 33,3% in each, or at least five instructional offerings excluding Advanced Mathematics listed in the Grade 12 requirements of this document.

(f) The five instructional offerings passed must include the two official languages. One of the afore-mentioned languages must be on First Language, and the other First or Second Language level, as contemplated in *23(1)(a)(i)* of the Grade 12 requirements of this document.

(g) Has presented the instructional offerings as contemplated in *paragraph 23* the Grade 12 requirements of this document, where a Higher Grade instructional offering and an ASECA instructional offering equated at Higher Grade, counts 400 marks, excluding:

(aa) The official language, Second Language Higher Grade, which counts 300 marks;

(bb) All Standard Grade instructional offerings which count 300 marks; and

(cc) Functional Mathematics and Functional Physical Science (listed in the Grade 12 requirements of this document), which count 300 marks.

7. CONVERSION OF RESULTS

(1) The following conversion(s) of a candidate's results in one or more instructional offering(s) may be effected provided that any condoned results are excluded and that a conversion of any single instructional offering offered by a candidate may be effected once only, and that a result obtained in a Higher Grade instructional offering may be converted to a result in a Higher or Standard Grade instructional offering only, and a result obtained in a Standard Grade instructional offering may be converted to a result in a Lower Grade instructional offering only:

(a) If a candidate obtains not less than 33,3% but less than 40% in an official language, First Language Higher Grade, he or she shall be deemed to have passed with 40% in that official language, Second Language Higher Grade or in that official language, First Language Standard Grade, and if a candidate obtains not less that 25% but less than 33,3% in an official language, First Language Higher Grade, he or she shall be deemed to have passed with 33,3% in that official language, Second Language Higher Grade or in that official language, First Language Standard Grade.

(b) If a candidate obtains not less than 25% but less than 33,3% in the Language of Learning and Teaching or Approved Language, Second Language Higher Grade, he or she shall be deemed to have passed with 33,3% in that Language of Learning and

Teaching or Approved Language, Second Language Standard Grade.

(c) If a candidate obtains not less than 33,3% but less than 40% in ASECA Communication in English, which is equivalent to English Second Language Higher Grade, he or she shall be deemed to have passed with 40% in ASECA Communication in English equated to Higher Grade, and if a candidate obtains not less than 25% but less than 33,3% in ASECA Communication in English Higher Grade, he or she shall be deemed to have passed with 33,3% in ASECA Communication in English equated to Standard Grade.

(d) If a candidate obtains not less than 33,3% but less than 40% in ASECA Integrated Social Studies, which is equivalent to a Social Science instructional offering on the Higher Grade, he or she shall be deemed to have passed with 40% in ASECA Integrated Social Science equated to Standard Grade, and if a candidate obtains not less that 25% but less than 33,3% in ASECA Integrated Social Science, he or she shall be deemed to have passed with 33,3% in ASECA Integrated Social Science equated to Standard Grade.

(e) If a candidate obtains not less than 33,3% but less than 40% in ASECA Combined Science, which is equivalent to a Physical or Life Science instructional offering on the Higher Grade, he or she shall be deemed to have passed with 40% in ASECA Combined Science, and if a candidate obtains not less than 25% but less than 33,3% in ASECA Integrated Sciences, he or she shall be deemed to have passed with 33,3% in ASECA Integrated Sciences equated at Standard Grade.

(f) If a candidate obtains not less than 33,3% but less than 40% in ASECA Advanced Mathematics, which is equivalent to Mathematics Higher Grade, he or she shall be deemed to have passed with 40% in ASECA Advanced Mathematics equated at Standard Grade level, and if a candidate obtains not less than 25% but less than 33,3% in ASECA Advanced Mathematics, he or she shall be deemed to have passed with 33,3% in ASECA Advanced Mathematics equated at Standard Grade.

(g) If a candidate obtains not less than 33,3% but less than 40% in any other Higher Grade instructional offering as listed in the Grade 12 requirements of this document than those mentioned in *paragraphs 7(1)(a)* to *(f),* excluding an official language, Second Language Higher Grade he or she shall be deemed to have passed with 40% in that instructional offering on the Standard Grade, and if a candidate obtains not less than 25% but less than 33,3% in such a Higher Grade instructional offering, he or she shall be deemed to have passed with 33,3% in that instructional offering on the Standard Grade.

(h) If a candidate obtains not less than 25% but less than 33% in any instructional offering on the Standard Grade, or in ASECA Mathematics which is equivalent to Mathematics Standard Grade, or in Intermediate Mathematics which is equivalent to Functional Mathematics Standard Grade, he or she shall be deemed to have passed with 33,3% in such an instructional offering on the Lower Grade.

8. CONDONATION OF RESULTS

(1) The following condonation of a candidate's results may be applied in not more than one instructional offering:

(a) If a candidate obtains less than 40% in an instructional offering on the Higher Grade, with the exception of the official language, Second Language Higher Grade, or in an ASECA instructional offering equated at Standard Grade level, his or her result may be condoned by a maximum of 2% to a pass mark of 40% in that instructional offering on the Higher Grade.

(b) If a candidate obtains less than 33,3% in the official language, Second Language Higher Grade his or her result may be condoned by a maximum of 2% to a pass mark of 33,3% in that official language, Second Language Higher Grade.

(c) If a candidate obtains less than 33,3% in an instructional offering on the Standard Grade his or her result may be condoned by a maximum of 2% to a pass mark of 33,3% in that instructional offering on Standard Grade.

(d) The candidate's result for an instructional offering may be condoned by a maximum of 2% if he or she would thereby obtain 80% in that instructional offering.

(2) The following breakdown of symbols is applied:

PERCENTAGE	SYMBOL
80 - 100	A
70 - 79	B
60 - 69	C
50 - 59	D
40 - 49	E
33,3 - 39	F
30 - 33	FF
25 - 29	G
20 - 24	GG
0 - 19	H

9. THE ISSUING OF A SENIOR CERTIFICATE TO AN IMMIGRANT

The requirements and provisos regarding *bona fide* immigrant candidates as stipulated in *paragraph 28* of the Grade 12 programme requirements in this document regarding the immigrant are also applicable to the Gauteng Youth College Programme.

10. RECOGNITION OF INSTRUCTIONAL OFFERINGS PASSED IN THE SENIOR CERTIFICATE EXAMINATION OF OTHER EXAMINING BODIES OR IN THE NATIONAL CERTIFICATE: N3 EXAMINATION

Paragraphs 29 and *30* of the Grade 12 programme requirements in this document regarding the recognition of instructional offerings passed in the Senior Certificate examination of other examining bodies or in the National Certificate: N3 examination, are also applicable to the Gauteng Youth College Programme.

11. A SENIOR CERTIFICATE QUALIFYING FOR A CERTIFICATE OF EXEMPTION

(1) A Senior Certificate qualifying for a Certificate of Exemption may be issued to a person who:

(a) Passes in an official language First Language Higher Grade.

(b) Passes in another official First Language Higher Grade, or Second Language Higher Grade instructional offering, or ASECA Communication in English, if English is not the instructional offering passed under *paragraph 23(1)(a)(i)* of the Grade 12 requirements in this document.

(c) Passes two ASECA instructional offerings approved by HESA which should include ASECA Advanced Mathematics or ASECA Mathematics.

(d) Passes another ASECA instructional offering approved by HESA, or a Senior Certificate instructional offering approved by HESA.

(e) Obtains at least 20% in a sixth instructional offering which may be either a Senior Certificate instructional offering approved by HESA, or another ASECA instructional offering approved by HESA.

(f) Passes in an N3 instructional offering as a sixth, or seventh instructional offering:

(g) Provided that:

(i) A person may not offer, in combination, an ASECA instructional offering and a Senior Certificate instructional offering which, in the opinion of HESA, are substantially the same; and

(ii) A combination of four Higher Grade instructional offerings, or instructional offerings equivalent to Higher Grade instructional offerings, or combinations of such instructional offerings must be passed.